



2021-2022 ANNUAL



BUDGET

EPISD Finance & Operations

El Paso Independent School District

El Paso, TX 79902
1014 N. Stanton
(915) 230-2000

www.episd.org



**ASSOCIATION OF
SCHOOL BUSINESS OFFICIALS
INTERNATIONAL**

This Meritorious Budget Award is presented to

EL PASO INDEPENDENT SCHOOL DISTRICT

for excellence in the preparation and issuance of its budget
for the Fiscal Year 2021–2022.

The budget adheres to the principles and standards
of ASBO International's Meritorious Budget Award criteria.



A handwritten signature in black ink, reading 'William A. Sutter'. The signature is written in a cursive style.

William A. Sutter
President

A handwritten signature in black ink, reading 'David J. Lewis'. The signature is written in a cursive style.

David J. Lewis
Executive Director

Table of contents

Executive Summary

Executive Summary	6
Governmental Funds.....	14

Organizational Section

School District's in the Surrounding Area	28
El Paso ISD District Boundaries	29
Administrative Organizational Chart.....	30
Core Beliefs.....	32
Fiduciary and/or Budgetary Goals.....	33
Educational Programs and Delivery Mechanisms	34
Budget Analysis.....	39
Diagram Structure of All Funds.....	41
Overview of Account Codes	42
Fund Balance Policy	50
Financial Structure & Basis for Accounting.....	51
Budget Goals	52

Financial Section

Financial Overview	66
Diagram Structure of All Funds.....	67
Governmental Funds.....	69
Revenue.....	70
Expenditure	70
General Fund	75
Debt Service Fund	87
Food Service Fund.....	90
Capital Projects Fund.....	93
Bond Initiative Projects.....	104

Informational Section

Taxable Value Information.....	115
Tax Levy on Single Family Residence.....	116
Student Enrollment.....	118
Staffing History.....	120
Bond Initiative Projects.....	121
Student Testing.....	123
Graduation Rates.....	126
Dropout Rates.....	127
Food Service.....	128
Glossary.....	129

Table of *contents*



EL PASO INDEPENDENT
SCHOOL DISTRICT

1014 N. Stanton
El Paso, TX 79902
Phone (915) 230-2000
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Dear EPISD Trustees and Community,

The El Paso Independent School District is pleased to present the annual operating budget for the fiscal year beginning July 1, 2021 and ending June 30, 2022 for the examination and review by the community at large. The District began the 2020-2021 school year in the midst of the worst pandemic to hit the globe in more than a century. This has been a challenging year for our community and for all school districts navigating through these unprecedented times. However, thanks to the foresight and support of our stakeholders, our students and employees continue to persevere and adapt through the challenges of COVID-19. Despite the uncertain conditions, we remain committed to ensuring the District has the necessary financial infrastructure to achieve our Student Outcome Goals.

The Board of Trustees and Administration continue to demonstrate astute financial management and oversight of our operational budget despite funding challenges. This has allowed us to be better positioned than most school districts to tackle the obstacles that will surely come in the coming months. However, the District should be prepared to cope with the challenges of a declining enrollment, which has been particularly impacted by the pandemic. EPISD also faces losses in property tax collections and reductions in state funding due to the pandemic's impact on both state and local economies.

It also is worth noting that this is a legislative year in Texas and the District awaits the end of the legislative session to determine any impact in public-school funding to our current and future budgets.

The District has prepared a budget that reflects our commitment to maximizing all available resources but is flexible enough to make adjustments to ensure financial stability and integrity in the fiscal year. The proposed budget aligns current expectations of goals and strategies the District has outlined as necessary for the continued growth of our students and employees to current assumptions of available resources.

The proposed budget was presented to the Board of Trustees for their final review and approval on Tuesday, May 11, 2021.

The development, review, and consideration of the 2021-22 budget was completed with a review of every campus and department budget within the context of the District's goals and financial policies. The budget was prepared in accordance with state regulations and local policies covering the required twelve-month period from July 1 through June 30. This document is organized into four sections: Executive Summary, Organizational Section, Financial Section, and the Informational Section. It is noted that alternative tax collections and Chapter 41 do not apply and are not applicable to EPISD.

EPISD remains committed to fiscal transparency and fiscal stewardship as it builds its budget. The loss of state funding, due to the pandemic and decreased enrollment due to urban sprawl, aging populations and lower birth rates, impacts how the District allocates funds to campuses and departments on an annual basis. The District continues to realize cost-saving measures, which includes the rightsizing of facilities which this year consolidated seven campuses into three.

As a community member, it is important that you have an understanding of where we stand with our District budget and the challenges we are facing. Rest assured that we have steadfast determination to ensure that every one of our students at EPISD is given the maximum opportunity to be successful.

Respectfully,

Vince Sheffield
Interim Superintendent of Schools

Executive Summary



ABOUT US

The El Paso Independent School District has prepared and filed a budget for the 2021-22 fiscal year. The budget has been prepared according to the generally accepted accounting principles (GAAP), rules adopted by the State Board of Education, and adopted policies of the board of trustees (TEC Sec. 44.002). In the district's continuous efforts to exercise their fiduciary responsibility and transparency to its stakeholders, we submit this document following the guidelines of the Association of School Business Officials International (ASBO) Meritorious Budget Award Program.

District Snapshot


We leverage a strong foundation and continuous improvement processes to ensure quality learning in every classroom every day. To achieve this, we have three focus areas:

- Providing Engaging & Challenging Learning
- Building Strong Supports
- Modernizing Environments

The District is an ethnically, culturally and linguistically diverse community. Figures from the 2019-2020 school year provide a snapshot of student demographics:

Demographics

	Percentage	Count
Hispanic	84.5%	42,824
White	8.5%	4,313
Black/African American	3.3%	1,657
Other	4%	1,867
Economically Disadvantaged	74%	37,722
Special Needs	11.7%	5,938
Bilingual	21%	10,886



50K
STUDENTS

8K
EMPLOYEES

	2020-21	2021-22 Proposed
High Schools	10	10
Middle Schools	15	14
Elementary Schools	51	46
PreK-8	1	2
Specialty Schools	4	4
<i>(Magnet, Career & Technology)</i>		
Alternative Schools	4	4
TOTAL	85	80

EPISD is the 12th largest of 1,247 public school districts in the State of Texas and is the largest of ten districts in the El Paso area. Like many traditional urban school districts across the country, EPISD is experiencing declining enrollment. The district is an ethnically, culturally, and linguistically diverse community. The student demographics have remained consistent for the past two years. The projected enrollment for the 2021-22 school year is 49,745. While declining enrollment has led to short-term and long term budgetary challenges, this situation has also created opportunities to shape the district's long-term future. Key considerations include: right-sizing and modernizing assets for the future demographic make-up of the district, creating a lean budget development process, expanding innovative and attractive academic options for students, and restructuring organizational support and compensation for district employees. These challenges and opportunities will shape the development of EPISD's updated strategic plan and vision for the future.

EPISD adopted its budget to align all resources with the district's goals and objectives. The allocation of human and financial resources reflects a commitment to quality that starts with the work of each and every EPISD employee. This budget aligns all elements of the district pointing towards a broader set of outcomes that focus on powerful learning experiences and continual forward-looking growth for every student.

Board of Trustees

The seven-member EPISD Board of Trustees helps guide the El Paso Independent School District toward excellence. As the district's elected leaders, the Trustees represent the community's high expectations in the creation of high-quality, fiscally-sound educational programs and services that will help EPISD prepare El Paso's children for a successful future.



Bob Geske
President



Al Velarde
Vice President



Diane Dye
Secretary



Josh Acevedo
Trustee



Freddy Khlayel-Avalos
Trustee



Daniel E. Call
Trustee



Chuck Taylor
Trustee

Administrative Officials

Vince Sheffield, Interim Superintendent
Carmen Arrieta-Candelaria, Deputy Superintendent of Finance and Operations
Jeanne "Cezy" Collins, Legal Counsel
Laila Ferris, Interim Chief of Languages and Dual Language
Dr. Carla Gonzales, Assistant Superintendent of High Schools
Chief of Staff, Vacant
Melissa Martinez, Chief Communications Officer
Vince Sheffield, Deputy Superintendent of Administration & Academics
Alan Wiernicki, Chief Quality Officer

EPISD IS GUIDED BY THE FOLLOWING:

Vision

EPISD will be a premier educational institution, source of pride and innovation, and the cornerstone of emerging economic opportunities producing a future-ready workforce.

Mission

The El Paso Independent School District graduates every student prepared for higher learning and careers to empower them as knowledgeable and engaged citizens, innovators, and drivers of a robust, bicultural economy.

Goals

The Board of Trustees reaffirmed the vision and set the following four-year goals.

Early Childhood Literacy Board Outcome Goal

- The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 46% to 60% by June 2024.
- Early Childhood Literacy Progress Measure: The percent of Kinder through 2nd grade students scoring at Tier 1 overall in iStation/ISIP reading will increase from 53% to 63% by June 2024.

Early Childhood Math Board Outcome Goal

- The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 48% to 60% by June 2024.
- Early Childhood Literacy Progress Measure: The percent of Kinder – 2nd grade students scoring at Tier 1 overall in iStation/ISIP math will increase from 58% to 69% by June 2024.

The College, Career, and Military Readiness (CCMR) Board Outcome Goal

- The percentage of graduates that meet the criteria for CCMR will increase from 62% to 90% by August 2024.
- CCMR Progress Measure: Increase the number of students meeting the Texas Success Initiative (TSI) criteria in both reading and math from 43% to 70% by August 2024
- CCMR Progress Measure 2: Increase the percent of students successfully completing an industry certification from 4% to 14% by August 2024.

More recently, the Board adopted some additional specific academic goals to augment the focus on curriculum and instruction as follows:

1. By 2022, 85% of EPISD graduates will enroll in higher education. The District defines higher education as industry certification, military training, or two and four-year degree programs, TM24 (Training, Military and 2 or 4-Year College).
2. By 2022, EPISD will decrease the gap in graduation rates, by feeder pattern, to a difference no greater than 4 percent.
3. By 2022, EPISD will increase the number of students that feel engaged and challenged in school as determined by the Gallup Student Poll.

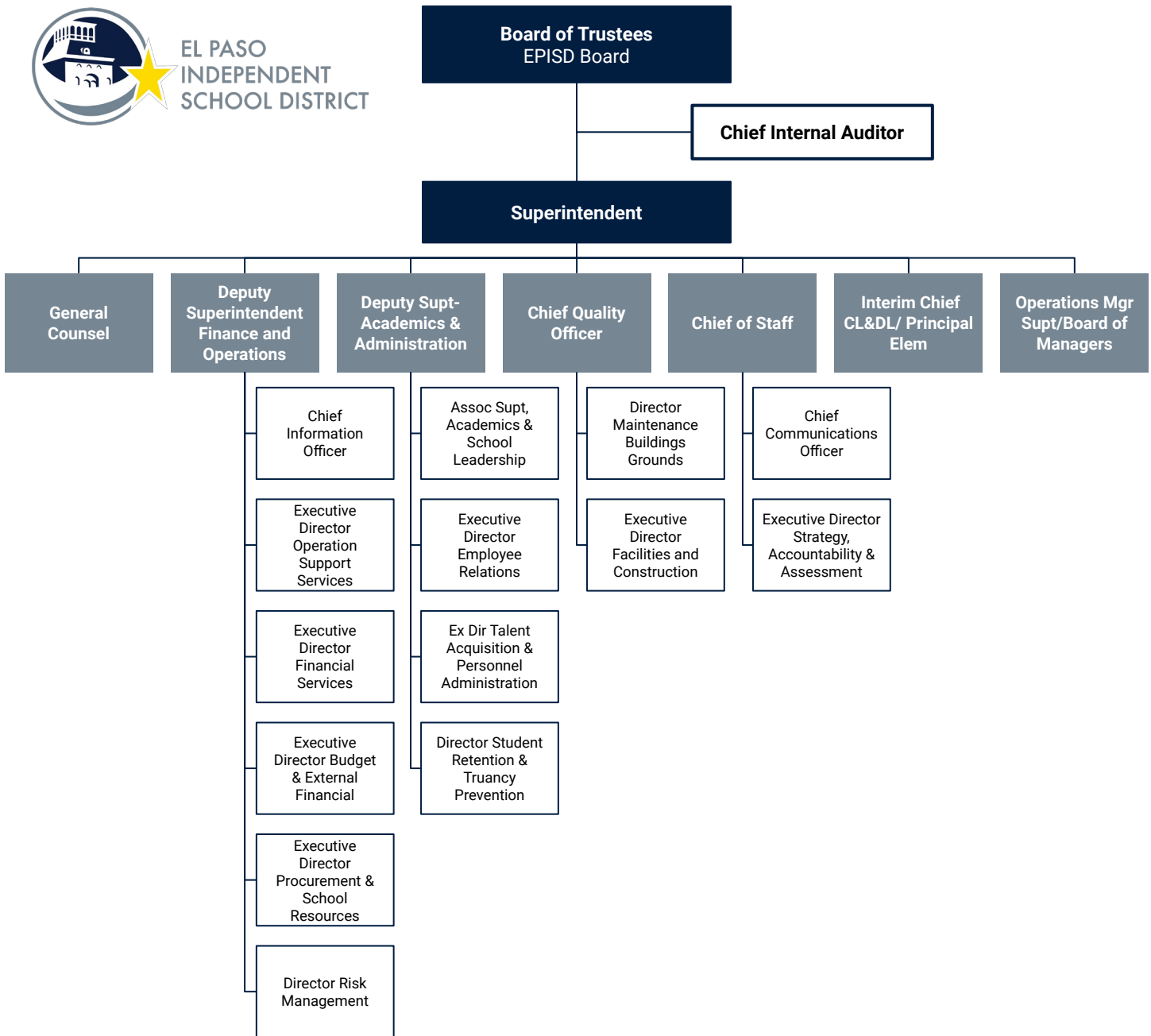
Strategic Priorities

- Active Learning
- Great Community Schools
- Community Partnerships
- Lead with Character and Ethics

I am EPISD. To share the sense of ownership El Paso educators have for their work (it goes far beyond pride), many wear a badge proclaiming, “I am EPISD.” It reflects a commitment to quality that starts with the work of every EPISD employee.



EL PASO
INDEPENDENT
SCHOOL DISTRICT



EPISD is governed by a seven-member elected (non-partisan) Board of Trustees with alternating four year terms whose responsibilities are defined by the State Board of Education. The Board hires the Superintendent (who reports to the Board). The Superintendent is the Chief Executive Officer and educational leader of the school district and is responsible for ensuring successful implementation of policy, administrative procedures, personnel and all related district operations. With community input, senior leadership and the Board of Trustees developed a strategic plan to establish the direction for the district.

The Superintendent supervises an eight member Executive Cabinet which includes: the Chief of Staff, three Deputy Superintendents (Administration, Academics and School Leadership, Finance and Operations), the Chief Communications Officer, the General Legal Counsel, the Chief of Connecting Languages and Dual Language, and the Chief Quality Officer. The district's Leadership Team comprises the members of the cabinet plus additional cross-functional leaders from across the district. Six formal committees have been established by the board to ensure effective and efficient operations across the school district: Curriculum and Instruction, Finance and Administration, Policy, Facilities, Internal Audit, and Military Collaborative. The committees meet monthly and include representation from both the Board and administration.

Executive Cabinet, Leadership Team and Committee Meetings are scheduled in alternating weeks prior to Board meetings and are typically held at one of the district's campuses. EPISD employees report to the Board of Trustees at monthly meetings which are governed by Texas State law. District stakeholders have the opportunity to address the Board as part of the open meeting process during monthly meetings.

BUDGET DEVELOPMENT POLICIES, PROCESS AND TIMELINE

2021-22 Budget Development Timeline

July/August/ September	October/ November	December/ January	February/ March	April	May/June
<p>JULY 25 Chief Appraiser Certifies Rolls for Taxing Entities</p> <p>AUGUST 6 Public Notice in Newspaper to Discuss Tax Rate Adoption</p> <p>17 Board of Trustee Regular Meeting</p> <p>SEPTEMBER 10 Board of Trustee Regular Meeting</p> <p>25 Six-Week Student Enrollment Target Date for Projections</p>	<p>OCTOBER 20 Board of Trustee Regular Meeting</p> <p>30 PEIMS Snapshot Date</p> <p>NOVEMBER 17 Board of Trustee Regular Meeting</p> <p>17 Initiate Revenue Projections</p>	<p>DECEMBER 8 Board of Trustee Regular Meeting</p> <p>JANUARY 6-7 Budget Development Workshop - Departments</p> <p>11 Distribution of Department Allocations</p> <p>12 87th Legislative Regular Session - Convenes</p> <p>19 Board of Trustee Regular Meeting</p> <p>25-28 Budget Development Workshop - Campuses</p>	<p>FEBRUARY 5-18 Department Budget Hearings</p> <p>16 Board of Trustee Regular Meeting</p> <p>25-26 Campus Staffing Review</p> <p>MARCH 9 Board of Trustees - Budget Workshop</p> <p>12 87th Legislative Regular Session - 60-Day Bill Filing Deadline</p> <p>23 Board of Trustee Regular Meeting</p> <p>30 Budget Recommendations Due from El Paso Consultation Organizations</p>	<p>APRIL 13 Board of Trustee - Budget Workshop</p> <p>20 Board of Trustee - Regular Meeting</p> <p>30 Chief Appraiser Prepares Estimate of the Taxable Value of Property</p> <p>30 Post Proposed 2021-2022 Budget Summary on District's Website</p> <p>30 Public Notice in Newspaper to Discuss the Budget</p>	<p>MAY 1 Trustee Initiated Revision to Budget Due to Superintendent's Office</p> <p>4 Board of Trustee - Budget Workshop</p> <p>11 Board of Trustees Regular Meeting - 2021-22 Budget & Compensation Adoption</p> <p>14 Post Adopted 2020-21 Budget Summary on District Website</p> <p>31 87th Legislative Regular Session - Adjournment</p> <p>JUNE 15 Board of Trustees Regular Meeting</p> <p>20 87th Legislative Post-Session - 20-Day Deadline for Governor (Sign/Veto)</p> <p>20 Provide Campuses/Departments Budget Account Detail</p>

The development of EPISD's budget is pursuant to Board Policy. Budget preparation is completed with guidance and instruction provided by the Budget and External Financial Management (BEFM) Office. Department and campus budgets become part of the overall budget submitted to the Board of Trustees for adoption; budgets are developed and driven by the educational needs of the District and the District's long-term educational goals and objectives.

The board officially adopts the budget development calendar early in the fall semester. The budget development process begins with the Treasury Services Department estimating revenue for the General Operating and Debt Service funds. These projections influence state revenue estimates, staffing decisions, per pupil allocations, facility needs and other budgetary decisions.

The BEFM Office provides Budget Development Workshops to guide campuses and departments with allocating their budget. The budget development process begins in October with departments using the Site-based budgeting method and a required budget hearing. Campuses are provided their allotments based on PEIMS Snapshot data from the prior year. The per capita allotments for campuses are adjusted in December when the current year PEIMS Snapshot data is available. Budget allocations are followed by campus staffing to determine the necessary Full Time Equivalents (FTE's) at each campus based on projected student enrollment. The Board of Trustees participate in Budget Workshops which begin in February. Through the budget development process, three to four budget workshops are scheduled to provide the Board of Trustees with comprehensive information and guidance in the District's budget development process for the coming fiscal year. Administration will present budget updates to the Board of Trustees that include the following: budget challenges and considerations, revenue projections, a preliminary general operating fund budget snapshot, projected enrollment, the capital replacement plan, and campus staffing results. In late March, before the proposed annual budget is submitted for final adoption, the District Administration will provide the El Paso Consultation Organization (EPCO) an overview of the proposed budget and compensation package along with the opportunity to provide input that is in the best interest of the District and its employees.

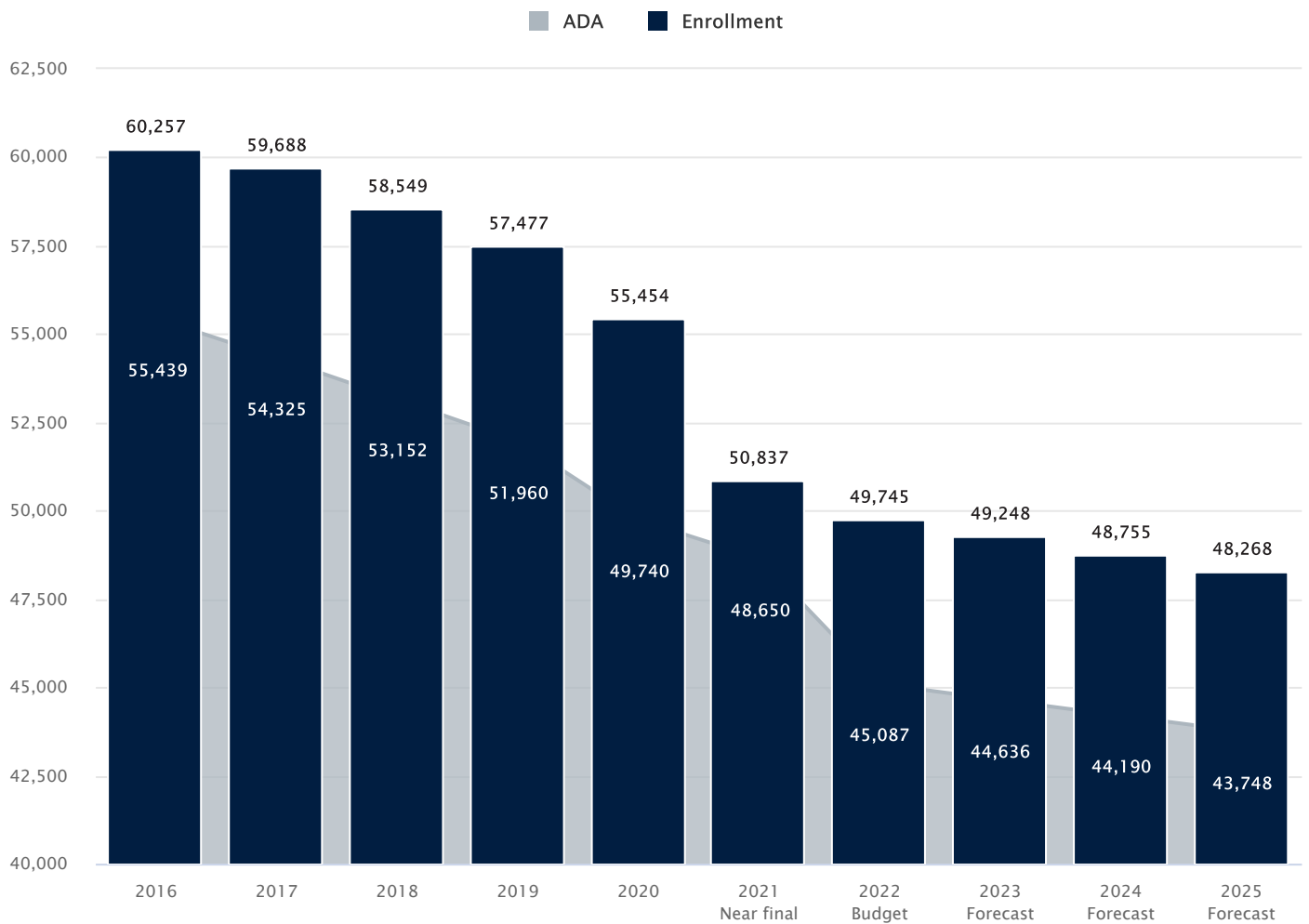
At the end of April, the Chief Appraiser prepares the estimate of Taxable Value of Property. The proposed 2021-22 Budget Summary was posted on the District Website and Public Notice in Newspaper ten days prior to the district's official budget presentation to the Board of Trustees. The Board of Trustees adopted the district's 2021-22 operating budget on May 11, 2021.

ENROLLMENT TREND

Like many traditional urban school districts across the country, EPISD is experiencing declining enrollment. The district has been declining at an average rate of 2,000 students per year. The root causes for this include an aging population coupled with declining birth rates, urban sprawl to the eastern areas of the city, and an increase in charter schools within district boundaries. Over a span of five years, from 2016 to 2020, the District had a 4,803 decline in student enrollment. Between fiscal years 2021 to 2025, student enrollment is projected to decrease by an additional 2,569 students.

Student enrollment is projected to be 49,745 for 2021-2022, which is 1,092 students less than the prior year, and 5,709 less than the 2019-2020 official enrollment of 55,454. This trend is projected to continue over the next three years. COVID-19 caused abnormal fluctuations in enrollment. There is uncertainty of how 2021-2022 projections will be affected since projections are based on normal enrollment patterns.

Historical Enrollment & ADA



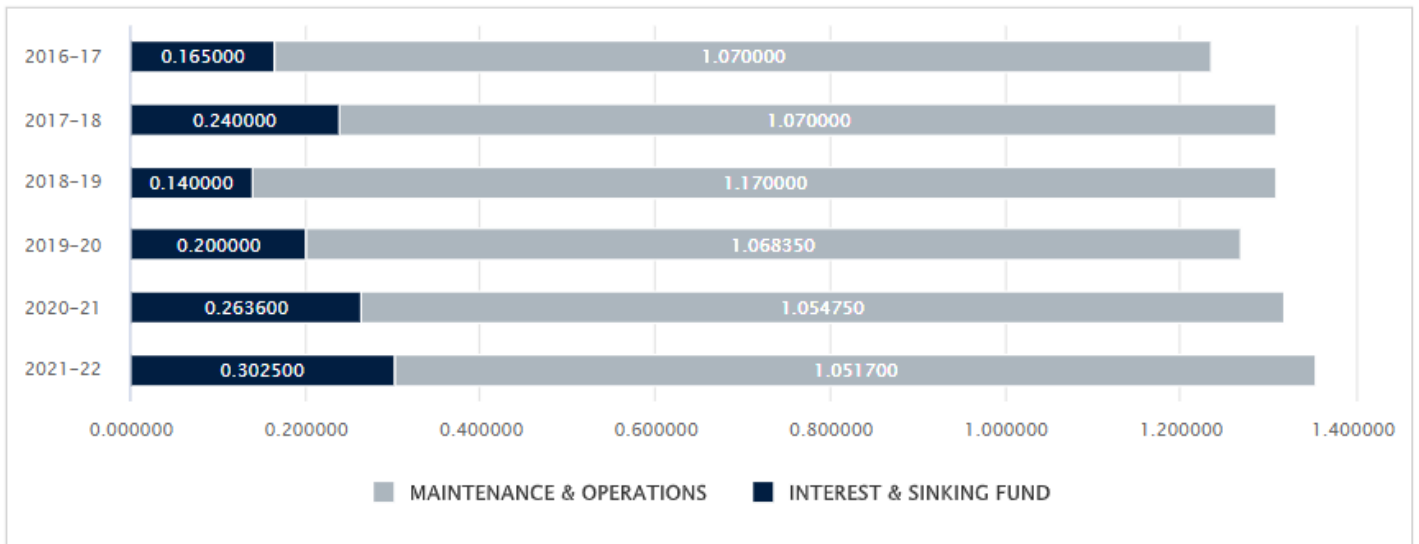
DISTRICT TAX RATE

In November 2016, voters approved a \$668.7 million bond proposal and subsequently the District issued \$200 million in new debt. This resulted in an increased Interest and Sinking (I&S) debt rate of 7.5 cents, and a total tax rate of \$1.31 per \$100 property valuation.

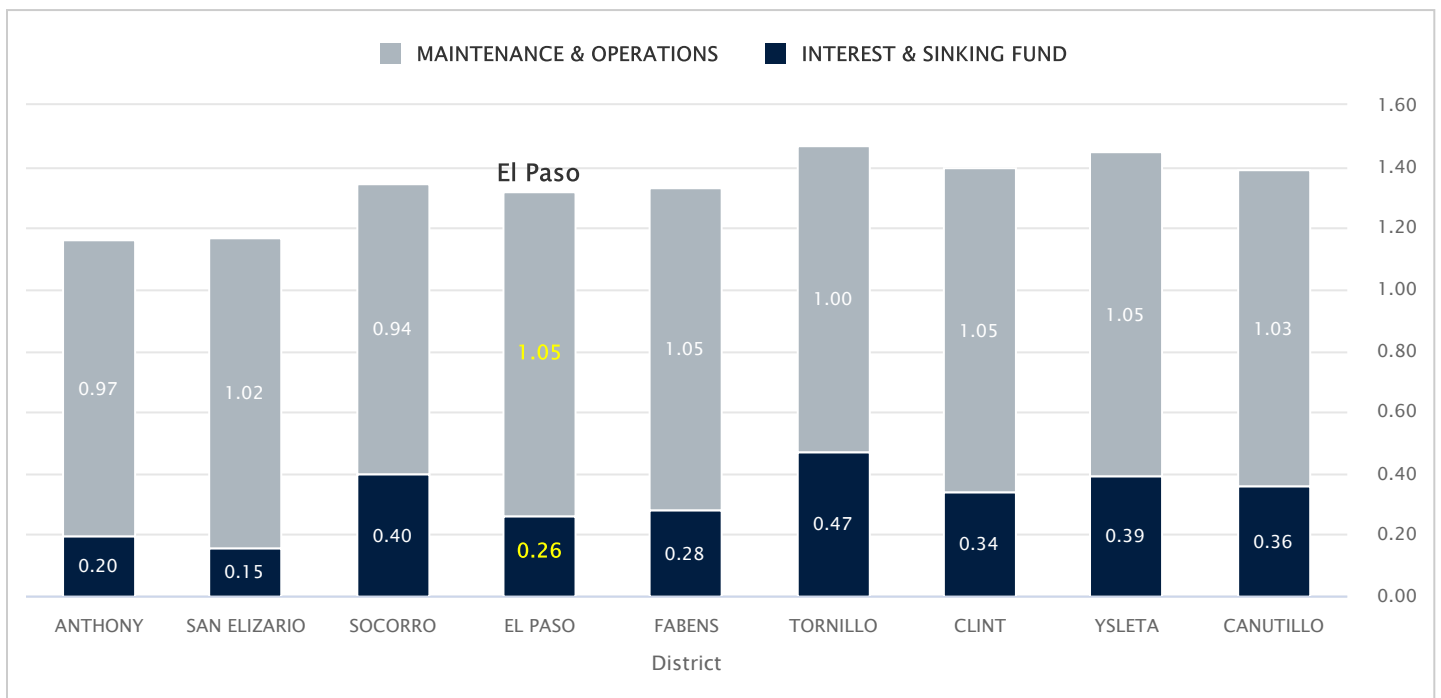
In November 2018, voters approved a 10 cent Tax Ratification Election. The “10 Penny Swap” allowed the District to leverage \$7.5 million in State matching funds, while maintaining the same overall tax rate.

In 2019, the District issued an additional \$250 million in bonds. The I&S rate was increased due to the issuance of new debt, while the Maintenance and Operations (M&O) rate was compressed because of new House Bill 3 legislation. The new tax rate will be adopted in August 2021, after the District has received the 2020 certified property values.

2021-22 Historical Tax Rate



2021-22 Regional Comparison Tax Rate



SIGNIFICANT TRENDS, EVENTS AND INITIATIVES

Declining enrollment has resulted in budget shortfalls in the past five years. In January 2019, the Board approved the closure of four additional elementary schools in an effort to align the district's size with the changing demographic landscape. This will reduce the total number of campuses to 76 by 2024.

EPISD currently operates 80 school campuses and additional support facilities. In November of 2016, El Paso voters approved the largest bond in the city's history (\$668 million). This comprehensive and aggressive bond program includes a wide array of capital improvements including elementary and middle school consolidations that will result in 10 school closures as well as eight other major construction/renovation projects. The consolidations are intended to right-size and modernize the district and adjust to future projected enrollment levels. The closures will help maximize occupancy and efficiency in the remaining schools.

Beyond construction projects, EPISD also invested in new energy efficient school buses, new turf athletic fields, renovation of tracks and tennis courts at eight high schools, new elementary playgrounds, secure entry points at all elementary schools and student laptops. In FY 2019, EPISD opened a new Maintenance and Transportation Hub and in FY 2021 new Central Office buildings were opened to replace the aging buildings leased from the City of El Paso.

The COVID-19 pandemic created many challenges for our community and all school districts. The district followed the city's stay at home order which took effect March 13, 2020 concurrent with the beginning of Spring Break. However, the Texas Education Agency (TEA) ADA hold harmless was not approved for the FY2022 school year. Students will return to the classroom without the option of virtual instruction.

CHANGES IN DEBT

On November 8, 2016, the voters in the District approved a \$668,695,577 bond election. It was the largest bond election ever approved in El Paso County. In February 2020, the District issued Unlimited Tax School Building Bonds, Series 2020 in the amount of \$197,075,000. The bonds were issued at a premium and the net proceeds from the issuance was \$218,695,577. This was the third and final bond sale authorized by election. In March 2020, the District issued Variable Rate Maintenance Tax Notes, Series 2020 in the amount of \$17,390,000. The notes were issued at a premium, and the net proceeds from the issuance was \$17,500,000. The notes will be remarketed at an initial interest rate of 2.376%, which ends on July 31, 2021.

On June 10, 2020, the District issued Unlimited Tax Refunding Bonds, Series 2020 in the amount of \$37,850,000. The bonds were issued at a premium, and refunded \$29,730,000 of the Unlimited Tax School Building Variable Rate Bonds, Series 2004B, and \$13,900,000 of the Unlimited Tax School Refunding Bonds, Series 2011. The cash savings from the refunding is \$6.9 million over 10 years.

The District has a Capital Lease to finance equipment upgrades for energy savings under a guaranteed savings performance contract. At year-end the lease with Banc of America Public Capital Corporation had a balance of \$10.8 million. The lease was refinanced on July 1, 2020. Due to interest savings, the District's General Fund will realize a savings of \$1.1 million over 14 years.

Other long-term obligations include accrued sick leave of \$11 million, 2009 Qualified School Construction (QSC) Maintenance Tax Notes of \$15.3 million, 2017 Maintenance Tax Notes of \$5.1 million, 2017 QSC Maintenance Tax Notes of \$15.3 million, and 2018 Administrative Public Facility Corporation Lease Revenue Bonds of 16.4 million. Both QSC issuances were pursuant to the authority of the American Recovery and Reinvestment Act of 2009. The 2009 QSC issuance was sold as tax credits to the bond holders, with additional supplemental interest paid by the District. The 2017 QSC Notes will receive subsidy payments from the U.S. Treasury for 90% of the interest payments. Sinking Fund deposits are made for both QSC issuances. The result of interest earnings in the sinking funds, and the federal tax provisions, is a negative net borrowing cost for both QSC issuances. The 2009 QSC Sinking Fund has a balance of \$9.2 million. The 2017 QSC Sinking Fund has a balance of \$1.3 million.

The District has aggressively managed its debt by competitive bidding to obtain the best interest rates available and by refinancing existing debt for lower rates when in the best interest of the District. The efficient management of budgets and Fund Balance has provided an adequate cash flow so that at no time has the District been short of cash when needed. No investment has been sold before its scheduled maturity date. More detailed information about the District's long-term liabilities is presented in Note IV. J through Note IV. Q of the financial statements.

At year-end, the District had \$1.1 billion in total long-term debt outstanding versus \$869.7 million at the end of 2020. Retired and refunded bonded debt was \$54.4 million, and the year-end balance was \$901.4 million in bonds payable.

SUMMARY DATA FOR TOTAL BUDGET

FY 2021-22 Budget for All Funds Combined

	Adopted General Operating Fund	Adopted Food Service Fund	Adopted Debt Service Fund	Budget Capital Projects Fund	Grand Total	% Of Total
Revenues						
5700 Local Revenue Sources	190,239,587	3,000,000	50,174,091	-	243,413,678	40.93%
5800 State Revenue Sources	306,132,501	187,000	-	-	306,319,501	51.51%
5900 Federal Revenue Sources	16,460,000	28,500,000	-	-	44,960,000	7.56%
Total Revenues	512,832,088	31,687,000	50,174,091	-	594,693,179	100.00%
Expenditures by Function						
11-Instruction	289,594,305	-	-	53,712	289,648,017	38.10%
12-Instruction Resources and Media	6,434,594	-	-	-	6,434,594	0.85%
13-Curriculum & Instr Staff Development	22,728,514	-	-	-	22,728,514	2.99%
21-Instructional Leadership	5,753,002	-	-	-	5,753,002	0.76%
23-School Leadership	36,137,507	-	-	-	36,137,507	4.75%
31-Guidance, Counseling, Evaluation	19,793,424	-	-	-	19,793,424	2.60%
32-Social Work Services	4,561,751	-	-	-	4,561,751	0.60%
33-Health Services	6,466,584	-	-	-	6,466,584	0.85%
34-Student Transportation	12,311,389	-	-	-	12,311,389	1.62%
35-Food Service	-	30,954,979	-	-	30,954,979	4.07%
36-Extracurricular Activities	13,691,695	-	-	-	13,691,695	1.80%
41-General Administration	14,449,348	-	-	1,857,666	16,307,014	2.14%
51-Facilities Maint and Operations	52,903,093	732,021	-	-	53,635,114	7.05%
52-Security and Monitoring Services	7,831,982	-	-	44,593	7,876,575	1.04%
53-Data Processing Services	9,481,514	-	-	1,661,451	11,142,965	1.47%
61-Community Services	60,550	-	-	-	60,550	0.01%
71-Debt Service	4,019,756	-	52,037,643	(1,695,137)	54,362,262	7.15%
81-Facilities and Construction	683,084	-	-	165,014,234	165,697,318	21.79%
99-Other Intergovernmental Charges	2,718,729	-	-	-	2,718,729	0.36%
Total Expenditures	509,620,821	31,687,000	52,037,643	166,936,519	760,281,983	100.00%
Excess of Revenues Over (Under)						
Expenditures	3,211,267	-	(1,863,552)	(166,936,519)	(165,588,804)	
Other Financing Sources (Uses):						
7900-Operating Transfers In	-	-	1,900,000	-	1,900,000	
8900-Transfers Out (Use)	(3,211,267)	-	-	-	(3,211,267)	
Total Other Financing Sources (Uses)	(3,211,267)	-	1,900,000	-	(1,311,267)	
Projected Net Change in Fund Balance:	-	-	36,448	(166,936,519)	(166,900,071)	
Projected Beginning Fund Balance/ Equity	163,113,208	10,810,554	31,264,474	212,939,349	418,127,585	
Projected Ending Fund Balance/Equity	163,113,208	10,810,554	31,300,922	46,002,830	251,227,514	

REVENUE

The District has experienced a net reduction of at least \$14 million in revenue due to a decline in enrollment and HB3 related tax compression.

The projected General Fund revenue is \$36.9 million less than the 2020-2021 adopted budget. Local revenue is budgeted to increase by \$11.1 million. An increase of \$12.1 million is due to a 1% projected increase to property values and a decrease of \$930 thousand other local revenue. State foundation aid is budgeted to decrease by \$50 million. This decrease is the result of projections of enrollment, attendance, and special program participation and property values. Federal funding is budgeted to increase by \$2.6 million due an increase of \$1.1 million in the School Health and Related Service (SHARS) program, an increase of \$1.1 million in the TEA Indirect Cost Rates, \$750K increase to Impact Aid and a decrease of \$405K in E-Rate Revenue.

On June 27, 2021 the District received a \$3.1 million reimbursement for the Cares Federal Relief (CFR).

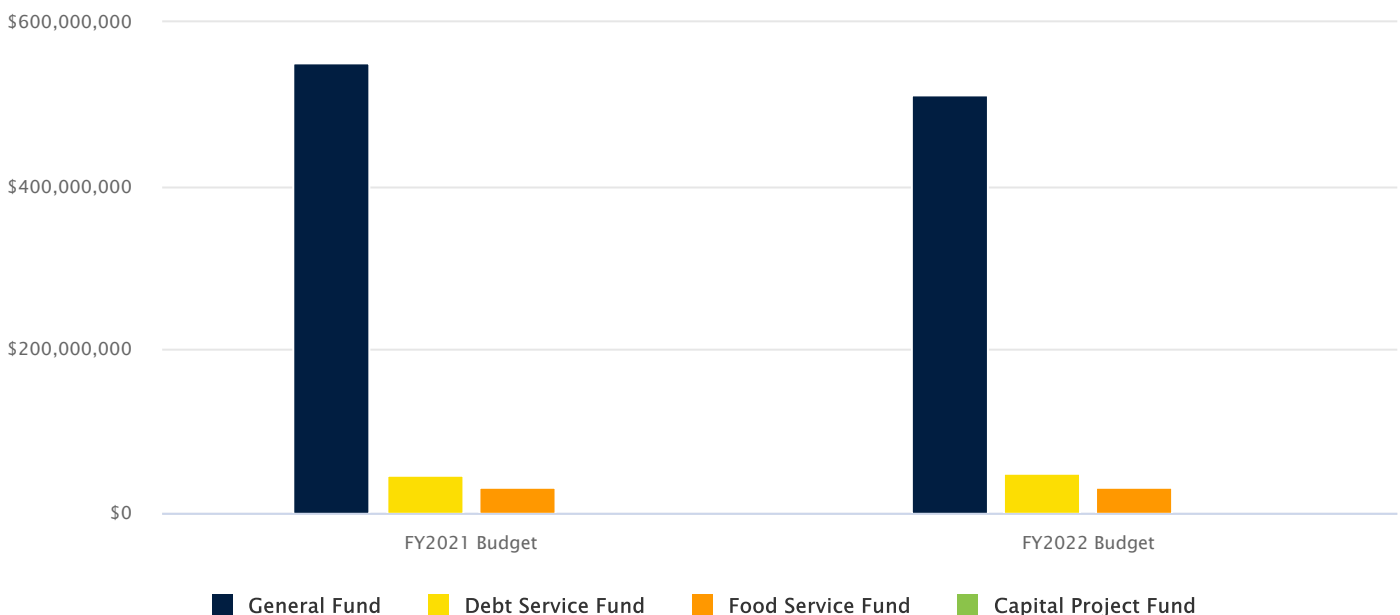
REVENUE BUDGET FOR ALL FUNDS

FY2022 with Comparative Data from Prior Year

Governmental Funds	FY2021	FY2022	\$ Change	% Change
General Fund	\$ 549,805,177	\$ 512,832,088	\$ (36,973,089)	(6.72%)
Debt Service Fund	\$ 46,388,323	\$ 52,074,091	\$ 5,685,768	12.26%
Food Service Fund	\$ 33,049,457	\$ 31,687,000	\$ (1,362,457)	(4.12%)
Capital Project Fund	\$ 632,095	\$ -	\$ (632,095)	(100.00%)
Total Revenues	\$ 629,875,052	\$ 596,593,179	\$ (32,649,778)	(5.18%)

TOTAL REVENUE BUDGET FOR ALL GOVERNMENTAL FUNDS

FY2022 in Comparison to FY2021



EXPENDITURES

Salaries and Benefits: The compensation package for 2021-22 was based on the recommendation of Administration and approved by the Board of Trustees. The total cost of the compensation package will be an estimated \$8,824,994.

Campus Consolidations/Closures: In January 2019, the Board of Trustees voted to close/consolidate four additional elementary schools which will reduce the total number of campuses to 76 by 2023. This difficult but necessary decision was driven by declining enrollment, reduced revenue, and a need to balance the budget.

Health Care Costs: Employer health care costs increased by \$4.2 million. The self-funded program experienced high claim payouts, and employer contribution increased to relieve the burden from employee contribution.

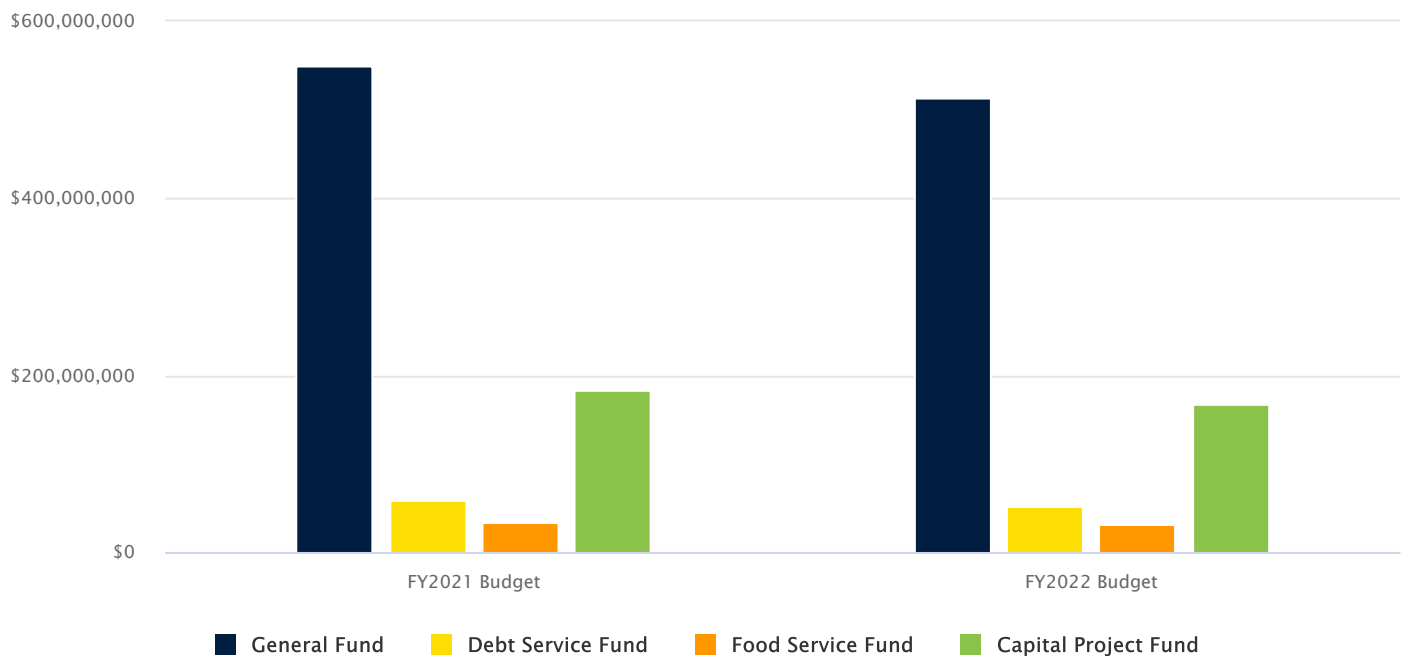
EXPENDITURE BUDGET FOR ALL FUNDS

FY2022 with Comparative Data from Prior Year

Governmental Funds	FY2021	FY2022	\$ Change	% Change
General Fund	\$ 549,805,177	\$ 512,832,088	\$ (36,973,089)	(6.72%)
Debt Service Fund	\$ 58,191,006	\$ 52,037,643	\$ (6,153,363)	(10.57%)
Food Service Fund	\$ 33,049,457	\$ 31,687,000	\$ (1,362,457)	(4.12%)
Capital Project Fund	\$ 183,055,777	\$ 166,936,519	\$ (16,119,258)	-%
Total Expenditures	\$ 824,101,417	\$ 763,493,250	\$ (60,608,167)	(7.35%)

TOTAL EXPENDITURE BUDGET FOR ALL GOVERNMENTAL FUNDS

FY2022 in Comparison to FY2021



COMBINED BUDGET SUMMARY FOR GOVERNMENTAL FUNDS - 8 YEAR TOTAL

Combined Statement of Revenues, Expenditures by Function, and Changes in Fund Balance

Revenues	FY 2018 Actual	FY 2019 Actual	FY 2020 Actual	FY 2021 Adopted	FY 2022 Adopted	FY 2023 Projected	FY 2024 Projected	FY 2025 Projected
5700 Local Revenue Sources	\$ 211,974,678	\$ 222,040,717	\$ 218,828,719	\$ 226,189,878	\$ 243,413,678	\$ 252,859,884	\$ 254,992,807	\$ 254,561,681
5800 State Revenue Sources	313,175,975	315,661,708	348,773,965	\$ 359,341,330	\$ 306,319,501	300,268,851	294,118,669	287,968,977
5900 Federal Revenue Sources	44,966,816	46,506,829	44,140,629	\$ 43,711,749	\$ 44,960,000	54,262,209	48,212,881	49,175,728
Total Revenues	\$ 570,117,469	\$ 584,209,254	\$ 611,743,313	\$ 629,242,957	\$ 594,693,179	\$ 607,390,944	\$ 597,324,357	\$ 591,706,386
Expenditures by Function								
11-Instruction	\$ 298,517,123	\$ 292,234,283	\$ 301,506,233	\$ 311,050,273	\$ 289,594,305	\$ 289,880,183	\$ 283,374,755	\$ 279,295,299
12-Instruction Resources and Media	9,225,389	8,230,532	8,156,538	7,706,361	6,434,594	6,630,391	6,224,239	6,257,875
13-Curriculum & Instr Staff Develop	17,947,614	17,297,125	17,783,177	21,875,695	22,728,514	21,740,260	21,741,287	21,403,064
21-Instructional Leadership	4,231,772	4,035,352	4,717,523	4,829,631	5,753,002	5,767,991	5,121,550	5,144,895
23-School Leadership	37,603,806	37,443,233	38,472,567	37,479,296	36,137,507	35,920,045	35,795,867	35,648,179
31-Guidance, Counseling, Evaluation	18,092,147	18,738,355	18,784,445	19,303,260	19,793,424	19,712,720	19,665,918	19,774,908
32-Social Work Services	3,933,785	4,096,038	4,260,325	4,372,139	4,561,751	4,623,286	4,555,751	4,581,857
33-Health Services	6,613,089	6,400,466	6,855,312	6,440,056	6,466,584	6,588,823	6,287,622	6,323,550
34-Student Transportation	13,186,223	11,384,171	11,951,720	14,129,684	12,311,389	13,201,273	12,394,084	12,454,085
35-Food Service	28,846,690	28,216,186	28,586,942	31,981,911	30,954,979	33,034,471	34,132,551	35,243,164
36-Extracurricular Activities	13,038,464	13,297,678	12,460,160	14,867,103	13,691,695	14,287,579	13,600,412	13,641,127
41-General Administration	12,459,722	13,704,230	14,010,740	14,860,904	14,449,348	14,563,350	14,347,601	14,282,240
51-Facilities Maint and Operations	55,235,986	53,899,563	52,813,045	53,429,838	53,635,114	54,194,577	52,884,653	53,000,089
52-Security and Monitoring Services	5,914,455	7,179,635	7,143,233	9,051,395	7,831,982	7,829,936	7,763,299	7,805,806
53-Data Processing Services	5,637,540	7,335,103	7,766,681	10,302,076	9,481,514	9,565,865	9,390,265	9,409,780
61-Community Services	87,738	54,564	36,112	56,225	60,550	60,550	60,810	60,831
71-Debt Service	42,256,468	41,670,154	45,042,577	61,596,840	56,057,399	61,158,399	61,244,044	58,540,672
81-Facilities and Construction	5,461,053	12,997,860	20,047,310	3,050,000	683,084	2,701,252	2,755,277	2,799,130
99-Other Intergovernmental Charges	2,558,239	2,540,161	2,388,695	2,851,686	2,718,729	2,718,726	2,773,105	2,828,568
Total Expenditures	\$ 580,847,301	\$ 580,754,689	\$ 602,783,334	\$ 629,234,373	\$ 593,345,464	604,179,677	594,113,090	588,495,119
Excess (Deficiency) of Revenues Over Expenditures	\$ (10,729,832)	\$ 3,454,565	\$ 8,959,978	\$ 8,584	\$ 1,347,715	3,211,267	3,211,267	3,211,267
Other Financing Sources								
7900 Other Resources	\$ (40,543,517)	\$ (14,563,316)	\$ (87,510,735)	\$ (10,500,000)	\$ (1,900,000)	\$ -	\$ -	\$ -
8900 Other Uses	20,293,177	2,722,258	61,307,414	\$ 11,811,267	\$ 3,211,267	3,211,267	3,211,267	3,211,267
Total Other Financing Sources Uses	\$ (20,250,341)	\$ (11,841,057)	\$ (26,203,321)	\$ 1,311,267	\$ 1,311,267	3,211,267	3,211,267	3,211,267
Net Change in Fund Balances	9,520,509	15,295,622	35,163,299	(1,302,683)	36,448	-	-	-
Fund Balance-July 1 (Beginning)	146,511,487	156,031,996	171,327,619	206,490,918	205,188,235	205,224,683	205,224,683	205,224,683
Fund Balance-June 30 (Ending)	156,031,996	171,327,619	206,490,918	205,188,235	205,224,683	205,224,683	205,224,683	205,224,683

GENERAL FUND REVENUE

The General Fund is the largest fund the District manages. The District's General Fund is used to support the operations of the District and is comprised of three major revenue sources: local, state, and federal. The fund is commonly referred to as the "Operating Fund". State aid and local property tax revenue are the major sources for this fund.

Local Funding

Local funding consists of property taxes for current year, prior year, and penalty & interest payments. Other local funding includes tuition, investment earnings, building usage, transportation, miscellaneous revenue and athletic activities revenue. Local revenue accounts for \$190.2 million for all FY 2022 General Fund revenue sources. Of that amount, the largest source of revenue is \$185.1 million in local property taxes. The FY 2022 budget forecasts a 6.24% increase in total local and intermediate revenue sources as compared to the FY2021 adopted budget.

State Funding

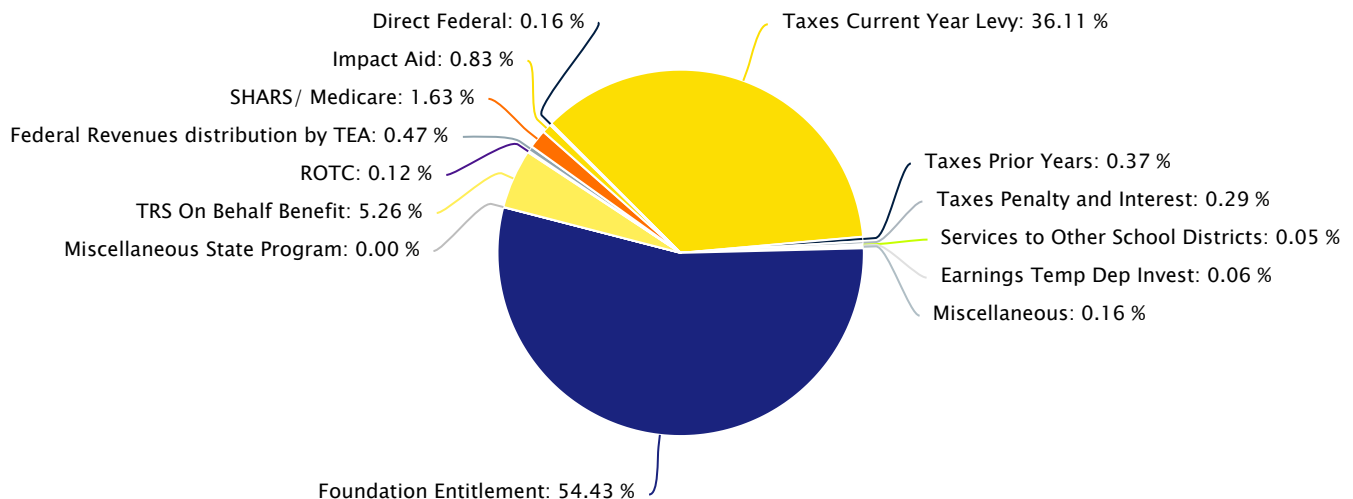
State funding is based on a complex formula determined by the State legislature. The formulas consider the number of students served, attendance rates, special programs, bilingual factors, poverty levels, taxable property wealth, and other factors. State revenue accounts for \$306.1 million of the General Fund budget. This revenue is forecasted to decrease by 14.2% from FY 2021 adopted budget. The large increase is due to the passage of House Bill 3 in the 86th Texas Legislative session. The objectives of HB3 included increased State funding and less reliance on local funding due to the compression (lowering) of M&O tax rates.

A mechanism in state funding formulas that ensures that a district's property wealth per student does not exceed certain levels is known as equalized wealth levels. A district that is subject to recapture is often referred to as a Chapter 41 district because the provisions governing recapture are found in the Texas Education Code (TEC), Chapter 41. This is not applicable to the District.

Federal Funding

Federal funding reflected in the General Fund consists of revenue from the federally funded JROTC programs at the District High Schools, earnings from indirect costs from federal grant expenditures, revenue received from School Health and Related Services (SHARS), a Medicaid reimbursement program, and Impact Aid. Federal Impact Aid is designed to assist school Districts that have lost property tax revenue for services provided to students living on tax-exempt Federal property. Federal revenue accounts for \$16.4 million of the total General Fund budget. Federal revenue is estimated to increase by 18.84% from the FY 2021 adopted budget.

General Fund Revenue



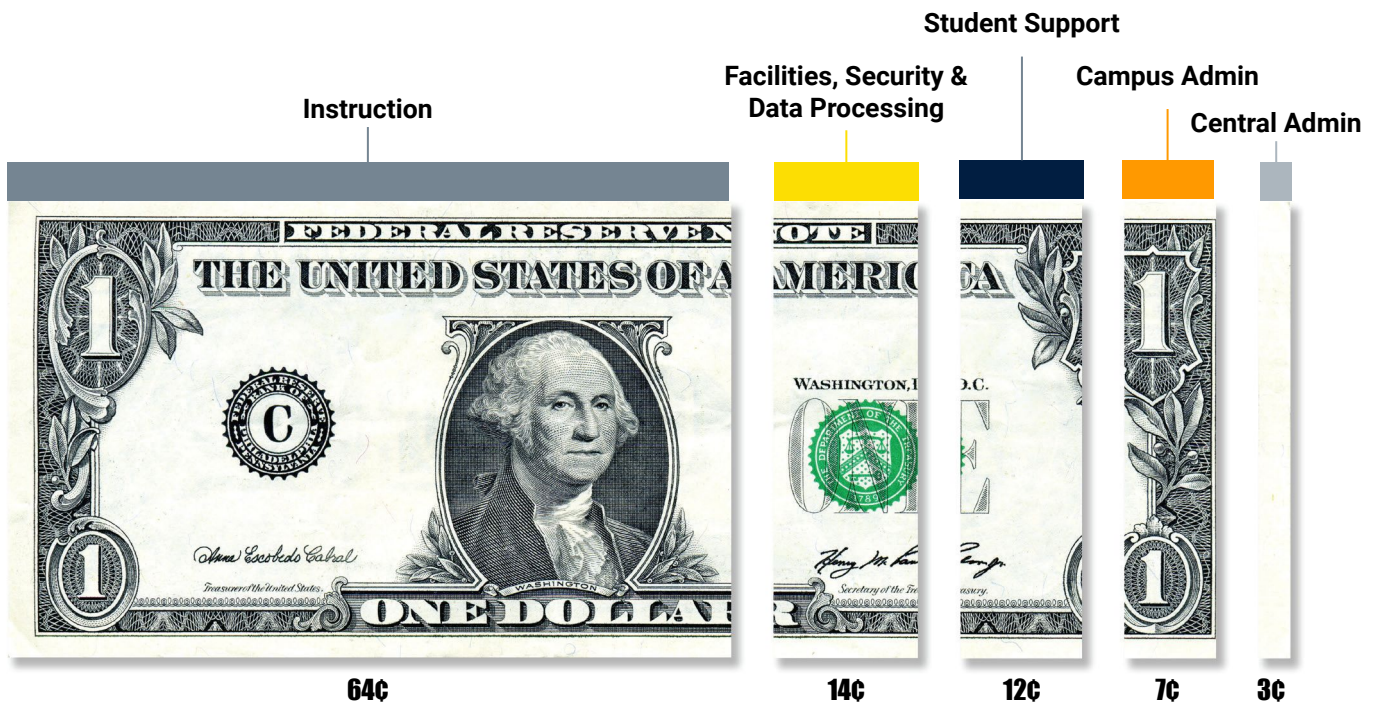
General Fund Revenue Comparison by Class Object

Class Object	2021 Adopted	2022 Proposed	Difference	% Changes
5711-Taxes Current Year Levy	173,276,198	185,165,514	11,889,316	6.86%
5712-Taxes Prior Years	1,764,523	1,885,596	121,073	6.86%
5719-Taxes Penalty and Interest	1,411,619	1,508,477	96,858	6.86%
5729-Services to Other School Districts	300,000	250,000	(50,000)	(16.67%)
5739-Tuition and Fees	-	-	-	-%
5742-Earnings Temp Dep Invest	1,000,000	300,000	(700,000)	(70.00%)
5743-Building Rentals	90,000	45,000	(45,000)	(50.00%)
5748-Transportation - field trips	70,000	35,000	(35,000)	(50.00%)
5749-Miscellaneous Revenue	800,000	800,000	-	-%
5752-Athletic Activity - ticket sales	350,000	250,000	(100,000)	(28.57%)
5700-Revenues from Local and Intermed Total	\$ 179,062,340	\$ 190,239,587	\$ 11,177,247	6.24%
5812-Foundation Entitlement	329,892,837	279,132,501	(50,760,336)	(15.39%)
5829-Miscellaneous State Program Reve	-	-	-	-%
5831-TRS On Behalf Benefit	27,000,000	27,000,000	-	-%
5800-State Program Revenues Total	\$ 356,892,837	\$ 306,132,501	\$ (50,760,336)	(14.22%)
5918-ROTC	600,000	625,000	25,000	4.17%
5929-Federal Revenues dist by TEA	1,250,000	2,400,000	1,150,000	92.00%
5931-SHARS/ Medicare	7,260,000	8,350,000	1,090,000	15.01%
5941-Impact Aid	3,500,000	4,250,000	750,000	21.43%
5949-Direct Federal Revenues	1,240,000	835,000	405,000	32.66%
5900-Federal Program Revenues Total	\$ 13,850,000	\$ 16,460,000	\$ 2,610,000	18.84%
Total Revenues	\$ 549,805,177	\$ 512,832,088	\$ (36,973,089)	(6.72%)

General Funds Expenditure Comparison by Major Object Code

Major Objet Code	2021	2022	Difference	% Change
6100-Payroll Cost	\$ 455,332,321	\$ 444,166,487	(11,165,834)	(2.45%)
6200-Prof/Contract Services	\$ 40,065,498	\$ 34,740,093	(5,325,405)	(13.29%)
6300-Supplies and Materials	\$ 27,375,114	\$ 18,225,354	(9,149,760)	(33.42%)
6400-Operating Expenses	\$ 7,327,116	\$ 7,667,546	340,430	4.65%
6500-Debt Services	\$ 3,405,834	\$ 4,019,756	613,922	18.03%
6600-Capital Outlay	\$ 4,488,026	\$ 801,584	(3,686,442)	(82.14%)
8900-Other Non Operating Expenses	\$ 11,811,267	\$ 3,211,267	(8,600,000)	(72.81%)
Total Expenditures	\$ 549,805,177	\$ 512,832,087	\$ (36,973,090)	(6.72%)

2022 BUDGET BREAKDOWN OF EACH DOLLAR



The dollar breakdown, below, reflects the manner in which District resources are applied to support instructional and operational needs of the District:

- **Instruction**
Salaries, benefits, training, etc. for Teachers and Aides; classroom related supplies and resources
- **Facilities, Security and Data Processing**
- **Student Support**
Counseling services, social services, health services, transportation, and extracurricular activities.
- **Campus Administration**
Salaries, benefits, and training for personnel managing and supervising instructional staff
- **Central Administration**
Salaries, benefits and training for personnel assigned to Central Administration

PERSONNEL TRENDS

The closure of four elementary schools was necessary due to declining enrollment and reduced revenue. This difficult but necessary decision also resulted in the reduction of FTE's. During staffing reviews the District identified 61 positions to surplus with a total savings of \$3,965,000. This supports the right-sizing measures across the district at both the campus and central office levels.

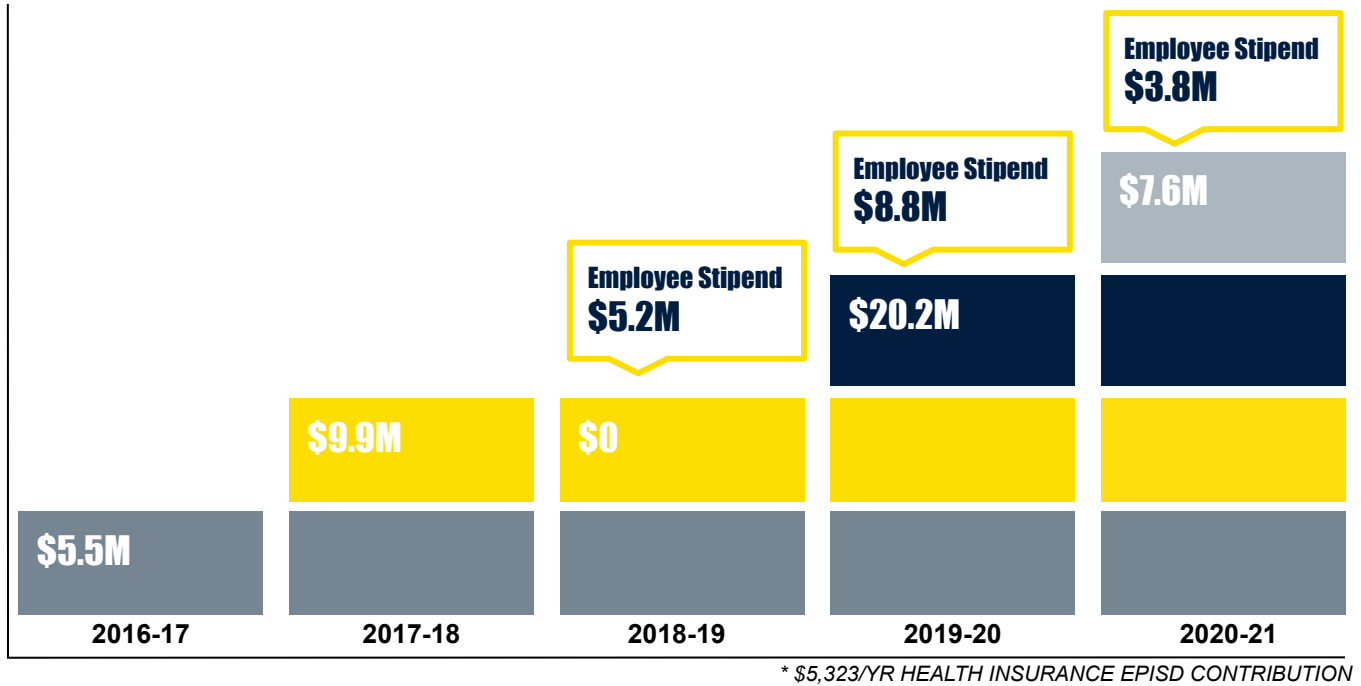
Staffing History

DESCRIPTION	FY 2018	%	FY 2019	%	FY 2020	%	FY 2021	%	FORECAST FY 2022	%
Teachers	4,046	50.2	3,900	49.7	3,829	49.2	3,730	48.1	3,701	47.7
Campus Administration (School Leadership)	231	2.9	219	2.8	214	2.8	214	2.8	214	2.8
Central Administration	52	0.6	60	0.8	61	0.8	59	0.8	59	0.8
Professional Support	1,039	12.9	1,038	13.2	1,017	13.1	1,060	13.7	1,060	13.7
Auxiliary Staff	2,210	27.4	2,176	27.7	2,168	27.9	2,191	28.3	2,191	28.3
Educational Aides	476	5.9	458	5.8	495	6.4	499	6.4	499	6.4
Total Staff	8,054		7,851		7,785		7,752		7,723	
Student Enrollment	58,178		57,178		55,253		50,647		49,585	
Student/Teacher Ratio	14.4		14.7		14.4		14.5		13.4	
Student/Total Staff Ratio	7.2		7.3		7.1		7.0		6.4	

Source: OnPoint and TAPR Report

COMPENSATION HISTORY

Salary Increase Amount Total over 5 years - \$43.2M - Local Funds Only



PERSONNEL RESOURCE ALLOCATIONS

Full-time equivalents (FTEs) for campuses are based on projected student enrollment. A six-week student enrollment period is used in the staffing cohort.

Individual meetings are held with campus Principals and attended by District administrators from the Human Resources, BEFM, School Leadership, Academics, and Athletics Departments; along with administrators from other appropriate departments.

The following ratios are applied:

- Elementary staffing ratios by grade level: PK 3 Year Old (20:1 Teacher & Para); PK 4 YO Half Day (21:1); PK 4 YO to 4th (22:1) includes Teacher and Paraprofessional; 5th (26:1).
- Each secondary campus is provided an allotment of locally funded teachers for the school year. This allotment is calculated based on the projected number of students, divided by an agreed upon staffing ratio. Actual average class sizes will vary based on the number of electives offered, the number of students enrolled in each course, the number of teaching periods per teacher, and the type of schedule implemented.

Organizational Section



LEGAL AUTONOMY

District Legal Status

The District derives its legal status from the Constitution of the State of Texas and from the Texas Education Code as passed and amended by the Legislature of Texas. Texas Const., Art. VII

Accreditation

Each district must be accredited by the Texas Education Agency (TEA). A district that is not accredited may not receive funds from TEA or hold itself out as operating a public school of this state. Education Code 11.001, 39.052(f)

District accreditation is determined in accordance with Education Code Chapter 39, Subchapter C and rules adopted by the commissioner of education at 19 Administrative Code, Chapter 97, Subchapter EE (Accreditation Status, Standards, and Sanctions). Education Code 39.051

Performance Indicators

The commissioner shall adopt a set of indicators of the quality of learning and achievement, including three domains of achievement indicators. [See Achievement Indicators, below] Education Code 39.053(a)

The indicators must measure and evaluate districts and campuses with respect to:

- Improving student preparedness for success in subsequent grade levels and entering the workforce, the military, or postsecondary education;
- Reducing, with the goal of eliminating, student academic achievement differentials among students from different racial and ethnic groups and socioeconomic backgrounds; and
- Informing parents and the community regarding campus and district performance.

Education Code 39.053(a-1)

Waivers

Except as provided at Restrictions, a district or campus may apply to the commissioner of education for a waiver of a requirement, restriction, or prohibition imposed by the Education Code or rule of the State Board of Education or commissioner. An application must include:

- A written plan approved by the board that states the achievement objectives of the campus or district and the inhibition imposed on those objectives by the requirement, restriction, or prohibition; and
- Written comments from the campus-level or district-level committee established under Education Code 11.251.

Education Code 7.056(a), (b)

Local Accountability System

The local accountability system standards established by the commissioner under Education Code 39.0544 shall be used by districts to develop a plan to locally evaluate the performance of their campuses. 19 TAC 97.1003(a)

Local Accountability Plan

A local accountability plan created by a district must include domain performance ratings assigned by the commissioner under Education Code 39.054, and performance ratings based on locally developed domains or sets of accountability measures. 19 TAC 97.1003(b)

Board Legal Status

The Board shall constitute a body corporate and shall have the exclusive power to govern and oversee the management of the public schools of the District. Education Code 11.051(a), 11.151(b)

Board Legal Powers and Duties

The trustees as a body corporate have the exclusive power and duty to govern and oversee the management of the public schools of the district. The trustees may adopt rules and bylaws necessary to carry out these powers and duties.

All powers and duties not specifically delegated by statute to the Texas Education Agency or the State Board of Education are reserved for the board. Education Code 11.151(b), (d)

Board Authority

The Board has final authority to determine and interpret the policies that govern the schools and, subject to the mandates and limits imposed by state and federal authorities, has complete and full control of the District. Board action shall be taken only in meetings that comply with the Open Meetings Act. [See BE(LEGAL)]

Organization

Within the context of current law, the District shall be guided by Board-adopted written policies that are given appropriate distribution and are accessible to staff members, parents, students, and community residents.

Legally referenced policies contain provisions from federal and state statutes and regulations, case law, and other legal authority that together form the framework for local decision making and implementation. These policies are binding on the District until the cited provisions are repealed, revised, or superseded by legislative, regulatory, or judicial action.

Legally referenced policies are not adopted by the Board.

The Superintendent shall be the educational leader and chief executive officer of the District. Education Code 11.201(a)

Harmony with Law

Newly enacted law is applicable when effective. No policy or regulation, or any portion thereof, shall be operative if it is found to be in conflict with applicable law.

District Management

The duties of the Superintendent include (in part) [see also BJA(LEGAL)]:

- Managing the day-to-day operations of the District as its administrative manager.
- Preparing recommendations for policies to be adopted by the Board and overseeing the implementation of adopted policies.
- Developing or causing to be developed appropriate administrative regulations to implement policies established by the Board.

Education Code 11.201(d)

Administrative Regulations

The Superintendent and administrative staff shall be responsible for developing and enforcing procedures for the operation of the District. Procedures must be consistent with Board policy and law and shall be designed to promote the achievement of District goals and objectives.

These procedures shall constitute the administrative regulations of the District and shall consist of manuals, bulletins, guides, handbooks, and forms, as well as other documents defining standard operating procedures and designated “regulations.”

All administrative regulations shall be under the direction of the Superintendent; variations from defined procedures shall be with the prior approval of the Superintendent. Changes in regulations must conform to existing legal and/or local policy(s). New administrative regulations, and amendments to existing administrative regulations, shall operate prospectively only and shall be effective 30 days after adoption, except that they may go into effect earlier in cases of emergency involving legal issues; financial accountability; or the security, safety, or welfare of the District’s students, employees, or schools, as determined by the Superintendent. The administration shall provide reasonable notice of new and amended administrative regulations to those persons affected by them. Although promulgated by the Superintendent, administrative regulations are subject to Board review. In case of conflict between the administrative regulations and policy, policy shall prevail.

Fiscal Management/Ethics

All Trustees, employees, vendors, contractors, agents, consultants, volunteers, and any other parties who are involved in the District's financial transactions shall act with integrity and diligence in duties involving the District's fiscal resources.

The following policies and/or administrative regulations address conflicts of interest, ethics, and financial oversight:

- Code of Ethics:
 - for Board members — BBF
 - for employees — DH
- Financial Conflicts of Interest:
 - for public officials — BBFA
 - for all employees — DBD
 - for vendors — CHE
- Compliance with state and federal grant and award requirements: CB,
- Financial conflicts and gifts and gratuities regarding federal funds: CB, CBB
- Systems for monitoring the District's investment program: CDA
- Budget planning and evaluation: CE
- Compliance with accounting regulations: CFC
- Activity fund management: CFD
- Criminal history record information for employees: DBAA, DC
- Disciplinary action for fraud by employees: DCD, DCE, and DF series.



ABOUT US

The El Paso Independent School District has prepared and filed a budget for the 2021-22 fiscal year. The budget has been prepared according to the generally accepted accounting principles (GAAP), rules adopted by the State Board of Education, and adopted policies of the board of trustees (TEC Sec. 44.002). In the district's continuous efforts to exercise their fiduciary responsibility and transparency to its stakeholders, we submit this document following the guidelines of the Association of School Business Officials International (ASBO) Meritorious Budget Award Program.

District Snapshot


We leverage a strong foundation and continuous improvement processes to ensure quality learning in every classroom every day. To achieve this, we have three focus areas:

- Providing Engaging & Challenging Learning
- Building Strong Supports
- Modernizing Environments


The District is an ethnically, culturally and linguistically diverse community. Figures from the 2019-2020 school year provide a snapshot of student demographics:

Demographics

Hispanic	84.5%	42,824
White	8.5%	4,313
Black/African American	3.3%	1,657
Other	4%	1,867
Economically Disadvantaged	74%	37,722
Special Needs	11.7%	5,938
Bilingual	21%	10,886



50K
STUDENTS



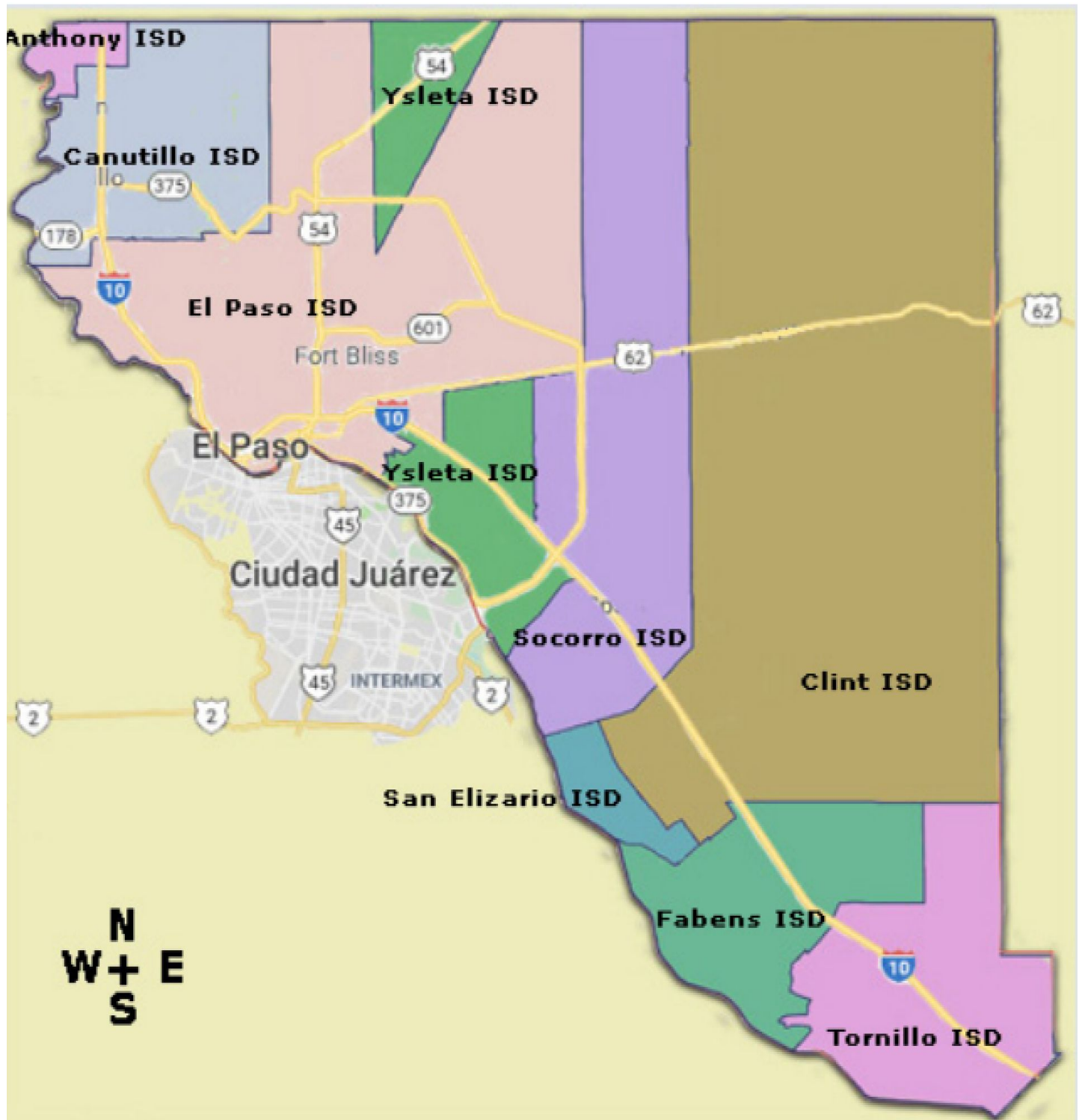
8K
EMPLOYEES

	2020-21	2021-22 Proposed
High Schools	10	10
Middle Schools	15	14
Elementary Schools	51	46
PreK-8	1	2
Specialty Schools	4	4
(Magnet, Career & Technology)		
Alternative Schools	4	4
TOTAL	85	80

EPISD is the 12th largest of 1,247 public school districts in the State of Texas and is the largest of ten districts in the El Paso area. Like many traditional urban school districts across the country, EPISD is experiencing declining enrollment. The projected enrollment for the 2021-22 school year is 49,745. While declining enrollment has led to short-term and long term budgetary challenges, this situation has also created opportunities to shape the district's long-term future. Key considerations include: right-sizing and modernizing assets for the future demographic make-up of the district, creating a lean budget development process, expanding innovative and attractive academic options for students, and restructuring organizational support and compensation for district employees. These challenges and opportunities will shape the development of EPISD's updated strategic plan and vision for the future.

EPISD adopted its budget to align all resources with the district's goals and objectives. The allocation of human and financial resources reflects a commitment to quality that starts with the work of each and every EPISD employee. This budget aligns all elements of the district pointing towards a broader set of outcomes that focus on powerful learning experiences and continual forward-looking growth for every student.

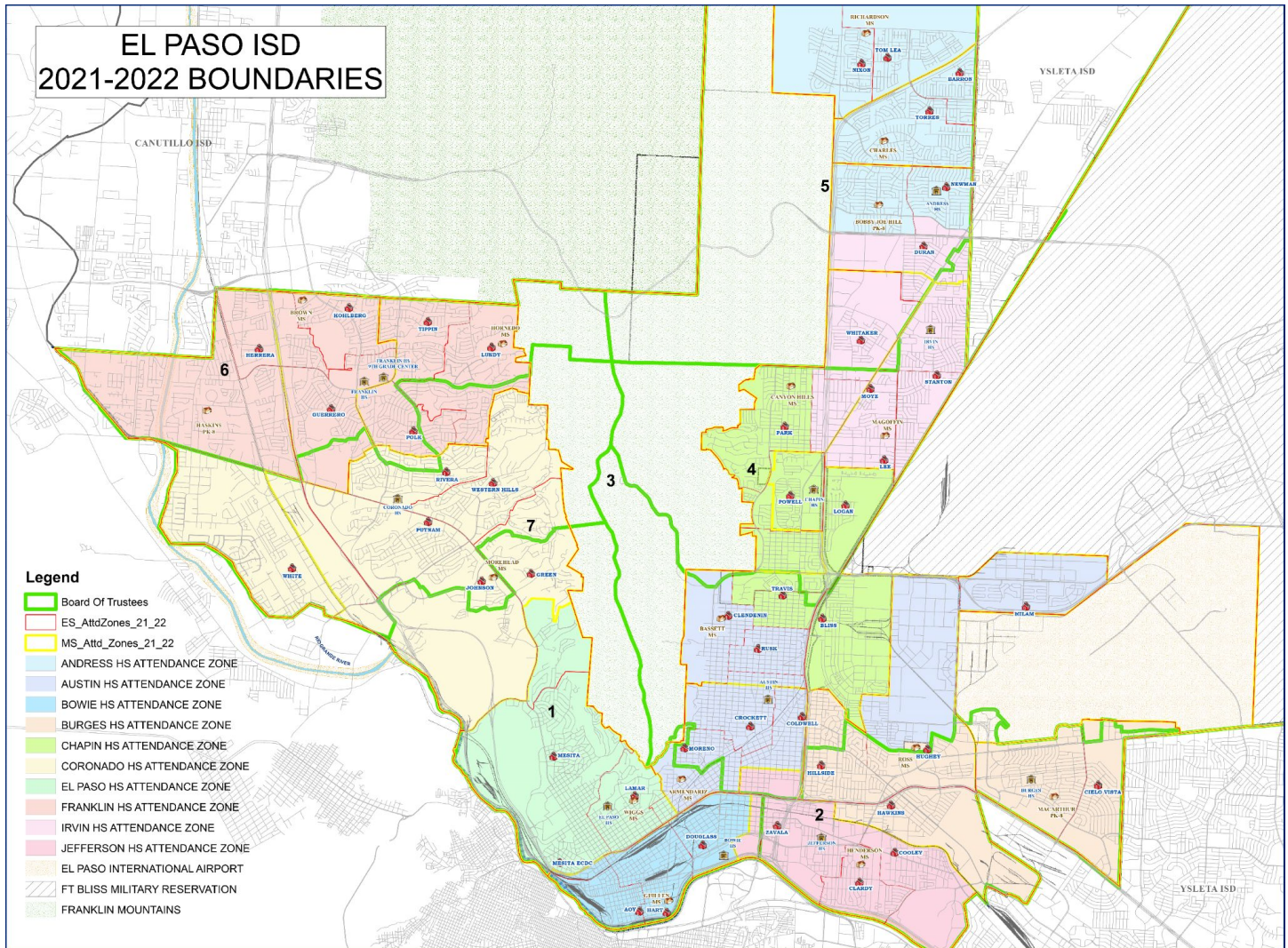
SCHOOL DISTRICTS IN THE SURROUNDING AREAS



Source: El Paso County Texas

El Paso is located within El Paso County of Texas. El Paso County consists of numerous school districts that include Anthony, Canutillo, Clint, Fabens, San Elizario, Socorro, Tornillo and Ysleta ISD. El Paso Independent School District is the largest district in the region with a population of approximately 50,000 students.

DISTRICT BOUNDARIES



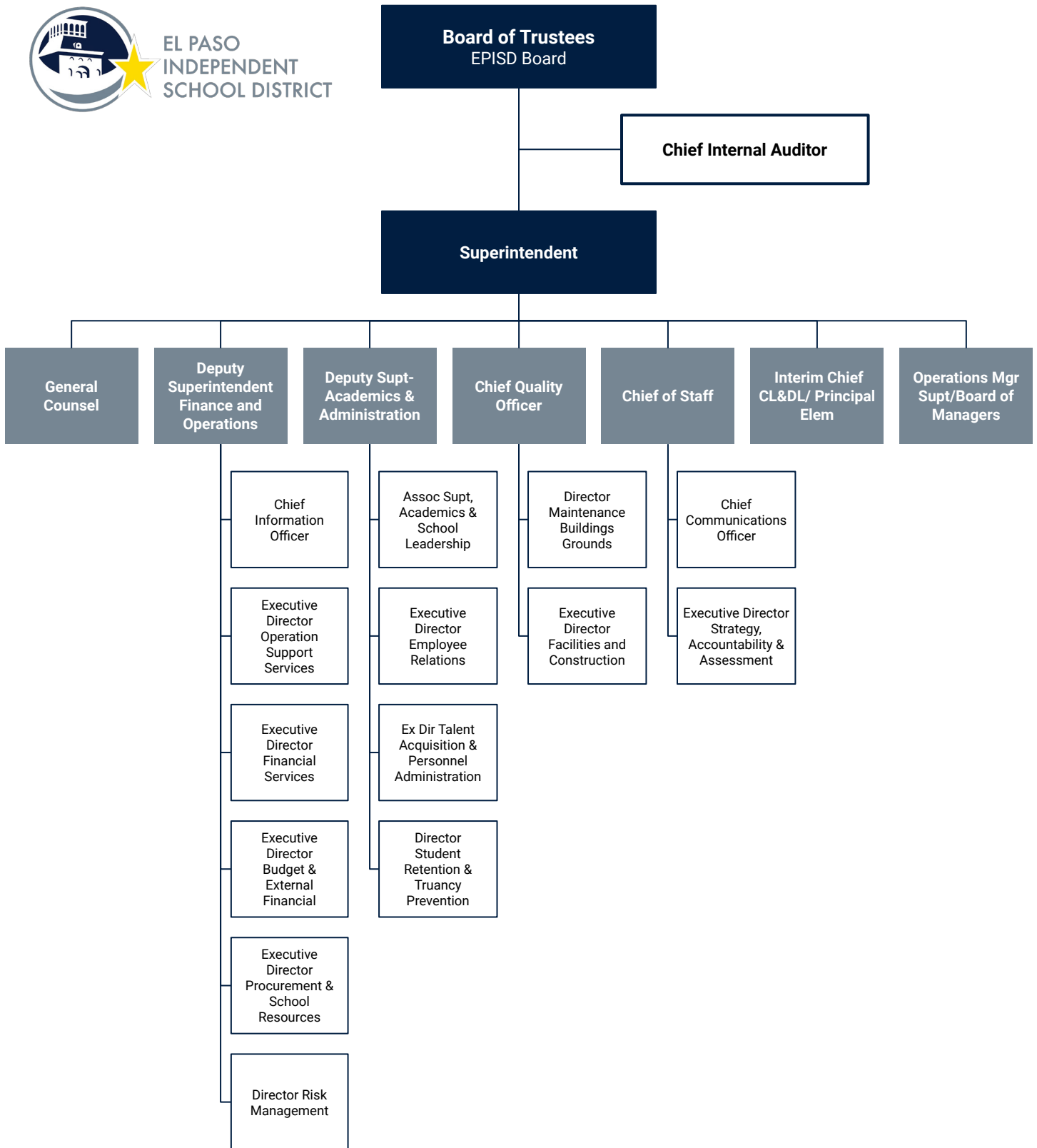
Source: Analytics, Strategy, Assessment & PEIMS

Founded in 1883, the El Paso Independent School District (EPISD) is an open-enrollment district located in El Paso, Texas and bordering Juarez, Mexico. EPISD is a large, urban district with 84 school campuses that serve a diverse, bicultural population.

The local El Paso economy is driven largely by defense and logistics, with manufacturing, mining, education and health care. Also contributing to its economic growth and included within the District's boundaries, is the University of Texas at El Paso and the Fort Bliss Military Base.

El Paso County is included in the El Paso metropolitan area. Along with Hudspeth County, it is one of two counties in Texas in the Mountain Time Zone (all other Texas counties use Central Time). El Paso County is one of nine counties that comprise the Trans-Pecos region of West Texas.

ORGANIZATIONAL CHART OF ADMINISTRATION



Board of Trustees

The seven-member EPISD Board of Trustees helps guide the El Paso Independent School District toward excellence. As the district's elected leaders, the Trustees represent the community's high expectations in the creation of high-quality, fiscally-sound educational programs and services that will help EPISD prepare El Paso's children for a successful future.



Bob Geske
President



Al Velarde
Vice President



Diane Dye
Secretary



Josh Acevedo
Trustee



Freddy Khlayel-Avalos
Trustee



Daniel E. Call
Trustee



Chuck Taylor
Trustee

Administrative Officials

Vince Sheffield, Interim Superintendent
Carmen Arrieta-Candelaria, Deputy Superintendent of Finance and Operations
Jeanne "Cezy" Collins, Legal Counsel
Laila Ferris, Interim Chief of Languages and Dual Language
Dr. Carla Gonzales, Assistant Superintendent of High Schools
Chief of Staff, Vacant
Melissa Martinez, Chief Communications Officer
Vince Sheffield, Deputy Superintendent of Administration & Academics
Alan Wiernicki, Chief Quality Officer

VISION, MISSION, AND GOALS

Vision

EPISD will be a premier educational institution, source of pride and innovation, and the cornerstone of emerging economic opportunities producing a future-ready workforce.

Mission

The El Paso Independent School District graduates every student prepared for higher learning and careers to empower them as knowledgeable and engaged citizens, innovators, and drivers of a robust, bicultural economy.

GOALS

The Board of Trustees reaffirmed the vision and set the following four-year goals.

Early Childhood Literacy Board Outcome Goal

- The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 46% to 60% by June 2024.
- Early Childhood Literacy Progress Measure: The percent of Kinder through 2nd grade students scoring at Tier 1 overall in iStation/ISIP reading will increase from 53% to 63% by June 2024.

Early Childhood Math Board Outcome Goal

- The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 48% to 60% by June 2024.
- Early Childhood Literacy Progress Measure: The percent of Kinder – 2nd grade students scoring at Tier 1 overall in iStation/ISIP math will increase from 58% to 69% by June 2024.

The College, Career, and Military Readiness (CCMR) Board Outcome Goal

- The percentage of graduates that meet the criteria for CCMR will increase from 62% to 90% by August 2024.
- CCMR Progress Measure: Increase the number of students meeting the Texas Success Initiative (TSI) criteria in both reading and math from 43% to 70% by August 2024
- CCMR Progress Measure 2: Increase the percent of students successfully completing an industry certification from 4% to 14% by August 2024.





FIDUCIARY AND BUDGETARY GOALS

The Board established a vision, mission, and the following goals for the District in 2020:

- Implement a 5-year (FY 2016-17 to FY 2020-21) student performance improvement plan.
- Implement an accountability system for major district programs and initiatives.
- Improve employee satisfaction.
- Improve community and stakeholder engagement and satisfaction.
- Implement a 10 to 15-year facilities plan.
- Reduce losses in declining enrollment to less than 1% per year.
- Establish a 5-year Budget Plan.
- Oversee creation, development and implementation of a long-term plan to achieve established goals.

More recently, the Board adopted additional focus areas to build on the strategic priorities and achieve District goals:

- Providing Engaging and Challenging Learning-Success will be indicated by increased graduation rates and college enrollment, improved student assessment results, increased participation in and results of college entrance exams, and improved student engagement, attendance, and behavior while decreasing discipline referrals and attrition.
 - By 2021, EPISD will have a graduation rate of 85 percent. The District currently has a graduation rate of 85 percent.
 - By 2021, 3,500 students will graduate with college credit. The District currently has 2,862 students with college credit.
- Building Strong Support-Success will be indicated by an increased focus of resources targeted toward school and student support, increased teacher growth and development, and an increase in community partnerships.
 - By 2021, EPISD will have 86 percent public support rate. The District currently has 81 percent public support.
 - By 2021, EPISD will have a 93 percent Teacher retention. The District currently has a 90 percent teacher retention rate.
- Modernizing Learning Environments-All students will be in schools modernized within the past 20 years, and education support facilities will best serve the needs of the District.
 - By 2021, EPISD will have 50 percent of enrolled students in an innovative learning environment, with a long-term goal of 100 percent. The District currently has 20 percent of students in innovative environments.
 - By 2021, EPISD will have 35,000 students in 1:1 learning environments. The District currently has 18,000 students in 1:1 learning environments.

INVESTING IN THE VISION

Social Emotional Learning (SEL)

Program Overview

Social Emotional Learning (SEL) has been implemented in the District since the 2016-2017 school year. The program aims to improve academic outcomes by investing time and resources to build the capacity of students to be socially and emotionally intelligent individuals. The District supports the staffing of a Social Emotional Learning team that provides professional learning for school staff as well as on-site implementation support. The team also leads learning opportunities for parents to engage them as partners in the social emotional development of students. Presently, 50,661 students in 83 district schools are being supported with the implementation of systemic social-emotional learning. Each school is supported with a research-based curriculum to facilitate explicit instruction of social-emotional competencies as defined by the Collaborative for Academic and Social Emotional Learning (CASEL). Students are provided with weekly opportunities to engage in lessons from the assigned curriculum. A student social-emotional growth survey is conducted at the beginning and end of the school year to measure growth and inform the continuous improvement of district wide implementation. Beginning with the 2021-2022 school year, students will also be supported with a daily well-being check-in program that will serve to provide school-level data that will facilitate timely emotional support for students in need.

Return on Investment for Evidence-based Programs

A return-on-investment evaluation was conducted for two evidence-based programs being piloted for the Social Emotional Learning initiative. Three programs are being implemented in the district: Second Step is the evidence-based program that serves the middle schools. Harmony serves the elementary schools and beginning in August 2021, ReThink Education will support high schools. A return-on-investment was calculated for each of the two established programs, Harmony and Second Step, individually as there are different costs of implementation. The data are presented below:

- Second Step – The cost of the Second Step Program is \$2,400 per school-wide license. The cost to support all middle schools is \$24,786. Teacher and student focus groups reveal that this program delivered positive outcomes.
- Harmony – The Harmony program is provided at no cost to the District. Teacher focus groups reveal a significant time commitment for lesson planning; which is reduced with implementation experience. Teachers overwhelmingly recommend adoption of the program.

Program Goals

- Students in grades 3-12 will demonstrate at least one quintile growth, or higher, when comparing beginning of year (BOY) and end of year (EOY) data, as measured on the social-emotional learning student growth measure (SEL SGM).
- 60% of classroom teachers will implement evidence-based programs with fidelity as measured by administrator and coach walkthrough feedback. (Fidelity of implementation for EPBs)
- 85% of schools will demonstrate a .5 rate of growth on the SEL implementation rubric.

Investments in Educational Programs				
Programs	2020 Audited Expenses		2021 Adopted Budget	
				2022 Adopted Budget
Social & Emotional Learning	\$	948,915	\$	1,384,044
			\$	1,030,589

College and Career Readiness and Military (CCMR)

Program Overview

The College, Career & Military Readiness (CCMR) program ensures all students have access to high-quality pathways to career and college. EPISD's CCMR program strives to expand learning, opportunity, and preparation towards a student's successful post-high school experience. Students can choose from five endorsement areas: Science, Technology, Engineering and Mathematics (STEM), Business and Industry, Public Services, Arts and Humanities and Multi-disciplinary Studies. In addition to the five endorsement areas, EPISD offers options at every high school including Early Colleges, Magnet programs, International Baccalaureate (IB) and New Tech programs.

Program Goals

Continue to expand school options, including New Tech schools and new STEM or STEAM academies at the secondary level and options such as Mesita Early Childhood Development Center at the younger grades.

- Implement an advisory system in all secondary schools that emphasizes development of post high school plans, Social Emotional Learning (SEL) and workforce skills.
- Ensure all students' needs are met through increased focus on health and wellness, fine arts, co-curricular options and extracurricular options.
- Provide equitable access to college credit opportunities (dual enrollment and Advanced Placement).
- Expand International Baccalaureate (IB) program at the middle school level.
- Expand Dual Credit opportunities.
- Expand International Baccalaureate (IB) programs at the secondary level.

Investments in Educational Programs						
Programs	2020 Audited Expenses		2021 Adopted Budget			
				2022 Adopted Budget		
College and Career Readiness and Military(CCMR)	\$	2,174,950	\$	4,966,714	\$	5,245,328

Career and Technical Education (CTE)

Program Overview

Career and Technical Education (CTE) provides students with rigorous academic and technical knowledge and skills required to prepare them for postsecondary education and training for careers in high skill, high wage, or high demand industries in emerging and established professions. CTE programs include a coherent sequence of courses with academic and technical content designed to prepare students to meet the demands of a changing workforce in the 21st century competitive global economy.

- Continued to expand the overall number of students receiving student industry-based certifications and licensures recognized by TEA.
- Continued to expand participation in the Career and Technical Student Organizations (CTSO) BPA, DECA, FFA, FBLA, TAFE, TSA, HOSA, Skills USA.
- Align CTE advanced courses with industry-based certifications increasing the number of student opportunities to receive certifications/licensures.
- Continued to transition Communication Application courses and Speech teachers to CTE Professional Communications course.
- Transition from traditional Yearbook and Broadcast Journalism to the TEA state approved CTE programs of study to in the Arts and A/V Cluster, Design Multimedia Art Sand Digital Communication
- Expand Health Science Programs and certifications to various campuses
- Introduce a new Drone program of study
- Fund new engineering pathways at Transmountain Early College High School.
- Embraced the recent transition of Technology Applications into CTE, which included Web Development, Computer Programming and Software Development, and Cybersecurity.
- Fund Computer Science pathways and Microsoft TEALS curriculum at 9 of our high school campuses and expand the number of STEM and STEAM programs.
- Continue to increase the number of students receiving industry-based certifications and licensures by TEA under the CCMR component of the A-F Accountability System.
- Align EPISD programs of study with new state-approved programs of study on the College Career Readiness Planner (CCRP).
- EPISD has a College and Career Readiness Planner (CCRP) that was developed by its IT students. We continue to maintain this planner and enhance its use for other areas in the district. The planner houses the programs of study for all 5-endorsements and includes audit cards for counselors grades PK-12 to audit student courses, grades, and credits.

- Enhance our Middle School CTE courses with the newly provided state weighted funding for middle school.
- Ensure Middle School CTE courses meet the contact time requirements to obtain CTE weighted funding for high school CTE courses offered to 7th and 8th grade students.
- Implement the TEA CTE summer school grant to expand work-based learning initiatives and award students CTE credit.
- EPISD has developed a three-year plan to implement a Pathways in Technology Early College High School (P-Tech) at all 10-high schools by 2023. TEA has approved the District for the first 4 P-Tech schools with the first cohorts beginning in 2021. The District will offer 2-Health Science, a Cybersecurity, and a Business/Finance P-Tech academy in partnership with the El Paso Community College.
- EPISD is expanding its CTE dual credit offerings so that students can earn college credit.

Program Goals

- Increase student enrollment in CTE Courses to include all sub group populations
- Increase CTE Program awareness across the District
- Inspire students with opportunities to obtain Industry-Based Certifications
- Integrate accountability and performance in PEIMS and Every Student Succeeds Act (ESSA)
- Individualize a Program of Study using EPISD’s College and Career Readiness Planner (CCRP)
- Introduce new articulation and dual credit offerings with post-secondary institutions
- Improve collaborative relationships with stakeholders
- Incorporate CTE Programs to meet student request

Investments in Educational Programs			
Programs	2020 Audited Expenses	2021 Adopted Budget	2022 Adopted Budget
Career and Technical Education(CTE) Active Learning Framework, New Tech Network	\$ 17,627,905	\$ 17,164,987	\$ 18,738,491

OnRamps

Program Overview

Through a collaboration with the University of Texas at Austin (UT Austin), the OnRamps program provides EPISD high school students the opportunity to earn college credit from their home campus.

Although OnRamps is similar to Dual Credit, there are two important distinctions. First, OnRamps courses offer two independent credit opportunities, one for the high school level and one for the college level. Students can decide to discontinue their pursuit of college credit but remain in the OnRamps course for high school credit. Second, OnRamps does not require courses to be taught by teachers with a master’s degree; instead, the high school instructor attends training at UT Austin and is partnered with a university professor throughout the year.

Student Enrollment for OnRamps

- 2018-19: 905 unique students; 1,078 enrollments
- 2019-20: 1,155 unique students; 1,554 enrollments
- 2020-21: Approximately 1,255 unique students; 3,209 enrollments

Program Goals

- To increase the number and diversity of students who engage in learning experiences aligned with the expectations of leading research universities.
- To increase the number and diversity of students who can access and successfully complete college-level classes.
- To give students a chance to experience college before college and prepare them for the academic and social expectations of higher education.

Investments in Educational Programs

Programs	2020 Audited Expenses	2021 Adopted Budget	2022 Adopted Budget
OnRamps	\$ -	\$ 165,975	\$ 553,887

Bilingual and Dual Language

Program Overview

EPISD is a leader in the implementation of the Bilingual Program which offers two main models: Dual Language and Transitional Bilingual. The Dual Language model focuses on obtaining proficiency in both the student's native language and the English language.

- The Bilingual and English as a Second Language (ESL) programs- primary goals are to provide services for English Language Learners (ELLs). ELLs were identified through a screening process that begins when a parent reports a language other than English as the main language spoken in the home upon registering a student in the district for the first time.
- Dual-language programs – a style of instruction in which monolingual English speakers are placed in the same classroom as monolingual Spanish speakers and instruction is provided equally in both languages. The goal of the program is to create fully bilingual and bi-literate students in English, Spanish and – when available – a potential third language.
 - Two-Way Dual Language is a program in EPISD which educates all children, English speakers, Spanish speakers, and speakers of other languages. The district follows a 50/50 model, meaning that teachers give instruction 50% of the time in English and 50% of the time in Spanish. The goals of the program are for students to become bilingual and bi-literate, to have high academic achievement, to be culturally competent, and to have high self-esteem and leadership skills. The nine elementary campuses in EPISD which currently implement a K-5 Two-Way Dual Language program are: Coldwell, Collins, Herrera, Kohlberg, Lundy, MacArthur, Mesita, Polk, and Putnam. The district also has a magnet program at Mesita Elementary School and Wiggs Middle School (Connecting Worlds/Mundos Unidos), which is a Two-Way Dual Language program for Gifted and Talented students. El Paso High School is a Two-Way Dual Language magnet for all students in EPISD.

Program Goals

- Expand dual language at all levels, PK through 12.
- Create pathways for students to graduate with bilingual certification.
- Implement collaborative models between trained second language acquisition teachers and content area teachers to plan and deliver effective instruction.
- Work with University of Texas El Paso (UTEP) to expand teacher and administrator preparation regarding dual language.

Investments in Educational Programs

Programs	2020 Audited Expenses	2021 Adopted Budget	2022 Adopted Budget
Bilingual/Dual Language	\$ 7,021,419	\$ 6,412,337	\$ 6,082,355

Full Day Pre-K and Early Education

Program Overview

The El Paso Independent School District (EPISD) offers the prekindergarten program for eligible children ages 3 (PK3) and 4 (PK4). At traditional pre kindergarten locations, students must meet eligibility criteria as established by law: be 3 or 4 years old as of September 1, and either: not comprehend the English Language, be educationally disadvantaged, homeless, the child of an active duty armed forces member, the child of a member of the reserves who is called to active duty, or the child of an active forces military member killed in combat. At universal pre kindergarten locations, all 4-year-old children are eligible to participate and classrooms include a mix of eligible and non-eligible students.

The district served a total of 2,966 students (in both the 3 and 4 year-old prekindergarten options) as of fall PEIMS snapshot reporting for the 2019-20 year. Both programs offer a Dual Language option and are focused on discovery through science, technology, engineering, and math (S.T.E.M.) curriculum.

If the child does not meet any of the above requirements, parent/guardian can request enrollment in EPISD Universal Pre-K program.

Program Goals

- Implementation of Phase 2 roll-out for HB3 Full-Day PreK4 (see 2019-2020).
- Planning for implementation of HB3 Phase 3 Full-Day PreK 4 at remaining campuses in 2021 -2022.

Investments in Educational Programs				
Programs		2020 Audited Expenses	2021 Adopted Budget	2022 Adopted Budget
Pre-Kindergarten	\$	6,515,866	\$ 6,233,621	\$ 6,705,431

Investments in Educational Programs				
Programs		2020 Audited Expenses	2021 Adopted Budget	2022 Adopted Budget
Early Education Allotment (EEA)	\$	6,962,061	\$ 10,803,675	\$ 7,295,329

Special Education Services (SPED)

Program Overview

The El Paso Independent School District offers a unified continuum of educational services and programs for eligible disabled students ages 3-21. We are committed to providing these quality programs and individual education plan services for our exceptional students through collaborative partnerships between parents and staff.

EPISD's Special Education department responds through a service-oriented approach to the individualized needs of our exceptional students by providing purposeful learning opportunities that remove barriers and empowers students to achieve success. Through an inclusive child-centered environment from Early Childhood to Post-Secondary, our ultimate goal is for exceptional students to become active members of our 21st Century community.

Program Goals

- Provide Full and Individual Evaluations/Individualized Education Programs & Services (IEP)
- Continue campus training/support through ongoing campus instructional training
- Improve SHARS/MAC Billing/Reimbursement

Investments in Educational Programs				
Programs		2020 Audited Expenses	2021 Adopted Budget	2022 Adopted Budget
Special Education	\$	54,737,510	\$ 56,811,435	\$ 58,063,109

BUDGET POLICIES AND REGULATIONS

State Requirements

Sections 44.002 through 44.006 of the Texas Education Code establish the legal basis for budget development in school districts. The following six items summarize the legal requirements from the code:

- The superintendent is the budget officer for the district and prepares or causes the budget to be prepared.
- Note: TEA recommends that an interactive approach between the board of trustees and the superintendent be taken to establish the budget process and define related roles and responsibilities.
- The district budget must be prepared by a date set by the state board of education, currently August 31 (June 30 if the district uses a July 1 fiscal year start date). In order for the budget to be adopted by the board of trustees, inclusive of amendments, the district budget must be prepared by August 20 (June 19 if the district uses a July 1 fiscal year start date).
- The president of the board of trustees must call a public meeting of the board of trustees, giving ten days public notice in a newspaper, for the adoption of the district budget. Any taxpayer in the district may be present and participate in the meeting.
- Concurrently with the publication of notice of the budget above, a school district must post a summary of the proposed budget on the school district's Internet website or in the district's central administrative office if the school district has no Internet website. The budget summary must include a comparison to the previous year's actual spending and information relating to per-student and aggregate spending on instruction, instructional support, central administration, district operations, debt service, and any other category designated by the commissioner. (Section 44.0041, TEC).

The summary of the budget should be presented in the following function areas:

- Instruction – functions 11, 12, 13, 95
- Instructional Support – functions 21, 23, 31, 32, 33, 36
- Central Administration – function 41
- District Operations – functions 51, 52, 53, 34, 35
- Debt Service – function 71
- Other – functions 61, 81, 91, 92, 93, 97, 99

The “per student” will be based on student enrollment.

- No funds may be expended in any manner other than as provided for in the adopted budget. The board does have the authority to amend the budget or adopt a supplementary emergency budget to cover unforeseen expenditures.
- The budget must be prepared in accordance with GAAP (generally accepted accounting principles) and state guidelines.
- The budget must be legally adopted before the adoption of the tax rate unless the district elects to adopt a tax rate before receiving the certified appraisal roll for the district as provided by Section 26.05(g), Tax Code (see the following point if the district elects to adopt the tax rate first). Additionally, a school district must publish a revised notice and hold another public meeting before the district may adopt a tax rate that exceeds the following: (1) The rate proposed in the notice prepared using the estimate; or (2) The district's rollback rate determined under Section 26.08, Tax Code, using the certified appraisal roll.

If a school district elects to adopt a tax rate before adopting a budget, the district must publish notice and hold a meeting for the purpose of discussing the proposed tax rate as provided by TEC 44.004. Following adoption of the tax rate, the district must publish notice and hold another public meeting before the district may adopt a budget. The comptroller shall prescribe the language and format to be used in the notices. The school district may use the certified estimate of taxable value in preparing a notice.

HB3, 81st Regular Session, added TEC 39.084 which requires that on final approval of the budget by the school board, the school district shall post on the district's Internet website a copy of the adopted budget. The website must prominently display the electronic link to the adopted budget until the third anniversary of the date the budget was adopted.

Legal Requirements

Legal requirements for school district budgets are formulated by the state, TEA, and the local district. In addition to these requirements, individual school districts also may have their own legal requirements for budget preparation. Additional legal requirements also may be imposed by state and federal grants; however, this section deals only with state legal mandates, TEA legal requirements and local district requirements for basic budget development and submission.

Local District Requirements

In addition to state legal requirements, individual school districts may establish their own requirements for annual budget preparation. Local fiscal policies may dictate budgetary requirements which go beyond those required by the Texas Education Code and TEA. These policies may include:

- Fund balance levels
- Debt service fund balance accumulation
- Investment requirements
- Property tax exemption parameters
- Financial performance comparison measures
- Staffing levels

Adopted Budget

The Superintendent or Chief Financial Officer shall serve as the fund manager for the District and shall classify fund balances as directed by the Board and in accordance with generally accepted accounting practices as defined by Government Accounting Standards Board (GASB) subsequent revisions by GASB, updates to the TEA Financial Accountability Resource Guide; or subsequent documents prescribed by TEA (CE Local Policy).

Reporting to Texas Education Agency (TEA)

The officially adopted district budget, as amended, must be filed with TEA through PEIMS (Public Education Information Management System) by the date prescribed in the annual system guidelines. Revenues, other sources, other uses, and fund balances must be reported by fund, object (at the fourth level), fiscal year, and amount. Expenditures must be reported by fund, function, object (at the second level), organization, fiscal year, program intent and amount.

Amending the Budget

A school district must amend the official budget before exceeding a functional expenditure category, i.e., instruction, administration, etc., in the total district budget. The annual financial and compliance report should reflect the amended budget amounts on the schedule comparing budgeted and actual amounts. The requirement for filing the amended budget with TEA is satisfied when the school district files its Annual Financial and Compliance Report.

Amendments that will change the budgeted function totals, as approved by the Board of Trustees, require formal Board approval. The Board shall amend the budget when a change is made increasing anyone of the functional spending categories or increasing revenues object accounts and other resources. Budget transfers between funds (example - Federal to Local) cannot be made, however reclassification of expenditures can be made.

Reporting to Texas Education Agency (TEA)

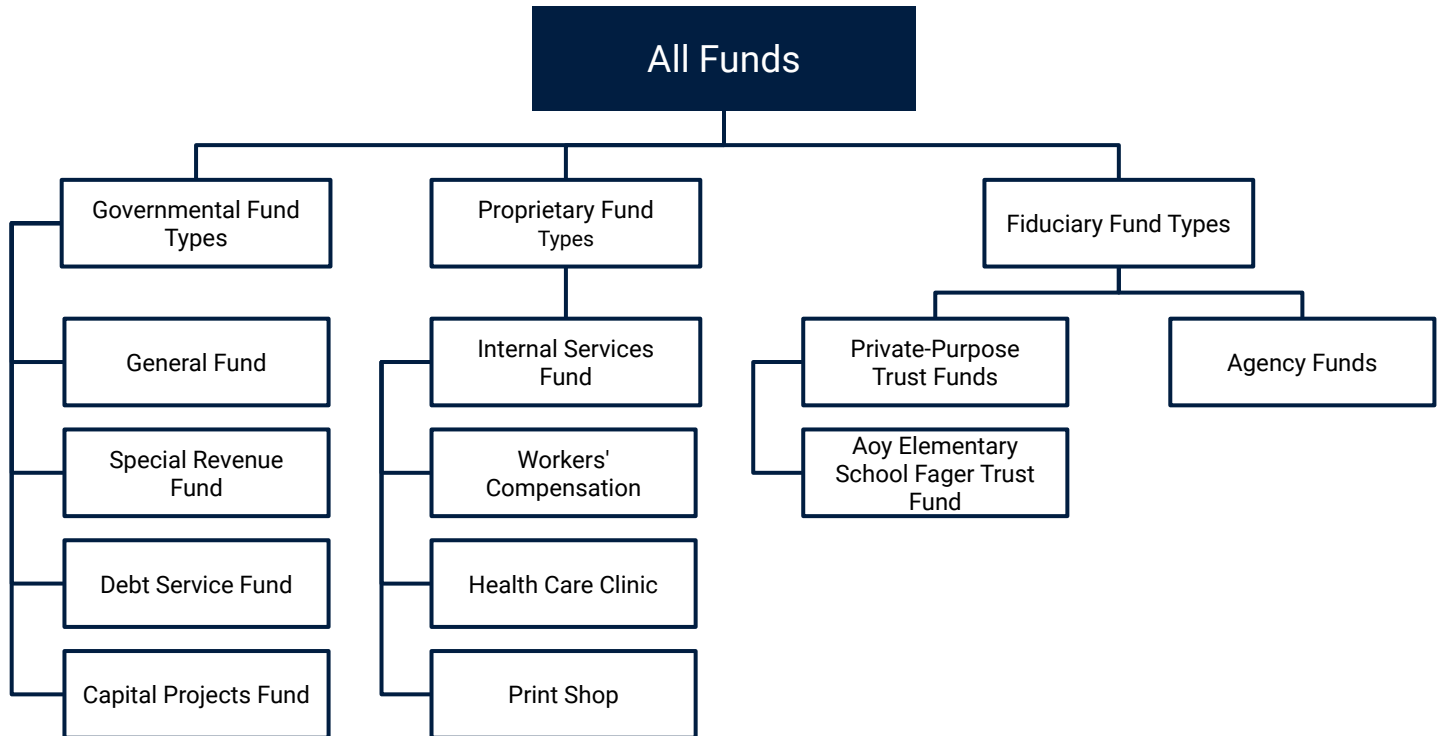
TEA has developed additional requirements for school district budget preparation as follows:

The budget must be adopted by the board of trustees, inclusive of amendments, no later than August 31 (June 30 if the district uses a July 1 fiscal year start date). In order to prepare the public notice to be published 10 days prior to the meeting, the district budget must be prepared by a date set by the state board of education, currently August 20 (June 19 if the district uses a July 1 fiscal year start date).

Minutes from district board meetings will be used by TEA to record adoption of and amendments to the budget.

Budgets for the General Fund, the Food Service Fund (whether accounted for in the General Fund, a Special Revenue Fund or Enterprise Fund) and the Debt Service Fund must be included in the official district budget (legal or fiscal year basis). These budgets must be prepared and approved at least at the fund and function levels to comply with the state's legal level of control mandates.

DIAGRAM STRUCTURE OF ALL FUNDS



FUND FINANCIAL STATEMENTS

The District uses fund accounting to track specific sources of funding and spending for particular purposes. The fund financial statements provide additional detailed information about the District’s most significant funds, and not the District as a whole. Funds are accounting devices the District uses to track specific sources of funding and spending for particular purposes:

Some fund restrictions are required by state law and by bond covenants.

The District establishes other funds to control and manage money for particular purposes, or to demonstrate that it is properly using certain grants.

District funds can be divided into three categories: governmental funds, proprietary funds, and fiduciary funds.

Governmental Funds are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. Most of the District’s activities are included in governmental funds using modified accrual accounting. The focus is on how cash and other financial assets can readily be converted to cash flow in and out, and the balances remaining at year-end that are available.

However, unlike the government-wide financial statements, governmental fund financial statements provide a detailed short-term view that helps determine whether there are more or fewer financial resources that can be spent in the near future to finance the District’s programs.

Proprietary Funds are used to account for operations that are financed similar to those found in the private sector. These funds provide both long and short-term financial information. The District maintains a type of proprietary fund called an Internal Service Fund. The District uses Internal Service Funds to account for its Workers’ Compensation, Health Care Clinic, and Print Shop programs. These funds employ the full accrual method.

Fiduciary Funds are used to account for assets held by the District, in a trustee capacity or as an agent, for individuals, private organizations and/or other funds. No fiduciary funds are used as clearing accounts to distribute financial resources to other funds. The District is responsible for ensuring that the assets reported in these funds are used for their intended purposes. The District uses fiduciary funds to account for student activity funds, scholarships, and restricted donations. All of the District’s fiduciary activities are reported in a separate statement of fiduciary net position, statement of changes in fiduciary net position, and the statement of changes in assets and liabilities. These activities are excluded from the District’s government-wide financial statements because the District cannot use these assets to finance its operations.

OVERVIEW OF ACCOUNT CODES

Fund Code - A mandatory three-digit code is to be used for all financial transactions to identify the fund group and specific fund. The first digit refers to the fund group, and the second and third digit specifies the fund (Fund Codes = 1XX-8XX).

Function Code - A mandatory two-digit code applied to expenditures/expenses that identify the purpose of the transaction. The first digit identifies the major class and the second digit refers to the specific function within the area (11-99).

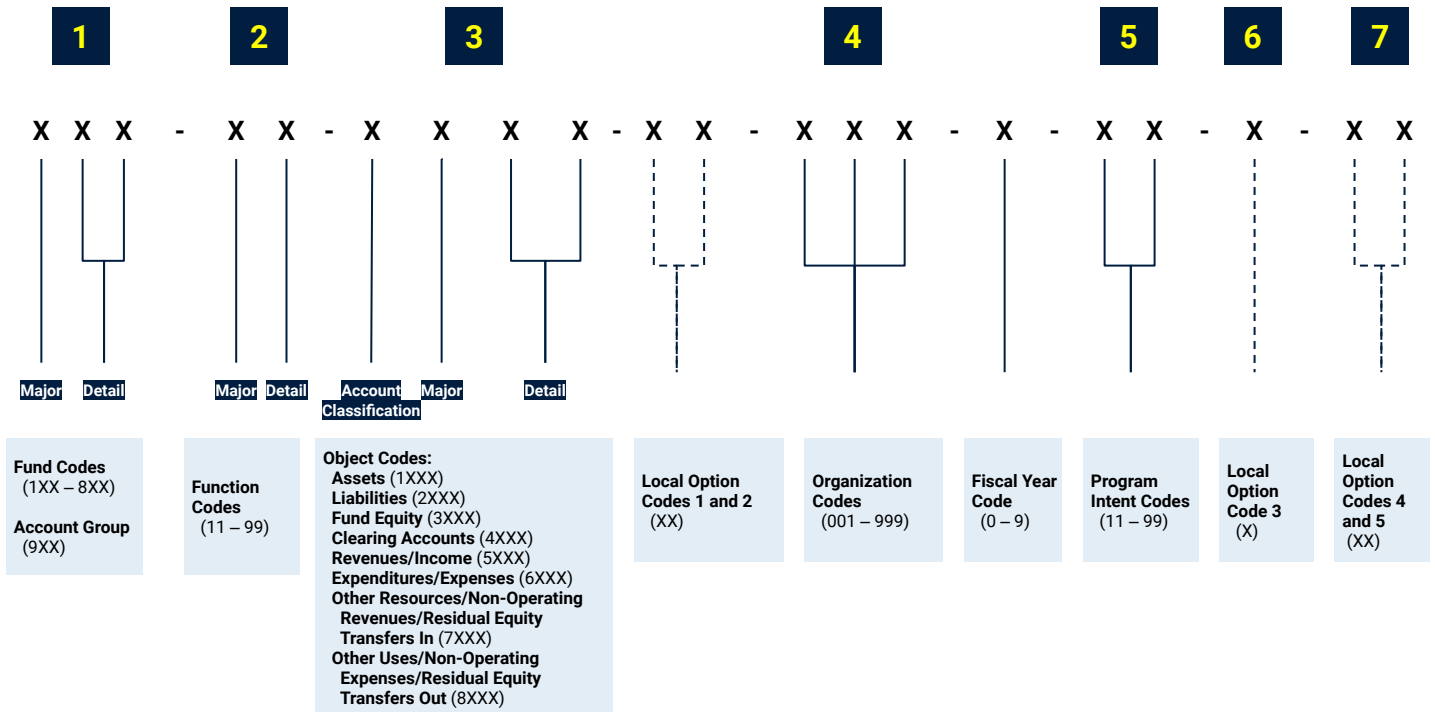
Object Code - A mandatory four-digit code that identifies the nature and object of an account, a transaction or a source. The first of the four digits identifies the type of account or transaction, the second digit identifies the major area, and the third and fourth digits provide further sub-classification (Expenditure/Expenses = 6XXX).

Organization Code - A mandatory three-digit code that identifies the organization, i.e., High School, Middle School, Elementary School, Superintendent's Office, etc. An organization code does not necessarily correspond with a physical location. The activity, not the location, defines the organization. Campuses are examples of organization codes and are specified for each school district in the Texas School Directory (001-999).

Program Intent Code - A mandatory two-digit code used to designate the intent of a program provided to students. These codes are used to account for the cost of instruction and other services that are directed toward a particular need of a specific set of students. The intent (the student group toward which the instructional or other service is directed) determines the program intent code, not the demographic makeup of the students served (11-99).

Sub Object - A locally defined three-digit code used to assist campuses and departments in allotting funds within their budget.

Budget Unit - A locally defined three-digit code that identifies the organization responsible for the budgeted funds.



————— Indicates a mandatory code for State reporting purposes

----- Indicates a code that may be used at local option

Fund Codes

100s – General Funds

The general fund is a governmental fund with budgetary control which is used to show transactions resulting from operations of on-going organizations and activities from a variety of revenue sources for which fund balance is controlled by and retained for the use of the local education agency. The general fund utilizes the modified accrual basis of accounting. To maintain separate revenue and expenditure accounts to assure the integrity of specific revenue purposes when required by law or rule, the general fund is to employ the classifications defined below:

- 176 Maintenance Tax Notes
- 177 2017 QSC Maintenance Tax Notes
- 178 2020 VR Maintenance Tax Note
- 180 Athletic Fund
- 185 State Compensatory Ed
- 199 General Fund

200s – Special Revenue (Federal Programs)

Federal programs that are used by school districts and education service centers not acting as a fiscal agent for a shared services arrangement are designated by Fund Codes 201 through 289.

- 206 McKinney-Vento Homeless Edu
- 211 ESEA Title I
- 212 Title I, C Migrant
- 220 ABE Eng Literacy and Civics
- 223 TANF Federal
- 224 IDEA B Formula
- 225 IDEA B Preschool
- 240 National School Breakfast/Lunch
- 244 Career & Tech Prep – Perkins
- 255 TITLE II – Title II Part A, Teacher, Principal Training and Recruiting
- 263 Title III – A Limited English Proficiency (LEP)
- 266 Elementary and Secondary School Emergency Relief (ESSER) Funds
- 272 Medical Admin Claim (MAC)
- 276 Instructional Continuity Grant (ICG)
- 281 Elementary and Secondary School Emergency Relief Fund II (ESSER II)
- 282 Elementary and Secondary School Emergency Relief Fund III (ESSER II)
- 288 Other Fed Funded Special Rev
- 289 Federally Funded Sp Revenue

291-379 Federally Funded Shared Services Arrangements

The special revenue funds listed below (Fund Codes 291 through 379) are used to account for federal funds held by a fiscal agent school district or education service center that either (1) provides and pays for all services to member districts; (2) provides and pays for some services to member districts and sends a portion of the grant to each member district to expend; or, (3) sends all of the grant to member districts to expend.

- 315 SSA-IDEA B Discretionary Deaf
- 340 SSA-IDEA C Early Interven Deaf

381-429 Special Revenue Funds (State Programs)

State programs that are used by school districts and education service centers not acting as a fiscal agent for a shared services arrangement are designated by Fund Codes 381 through 429. This includes any funds sent by the fiscal agent to the member school district for use by that school district.

- 381 Adult Basic Ed State
- 397 Advanced Placement Incentive
- 410 Textbook & Kinder Materials
- 420 Texas Volkswagen Environmental Mitigation Program
- 426 TX Educator Excellence Award
- 429 State Funded Special Revenue

431-459 Shared Services Arrangements – State/Local Funded

The special revenue funds listed below (Fund Codes 431 through 459) are used to account for state/local funds held by a fiscal agent school district or regional education service center that either (1) provides and pays for all services to member districts; (2) provides and pays for some services to member districts and sends a portion of the grant to each member district to expend; (3) receives funds from member districts to expend on shared personnel, etc.; or, (4) sends all of the grant to member districts to expend.

- 435 Regional Day School Deaf SSA
- 446 SSA-Region Day Sch Prog Deaf

461-499 Special Revenue Funds (Local Programs)

Fund Codes 461 through 499 are to be used to account for local programs such as campus activity funds or grants from local businesses or organizations that require that the funds be expended for a specific purpose.

- 461 Campus Activity Funds
- 499 Local Funded Special Revenue

500s – Debt Service Funds

A debt service fund is a governmental fund, with budgetary control, that must be used to account for general long-term debt principal and interest for debt issues and other long-term debts for which a tax has been dedicated. A separate bank account must be kept for this fund. Principal and interest payments for operating indebtedness including warrants, notes, and short-term lease-purchase agreements, are to be made from the fund for which the debt was incurred. This fund utilizes the modified accrual basis of accounting.

- 575 QSC MTN – Sinking Fund
- 577 2017 QSC MTN – Sinking Fund
- 599 Debt Service

600s – Capital Projects Funds

A capital projects fund is a governmental fund that must be used to account, on a project basis, for projects financed by the proceeds from bond issues, or for capital projects otherwise mandated to be accounted for in this fund.

- 680 2003 Capital Project Fund
- 688 2008 Bond Fund
- 689 2017 Bond Fund
- 690 Public Facilities Corporation (PFC)

700-799 Proprietary Fund Types

These types of funds are used to account for a school district's on-going organizations and activities where net income and capital maintenance are measured. All related assets, liabilities, equities, revenues, expenses, non-operating revenues and expenses, and transfers are accounted for through the fund affected. Generally accepted accounting principles that apply to similar businesses in the private sector are applicable to proprietary type funds, as net income and financial position are to

be determined. These funds utilize the accrual basis of accounting. There are two proprietary fund types, enterprise funds and internal service funds. A budget is not required to be approved by the school district's Board of Trustees for proprietary fund types, except for a child nutrition program accounted for under Fund 701. Fund 701 is the only proprietary fund type to be reported to the state through PEIMS.

- 752 Print Shop
- 753 Workers Comp Self Ins Fund
- 770 Health Care Trust
- 772 Health Insurance Fund

800-899 Fiduciary Funds and Similar Component Units

This group of funds is used to account for assets held by a school district in a trustee capacity, or as an agent for individuals, private organizations, and other governmental units. This fund type consists of pension trust funds, investment trust funds, private-purpose trust funds, and agency funds. It should be noted that substantially all Texas school districts provide benefits through the Teacher Retirement System of Texas and do not provide benefits through a local pension trust fund.

- 810 Scholarship Fund
- 829 AOY ES Fager Donation
- 865 Student Activity Fund



Function Codes

11 Instruction - Activities that deal directly with the interaction between teachers and students

12 Instruction Resources and Media - Expenditures that are directly and exclusively used for resource centers, establishing and maintaining libraries and other major facilities dealing with educational resources and media

13 Curriculum & Instr Staff Develop - Expenditures that are directly and exclusively used to aid instructional staff in planning, developing and evaluating the process of providing learning experiences for students

21 Instructional Leadership - Expenditures/expenses that are directly used for managing, directing, supervising, and providing leadership for staff who provide general and specific instructional services

23 School Leadership - Expenditures that are used to direct and manage a school campus. They include the activities performed by the principal, assistant principals and other assistants

31 Guidance, Counseling, Evaluation - Expenditures that are directly and exclusively used for assessing and testing students' abilities, aptitudes and interests; counseling students with respect to career and educational opportunities and helping them establish realistic goals

32 Social Work Services - Expenditures/expenses that are directly and exclusively used for investigating and diagnosing student social needs arising out of the home, school or community

33 Health Services - Expenditures/expenses that are directly and exclusively used for providing physical health services to students

34 Student Transportation - Expenditures expenses that are incurred for transporting students to and from school

35 Food Services - Food service operation

36 Extracurricular Activities - Expenditures/expenses for school-sponsored activities outside of the school day

41 General Administration - Expenditures/expenses that are for purposes of managing or governing the school district as an overall entity

51 Facilities Maintenance and Operations - Expenditures for activities to keep the facilities and grounds open, clean, comfortable and in effective working condition

52 Security and Monitoring Services - Expenditures that are for activities to keep student and staff surroundings safe, whether in transit to or from school, on a campus or participating in school-sponsored events at another location

53 Data Processing Services - Expenditure/expenses for data processing services, whether in house or contracted 61 Community Services - Expenditures that are for activities or purposes other than regular public education and adult basic education services

71 Debt Service - Expenditures that are for the retirement of recurring bond, capital lease principal, and other debt, related debt service fees, and for all debt interest

81 Facilities Acquisition & Construction - Expenditures that are for acquiring, equipping, and/or making additions to real property and sites, including lease and capital lease transactions

99 Other Intergovernmental Charges - Expenditures that are used to record other intergovernmental charges not defined above.

Revenue Object Codes

5700	Revenues from Local and Intermed
5711	Taxes Current Year Levy
5712	Taxes Prior Years
5719	Taxes Penalty and Interest
5722	SSA Member District
5729	Services to Other School Districts
5739	Tuition and Fees
5742	Earnings Temp Dep Invest
5743	Building Rentals
5744	Donations
5745	Insurance Recovery
5748	Transportation - field trips
5749	Miscellaneous Revenue
5752	Athletic Activity - ticket sales
5753	Extracurricular/Cocurricular
5754	Interfund Service Revenue
5755	Vending Commissions
5757	Campus Store Sales
5758	Campus Sales Fundraisers
5759	Campus Sales - Other

5800	State Program Revenues
5811	Per Capita Apportionment
5812	Foundation Entitlement
5819	Other Foundation School Programs
5829	Miscellaneous State Program Reve
5831	TRS On Behalf Benefit
5832	TRS Supplemental Compensation
5839	Other TX Government Agencies
5842	SSA - State Revenues from Fiscal Agent

5900	Federal Program Revenues
5918	ROTC
5919	Other Federal Revenues
5921	School Breakfast Program
5922	National School Lunch Program
5923	USDA Donated Commodities
5929	Federal Revenues dist by TEA
5931	SHARS/ Medicare
5932	Medicaid Administrative Claiming
5939	Federal Revenues dist by State
5941	Impact Aid
5949	Direct Federal Revenues
5952	SSA - Federal Revenues from Fiscal Agent



Expenditure Object Codes

6100	Payroll Costs
6112	Substitute Teachers/Profs
6116	Other Professional Payments
6117	Other Payroll Payments
6118	Stipends-Professional
6119	Salaries - Professional
6121	Overtime Support Personnel
6122	Substitutes Support Personnel
6125	Extra Pay - Straight Time OT
6126	Part Time Temporary Support
6128	Additional Assignment Pay
6129	Salary Support Personnel
6131	Contract Buyouts
6132	TRS Supplemental Compensation
6134	Relocation Reimbursement
6139	Employee Allowances
6141	Social Security / Medicare
6142	Group Health and Life Insurance
6143	Workers Compensation
6144	TRS On Behalf Benefit
6145	Unemployment Compensation
6146	Teacher Retirement
6147	.4% TRS Care Surcharge
6148	.55% TRS Care Surcharge
6149	Other Employee Benefits

6200	Professional & Contracted Services
6211	Legal Services
6212	Audit Services
6213	Tax Appraisal Collect
6214	Lobbying Costs
6219	Other Professional Services
6221	Staff Tuition Higher Education
6223	Student Tuition - Non Public
6229	Student Tuition
6239	Regional ESC Services
6249	Contracted Maintenance Repairs
6255	Cable Services
6256	Water
6257	Telephone and Telecom
6258	Electricity
6259	Gas
6269	Rentals Operation Leases
6291	Consulting Services
6299	Misc Contracted Srv

6300	Supplies and Materials
6311	Gasoline Motor Oil
6319	Supplies Maintenance & Operation
6321	Textbooks
6329	Reading Materials
6339	Testing Materials
6341	Food
6342	Non Food
6344	USDA Donated Commodities
6349	Other Food Supplies
6395	Technology Equipment
6396	Furniture & Equipment
6397	Software
6398	Musical Instruments
6399	General Supplies

6400	Other Operating Expenses
6411	Travel Subsistence Employee
6412	Travel Subsistence Student
6413	Non-Employee Stipends
6419	Non-Employee Travel
6429	Insurance and Bonding Costs
6439	Election Expenses
6449	Depreciation Expense
6491	Statutorily Required Public Notices
6493	Shared Services Arrangements
6494	Transportation Students Other
6495	Membership Dues
6497	Other Fees
6498	Cash Over/Short
6499	Miscellaneous Operating Costs

6600	Capital Outlay
6619	Land Purchase and Improvements
6624	Building Construction and Improv
6625	Building Purchase & Constr Fees
6626	Building improvements >\$5000
6629	Building Purchase Constr or Impr
6631	Vehicles greater than \$5,000
6636	Technology Equipment > \$5,000
6637	Computer Labs
6639	Furn, Equip, & Software > \$5,000

Program Intent Codes

- 11 Basic Skills** – Costs incurred to provide the basic services for education/instruction to students in grades PK-12
- 21 Gifted and Talented** – Costs incurred to assess students for program placement and provide instructional services (which are guided by the state plan) beyond the basic educational program and that are designed to meet the needs of students in gifted and talented programs
- 22 Career and Technical** – Costs incurred to evaluate, place and provide educational and/or other services to prepare students for gainful employment, advanced technical training or for homemaking
- 23 Special Education** – Costs incurred to evaluate, place and provide educational and/or other services to students who have Individual Educational Plans (IEP) approved by Admission, Review and Dismissal (ARD) committees. These plans are based on students' disabilities and/or learning needs.
- 24 Accelerated Education** – Costs incurred to use instructional strategies in accordance with campus/district improvement plans to provide services in addition to those allocated for basic services for instruction, thereby increasing the amount and quality of instructional time for students at risk of dropping out of school
- 25 Bilingual Education** – Costs incurred to evaluate, place and provide educational and/or other services that are intended to make the students proficient in the English language, primary language literacy, composition and academic language related to required courses
- 26 Nondisciplinary AEP** – Costs incurred services to students who are separated from the regular classroom to a nondisciplinary alternative education program and are at risk of dropping out of school
- 28 Disciplinary AEP** – Costs incurred to provide the baseline program (non supplemental) services to students who are separated from the regular classroom to a disciplinary alternative education program
- 29 Disciplinary AEP – SCE Supplemental** – Supplemental costs incurred to provide services to students who are separated from the regular classroom to a disciplinary alternative education program
- 30 Title I, Part A Schoolwide** – Costs to provide services in addition to those allocated for basic services for instruction thereby increasing the amount and quality of instructional time for students at risk of dropping out of school
- 32 Prekindergarten (Pre-K)** – Costs incurred for prekindergarten programs designed to develop skills necessary for success in the regular public schools curriculum, including language, mathematics, and social skills.
- 33 Pre-K Special Ed** – Costs incurred for special education students who are classified as PK
- 34 Pre-K Compensatory Ed** – Costs incurred for students who are identified as at risk, economically disadvantaged, foster care or homeless
- 35 Pre-K Bilingual Ed** – Cost incurred for PK students who are served in the bilingual programs
- 36 Education Allotment** – Costs incurred to improve student performance in reading and mathematics in prekindergarten through third grade, including programs and services designed to assist the district in achieving the goals set in the district's early childhood literacy and mathematics proficiency plans.
- 37 Dyslexia** – Costs incurred for each student that has been identified as having dyslexia or a related disorder.
- 38 College, Career, and Military Readiness** – Costs incurred in grades 8 through 12 to improve college, career, and military readiness outcomes.
- 43 Dyslexia – Special Education** – Cost incurred for students who have an Individualized Education Plan (IEP) and are also identified as having dyslexia.
- 91 Athletics and Related Activities** – Costs incurred to provide for participation in competitive athletic activities such as football, basketball, golf, swimming, wrestling, gymnastics, baseball, tennis, track, volleyball, etc
- 99 Undistributed** – All charges which are not readily distributed to program intent codes are classified here

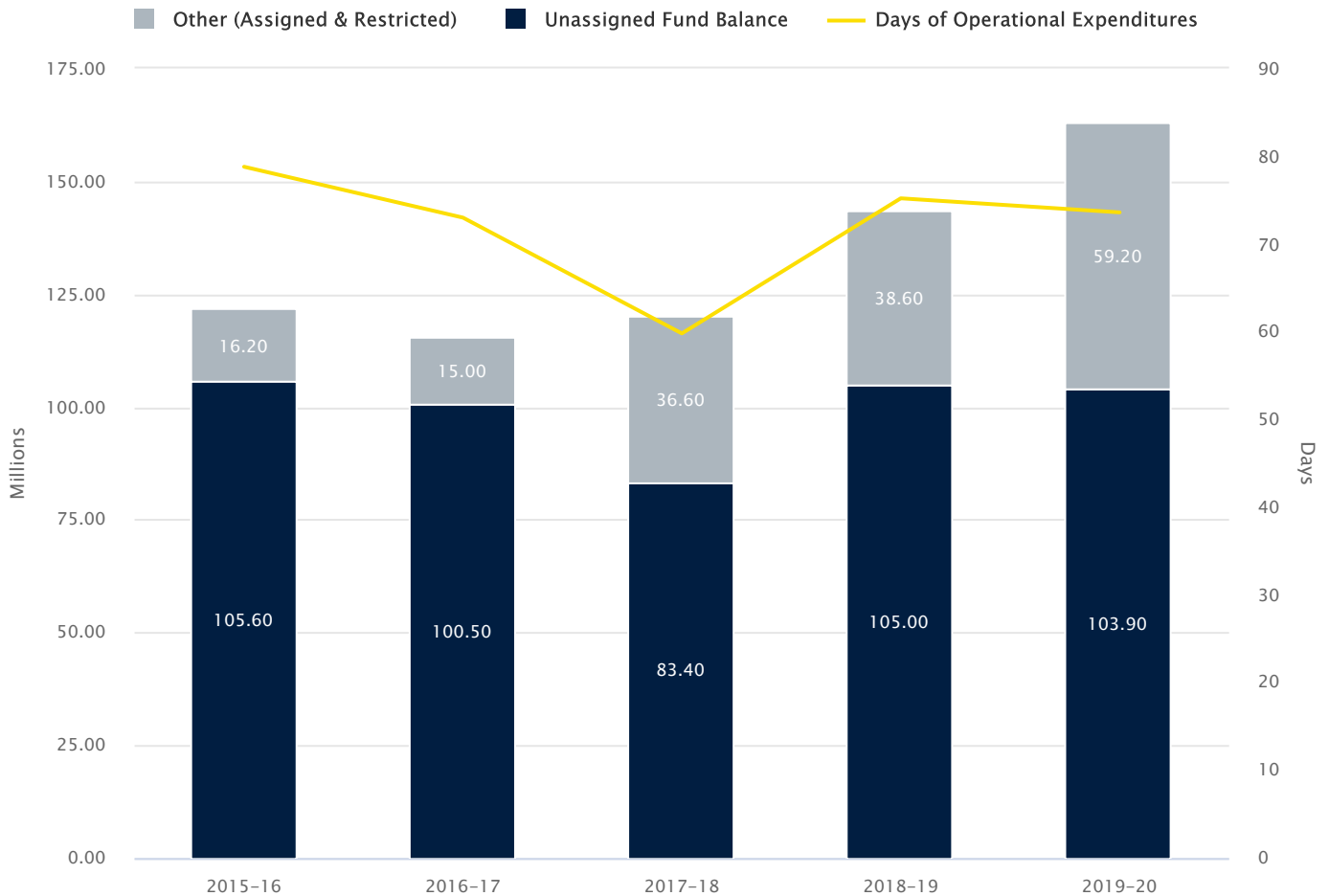
MINIMUM OR MAXIMUM FUND BALANCE POLICY

Pursuant to Board Policy CDA Legal- Board of Trustees shall review its investment policy and investment strategies not less than annually. The Board shall adopt a written instrument by rule, order, ordinance, or resolution stating that it has reviewed the investment policy and investment strategies and that the written instrument so adopted shall record any changes made to either the investment policy or investment strategies. Gov't Code 2256.005(e)

Pursuant to Board Policy CE Regulation - A budget is an estimate of the coming year's revenues and expenditures. It is, therefore, evident that if the revenues are less than estimated, the budgeted expenditures must be adjusted accordingly. If this occurs, expenditures will be adjusted on the basis of priorities. Schools and departments will be notified of an appreciable change in their budget after the beginning of the school year.

Historical Fund Balance

In the fiscal year-ending 2020, the general fund balance totaled \$163.1 million representing 73.6 days of operational expenditures in the assigned fund balance. District policy requires that the unassigned fund balance at fiscal year-end be between 17 percent (60 days) and 25 percent (90 days) of the operating expenditures. The Texas Education Agency (TEA) optimum fund balance calculation requires school districts to maintain two months of operating expenditures in order to cover cash flow deficits.



Source: Comprehensive Annual Financial Report

This information is based on extracts from the annual reports and is not intended to present complete financial information.

BASIS OF ACCOUNTING FOR FINANCIAL REPORTING

The Board of Trustee must adopt and install a standard school fiscal accounting system that conforms to generally accepted accounting principles. The accounting system must meet at least the minimum requirements prescribed by the commissioner of education, subject to review and comment by the state auditor. *Education Code 44.007(a), (b)*

The rules for financial accounting are described in the official Texas Education Agency (TEA) publication, *Financial Accountability System Resource Guide. 19 TAC 109.1, .41*

Fiscal Year

The District shall operate on a fiscal year beginning July 1 and ending June 30. Annual (Operating Budget CE (Local))

Accounting and Reporting Capabilities

The accounting system that EPISD maintains under the GAAP procedure includes all funds and activities that are disclosed and presented to its entirety.

Accrual Basis in Governmental Accounting

The modified accrual basis of accounting recognizes revenues in the accounting period in which they become both measurable and available, and it recognizes expenditures in the accounting period in which the fund liability is incurred, if measurable, except for unmatured interest and principal on long-term debt, which is recognized when due.

Fund Accounting

The District uses fund accounting to keep track of specific sources of funding and spending for particular purposes. The fund financial statements provide additional detailed information about the District's most significant funds, not the District as a whole. Funds are accounting devices that the District uses to keep track of specific sources of funding and spending for particular purposes:

- Some fund restrictions are required by state law and by bond covenants.
- The District establishes other funds to control and manage money for particular purposes, or to show that it is properly using certain grants.
- All of the funds of the District can be divided into three categories: governmental funds, proprietary funds, and fiduciary funds

Uniform Classifications and Terminology

The District has a uniform system of public school budgeting, accounting, and financial reporting that is used throughout the state as required by law. The Commissioner of Education develops and administers the requirements relating to budgeting, accounting, financial reporting, and auditing for Texas public schools in the Financial Accountability System Resource Guide (FASRG). The FASRG describes the rules of financial accounting for school districts, charter schools, and education service centers and is adopted by 19 Texas Administrative Code §109.41.

Fund Equity and Other Credits

The fund equity is segregated into net investment in capital assets, restricted, and unrestricted net position.

BUDGET DEVELOPMENT AND IMPLEMENTATION POLICIES

Texas Education Code, sections 44.002-44.006 establish the legal basis for school district budget development. The District's budget must be prepared by a date set by the State Board of Education, which is currently June 19, and adopted by June 30. A public hearing for the budget and proposed tax rate must occur before the Board adopts the budget. The District's budget must be legally adopted before the tax rate is adopted.

Board Budget Parameters

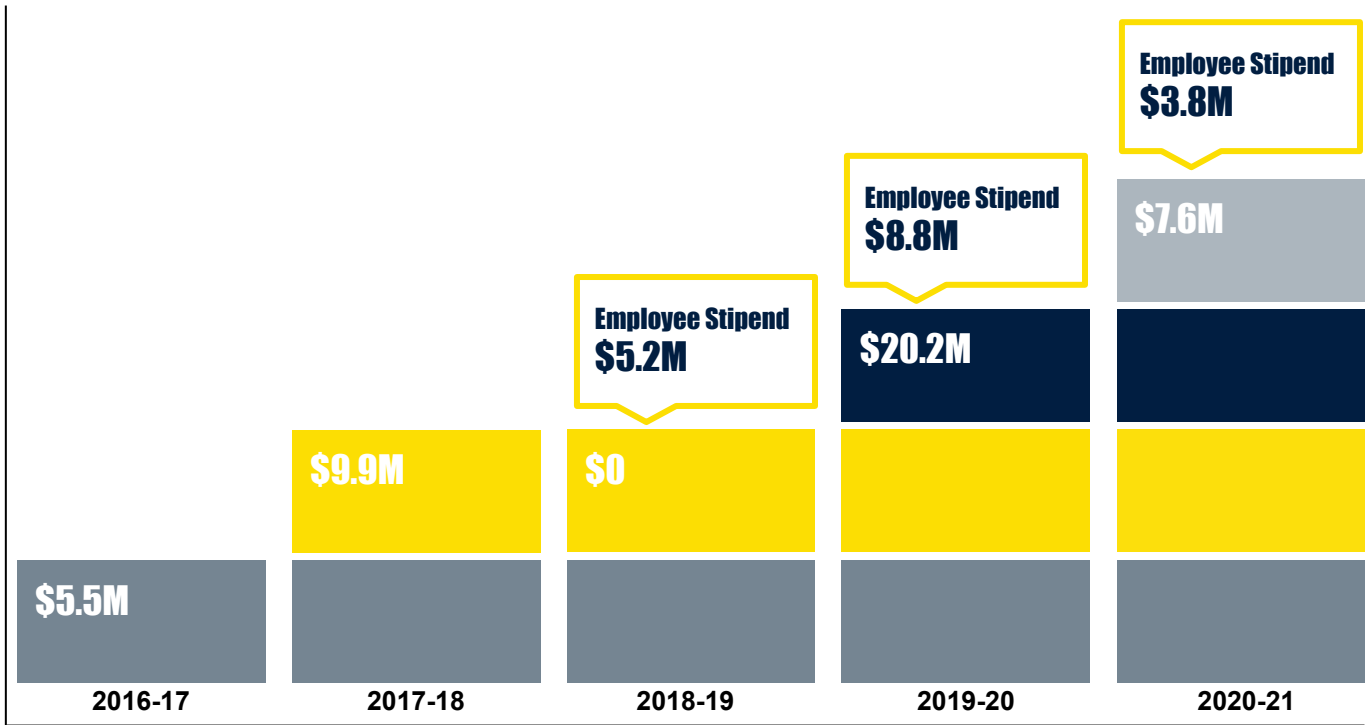
- **Fund Balance** – The District may report the following fund balance categories to make the nature and extent of the constraints placed on a government's fund balances more transparent. The following classifications describe the relative strength of the spending constraints:
 - **Nonspendable fund balance** – amounts that are not in spendable form (such as inventory) or are required to be maintained intact.
 - **Restricted fund balance** – amounts constrained to specific purposes by their providers (such as grantors, bondholders, and higher levels of government), through constitutional provisions, or by enabling legislation.
 - **Committed fund balance** – amounts constrained to specific purposes by the District itself, using its highest level of decision-making authority (i.e., Board of Trustees). These amounts are committed through a formal resolution approved by the Board. Once reported as committed, amounts cannot be used for any other purpose unless the District takes the same highest level action to remove or change the constraint.
 - **Assigned fund balance** – amounts the District intends to use for a specific purpose. Intent can be expressed by the Superintendent or the Officer position as named in the local policy approved by the Board.
 - **Unassigned fund balance** – amounts that are available for District operations. Positive amounts are reported only in the general fund. The Board of Trustees establishes (and modifies or rescinds) fund balance commitments by passage of a resolution. This is typically done through adoption and amendment of the budget. A fund balance commitment is further indicated in the budget document as a commitment of the fund. Assigned fund balance is established by the Superintendent or Officer for a specific purpose, such as, the purchase of capital assets, construction, debt service, or for other purposes.
- **Balanced Budget** – The Board distinguishes its fiduciary accountability to adopt a balanced budget and will pursue to do so by bearing in mind all cost savings and efficiency decisions.
- **Strategic Plan** – The District established four strategic priorities to guide its work: Active Learning, Great Community Schools, Community Partnerships, and Lead with Character and Ethics. The Plan builds on a commitment to these strategic priorities, outlines action-oriented focus areas, and leverages existing continuous improvement processes which work together toward community-identified student learning goals.
- **Transparency:** The budget process must be transparent and include sufficient opportunity for community engagement and feedback.
- **Compensation:** The Board seeks to maintain competitive total compensation levels for all classes of employees and will consider such recommendations as long as they are sustainable.

Compensation

The Board approved Compensation Plan shall be used to compensate all District staff whether paid from local, state, or federal grant funds. In addition, the District shall provide the same employer-provided benefits for all District staff whether paid from local, state, or federal grant funds.

COMPENSATION HISTORY

Salary Increase Amount Total for 5 years - \$43.2M -(Local Funds Only)



* \$5,323/YR HEALTH INSURANCE EPISD CONTRIBUTION

Source: EPISD 2021-2022 Annual Budget

PERSONNEL RESOURCE CHANGES

The District attracts highly qualified professionals to become part of an innovative, community-focused educational system. EPISD’s professional workforce includes a multitude of functionalities from classroom teachers and academic professionals to maintenance, custodial, and police services employees.

Elementary staffing ratios by grade level: PK 3 Year Old (20:1 Teacher & Para); PK 4 YO Half Day (21:1); PK 4 YO to 4th (22:1); 5th (26:1). Each secondary campus is given an allotment of locally funded teachers for the school year. The allotment is calculated based on the projected number of students divided by an agreed upon staffing ratio. Actual average class sizes will vary based on the number of electives offered, the number of students enrolled in each course, the number of teaching periods per teacher, and the type of schedule implemented.

The closure of four elementary schools was necessary due to declining enrollment and reduced revenue. This difficult but necessary decision also resulted in the reduction of positions for the District. The closures will effect other right-sizing measures across the District at both the campus and central office levels.

Staffing History

DESCRIPTION	FY 2018	%	FY 2019	%	FY 2020	%	FY 2021	%	FORECAST FY 2022	%
Teachers	4,046	50.2	3,900	49.7	3,829	49.2	3,730	48.1	3,701	47.7
Campus Administration (School Leadership)	231	2.9	219	2.8	214	2.8	214	2.8	214	2.8
Central Administration	52	0.6	60	0.8	61	0.8	59	0.8	59	0.8
Professional Support	1,039	12.9	1,038	13.2	1,017	13.1	1,060	13.7	1,060	13.7
Auxiliary Staff	2,210	27.4	2,176	27.7	2,168	27.9	2,191	28.3	2,191	28.3
Educational Aides	476	5.9	458	5.8	495	6.4	499	6.4	499	6.4
Total Staff	8,054		7,851		7,785		7,752		7,723	
Student Enrollment	58,178		57,178		55,112		54,051		49,585	
Student/Teacher Ratio	14.4		14.7		14.4		14.5		13.4	
Student/Total Staff Ratio	7.2		7.3		7.1		7.0		6.4	

Source: OnPoint and TAPR Report



BUDGET DEVELOPMENT PROCESS

School districts in Texas are required by law to prepare and file a budget with the Texas Education Agency. The development of the District budget is pursuant to Board Policy CE (LOCAL), and is prepared in accordance with Generally Accepted Accounting Principles (GAAP) and state guidelines. The annual budget must be prepared by June 19, because the fiscal year start date is July 1. The budget must be adopted no later than June 30. The Board of Trustees must adopt the budget annually before expenditures are made for the General Operating Fund (185 & 199), Debt Service Fund (599) and Food Service Fund (240).

Although not officially adopted by the Board of Trustees, departments and campuses also develop budgets for federal entitlement funds on an annual basis.

Departments and campus budgets comprise the overall budget submitted to the Board of Trustees for adoption and are developed and driven by the educational needs of the District's long-term educational goals and objectives.

The District's Strategic Plan recognizes the opportunity to better prepare students for life, college, and global multi-cultural twenty-first century careers. In the school budgeting process, it is vitally important to not lose sight of the overall goal of *finding the best possible alignment of resources and student success*. The District budget and financial planning processes reflect this commitment to quality and ensures resources are aligned with District strategic priorities.

The BEFM Office will provide oversight, guidance and training with all budgeting processes to ensure transparency, accountability, and compliance with applicable policies, rules, and regulations.

Activities outlined in this section of the Manual are pertinent to the budget development process. More detailed and comprehensive information is contained in other sections of this Manual and District administrative reference guides located at myepisd.org.

Revenue Projections

The Treasury Services Department provides the revenue estimates for the General Operating and Debt Service Funds. The information is presented to the Board of Trustees. These initial estimates are presented to the Board in Budget Workshops, prior to adoption.

The General Operating Fund budget consists of local, state, and federal revenue.

The primary source of local revenue is made up of property tax collections. Property taxes are estimated based on the certified values provided by the El Paso Central Appraisal District and the proposed Maintenance and Operations (M&O) tax rate. Because certified values are not available until July 25th, the budget is developed on revenue projections using preliminary certified values.

- The proposed M&O tax rate is based on the Maximum Compressed Rate (MCR) as determined by TEA.
- The MCR is part of the House Bill 3 M&O rate compression.
- The preliminary budget for property taxes is based on the estimated MCR.
- The M&O tax rate that is submitted for adoption is based on the final MCR provided by TEA.
- Prior year tax collections and penalty & interest collections are based on historical data.

Local revenue estimates for tuition, building usage, transportation, miscellaneous revenue, and athletics revenue are based on historical data. The estimate for investment earnings are based on the general fund cash flow and the estimated monthly interest yield for the budgeted fiscal year.

State revenue consists of state foundation revenue, miscellaneous state revenue, and recorded TRS on-behalf contributions. Estimated state revenue (foundation revenue) is calculated using the Region 13 funding template. The data input for the template is generated from enrollment projections by the District Analytics, Strategy, Assessment & PEIMS Department for the coming school year. PEIMS data from the current year is also used to project weighted funding in the template. Other key data elements for the template are property values from the State Comptroller, the proposed M&O and Interest and Sinking (I&S) tax rates, transportation mileage, and bonded debt payments.

Miscellaneous state revenue is based on historical data and other state payments that may be available. TRS on-behalf contributions are projected by the Financial Services Department, and represent the amount of teacher retirement that the state provides in excess of school district contributions. An equal expenditure amount is budgeted by the District.

The District budget includes federal revenue from JROTC, federal indirect costs, SHARS Medicare, Impact Aid, and federal E-Rate.

- JROTC revenue is based on historical data.
- Federal indirect revenue is provided by the Financial Services Department.
- SHARS Medicare budget is provided by the Special Education and Special Services Department.
- Impact Aid budget is provided by the Budget and External Financial Management Department.
- Federal E-rate reimbursement budget is provided by the Information Technology Department.
- Data from the other departments is sent to Treasury Services as part of the total General Fund revenue projection.

Student Enrollment Projections – First 6-Week Period

An important factor of the state foundation revenue calculation is based on the District’s student enrollment. The calculation utilizes a formula that includes the first 6-week period student enrollment number in the projection. These projections influence state revenue estimates, staffing decisions, per pupil allocations, facility needs and other budgetary decisions.

Six-week student enrollment projections are prepared by the Analytics Office and provided to the BEFM Office for budgetary planning purposes through the Tableau Staffing Dashboards.

- Projections are based on the highest day and time of enrollment during the last week of the 1st six weeks period, with enrollment snapshots captured 6 times daily during this period.
- The Information Technology Department creates the data tables utilized to display and track enrollment for these snapshots.
- At the end of the 1st six weeks period, enrollment from the highest date and time is selected and utilized in the projection model. This model uses a cohort survival method to calculate projections by campus and grade.
- A ratio model is utilized for Elementary enrollments, only. This model is used to project student enrollment by program, including Dual Language, Monolingual, and Connecting Languages. Ratios are calculated based on the percent of students enrolled in these programs and used to determine grade and program level projections.
- Elementary staffing allotments are computed based off of projections by grade and program: grades PK–4: projected value/22 and grade 5: projected value/26.
- Secondary staffing allotments are computed based on teacher ratios. These ratios are approved by the Deputy Superintendent of Finance and Operations and the Budget & External Financial Management Office: grades 6-12: projected value/approved ratio (typically 23:1 or 24:1).

The District uses cohort survival rates when forecasting student enrollment. Cohort survival rates track student groups as they move from one grade to the next; by grade level, year, and attending school. Contributing factors are incorporated into this variable, including established trends, new programmatic initiatives, and housing developments.

PEIMS Snapshot Date

The Public Education Information Management System (PEIMS) collects all data requested and received by TEA about public education, including: student demographic, special programs, attendance, discipline, academic performance, personnel, financial and organizational information.

The PEIMS Support Services Office works closely with campuses and special program data owners and designees to ensure PEIMS data is compliant throughout the school year.

- The PEIMS Support Services Manager will generate the PEIMS Fall Snapshot, on the last Friday in October. This data will include all students served and staff employed on that date. Fatal errors that are identified by TEA and processed through the Texas Student Data System (TSDS) will be communicated to all campus and special program data owners for correction.
- Once all fatal errors have been corrected, TSDS reports will be reviewed by the special program data owners to ensure the data is accurate.
- When the data is determined error-free, the PEIMS Clerks, campus Principals and special program data owners will sign off on respective reports (through the PEIMS Validation Survey, posted on myepisd.org Everything PEIMS page).
- Once all validation surveys are received in the PEIMS Support Services Office, the PEIMS file will be electronically certified by the Superintendent on the TEAL TSDS portal.

Campus Staffing of Full-Time Equivalent

Full-time equivalents (FTEs) for campuses are based on projected student enrollment. A six-week student enrollment period is used in the staffing cohort.

Individual meetings are held with campus Principals and attended by District administrators from the Human Resources, BEFM, School Leadership, Academics, and Athletics Departments; along with administrators from other appropriate departments.

The following ratios are applied:

- Elementary staffing ratios by grade level: PK 3 Year Old (20:1 Teacher & Para); PK 4 YO Half Day (21:1); PK 4 YO to 4th (22:1) includes teacher and paraprofessional; 5th (26:1).
- Each secondary campus is provided an allotment of locally funded teachers for the school year. This allotment is calculated based on the projected number of students divided, by an agreed upon staffing ratio. Actual average class sizes will vary based on the number of electives offered, the number of students enrolled in each course, the number of teaching periods per teacher, and the type of schedule implemented.

System Initialization and Planning

The Budget system initialization and planning is an integral part of effectively identifying the District's programs and activities, and the necessary resources for implementation. In the planning process, general educational goals, specific program goals, and alternatives for achieving program goals are considered.

Development and adoption of the following calendars are critical to the budget initialization and planning processes:

- Academic Calendar

Pursuant to Board Policy BQA (LOCAL) in compliance with Education Code 11.251, the District-wide Educational Improvement Council (DEIC) shall advise the Board or its designee in establishing and reviewing the District's educational goals, objectives, and major District-wide classroom instructional programs identified by the Board or its designee.

The DEIC shall serve exclusively in an advisory role except that the DEIC shall approve staff development and campus incentive plans of a District-wide nature. The DEIC shall also make a recommendation on the District calendar and assist in the development the District Improvement Plan.

Additionally, pursuant to Board Policy EB (LOCAL), annually, after consultation with DEIC, the Superintendent shall recommend to the Board a school calendar that complies with all applicable legal requirements.

Upon Board approval, the calendar shall be made available to students, staff, and parents.

The Calendar shall include dates for the following: teacher preparation, teachers report for duty, opening and closing of school, grade reporting periods/exam, semester beginnings and endings, last day of required attendance for the students, scheduled holidays, scheduled staff development activities, and school start date.

The Superintendent is authorized to make decisions regarding variations from the Calendar in cases of emergency.

The Academics Calendar must be officially approved by the Board of Trustees in order to create the upcoming school year in the accounting system. This process is necessary to initiate the staffing piece of the budget development process.

- Budget Development Calendar

The Executive Director BEFM shall direct the development of a District calendar that includes a plan for budget preparation and Board of Trustee review and approval.

The Calendar may be coordinated around the activities of the District in such a way as to comply with deadlines, consultation with employee groups, and other legal requirements of the state and federal governments.

The previous year's calendar will be reviewed to modify as necessary for the current year. If the budget development process has been altered substantially from the previous year, the development of an entirely new Calendar may be necessary.

The proposed Academic and Budget Development Calendars will be presented to the Board of Trustees for input and adoption.

Budget Development Workshops

The BEFM Office provides training workshops and continuous guidance and support throughout the year, to assist campuses (elementary, secondary and specialty campuses) and departments with the budget development process on an annual basis.

Budget workshops are conducted early in the budget development process, to inform and educate all collaborators on the state of the District, District trends, historical enrollment, average daily attendance, PEIMS data, revenue sources, budget allocations, allowability of state and federal funding sources, and other critical information.

Individual workshops are scheduled for elementary, secondary, specialty campuses, and department budget authorities and support staff.

Attendance is mandatory. Budget allocations will not be released to the budget authorities, otherwise.

The intent of the workshops is to ensure the following:

- Budgeting Guidelines & Account Code Structure
- TEAMS System – Budget Data Entry Process
- Department Budget Presentations to Board of Trustees Process
- Budget Process Timelines

Distribution of Campus Per Capita Allocations

The campus operating budgets are based on student enrollment projections. The student per capita allocations for the planning year are determined in the fall, based on campus PEIMS submission for the current year also referred to as the PEIMS Snapshot Date. The snapshot date is set to the last Friday of October. The campus receives a planning amount of 80% of the total allocation, they build their proposed budget with the set amount.

The remaining allocation ‘settle-up’ adjustment will be made in the actual year, after the PEIMS snapshot date to accurately reflect actual student enrollment and allocation. This adjustment usually takes place in late November or December, once the PEIMS submission data is released.

All campuses will receive general allotments for instructional and operational services, with most of these based on per-pupil multipliers. Per-pupil multipliers will differ based on whether the campus is an elementary, middle or high school. Other multipliers may also be applied to specific instructional programs, reflective of need.

State and local funds, both basic and those with a specific program intent, will be supplemented by a variety of federal program funding that flows to the campus level in the form of supplemental programs and personnel.

As part of the distribution of campus per capita allocations, the BEFM Office will provide written correspondence to all campus Principals reflecting student enrollment data, and economically disadvantaged and at-risk counts per campus (taken from the October PEIMS Snapshot date). Other information will include budgeted allocation amounts for all state and federal allotments.

Campus Principals will use this information in entering data and completing all required applicable forms and templates, including the Personnel Planner and the Request for Additional Personnel form. All data entry and required applicable forms must be completed and received by established timelines.

When data has been entered and required forms have been completed, Principals will communicate with the designated Budget Analyst and External Funding Specialist who will review all submissions. The Principal’s access to the Budget Owner Allocation Module will be removed when all information is deemed accurate and complete.

Distribution of Department Allocations

Departments are allotted a certain level of resources to be used in addressing departmental needs and plans for the upcoming fiscal year.

As part of the distribution of department allotments, the BEFM Office will provide written correspondence to all Department Heads, reflecting funding sources and allocations the department is eligible to receive for the upcoming year. Department allocations may reflect a considerable decrease to the operating budget, due to a decline in student enrollment.

Other pertinent information may include budgeted allocation amounts for all state and federal allotments, as applicable. If a department participates in an entitlement program, a specific budget allocation will not be provided as these funds will be based on a zero-based budget allotment. Department budget authorities must enter the requested amount in the TEAMS Worksheet Allocation for consideration.

All data entry and required applicable forms must be completed and received by established timelines.

When data has been entered and required forms have been completed, the Department Budget Authority will communicate with the designated Budget Analyst who will review all data submitted. The Department Budget Authority access to the Budget Owner Allocation Module will be removed when the data is deemed accurate and complete.

Budget Data Entry Deadlines

All Campus Principals and Department Budget Authority are highly encouraged to plan accordingly and adhere to all established budget data entry timelines, as reflected on the Budget Development Calendar.

The BEFM Office staff will provide guidance and training to all budget authorities throughout the budget development process, to ensure all requirements and expectations are understood. Additional information related to budget data entry activities is located in Sections 9.7 and 9.8 of this Manual.

Budget authorities may also view comprehensive training modules located at myepisd.org/Budget and External Funding Management/Training Resources/Training Videos, for further guidance.

Campus Staffing Review Meetings

Campus staffing review meetings involve leveling and staffing of FTEs for the coming fiscal year.

In preparation of campus staffing review meetings, the Analytics, Strategy, Assessment & PEIMS Department (ASAP) will develop Tableau dashboards for each campus with breakdowns that reflect grade and program projections and allotment details. These forecasts will include the allotted number of FTEs for the coming fiscal year, as compared to the current number of FTEs. Based on the numbers forecasted, FTEs will be adjusted accordingly.

Staffing determinations will be made by the Campus Principals, based on needs, and communicated to the Human Resources Department prior to the scheduled campus staffing review meetings.

Meeting attendees will include District Leadership representation from the following departments:

- Budget and External Financial Management
- School Leadership
- Human Resources
- Analytics, Strategy, Assessment & PEIMS
- Special Education
- Connecting Languages/Dual Languages
- Representation from other departments may be included, as necessary.

Upon completion of the campus staffing review meetings, Campus Principals will be required to complete the Personnel Planner Worksheet located on the Campus Funded FTE dashboard on Tableau. All current positions that are slated to continue and all externally funded positions should be included on the Worksheet. Positions that are identified for reduction should be removed from the Worksheet, and a RAP form must be submitted. It is critical that Principals carefully track all personnel assignments and ensure funding sources are coded correctly.

Budget Hearings

Department budget hearings will be scheduled for all departments. Department budget authorities, their direct supervisors and respective Deputy Superintendent/Chief will be invited to attend the meeting. The purpose of the department budget hearing is:

- Determine resources required to achieve set goals.
- Align programs and activities to funding sources.
- Prioritize strategies and programs that have proven cost effective.
- Review prior year budget, expenditures and spending patterns.
- Identify all contractual obligations.
- Provide training specific to the Formal Business Analysis process for contracted services above \$25,000 related to Academic and Technology Services.
- Compare existing programs with new implementations.
- Prioritize needs for current year and set a plan for future years.

The budget authority must prepare, present and justify proposed budgets, including new initiatives and additional budget requests.

BEFM staff including the Executive Director, Director, Assistant Director, respective Budget Analysts, and External Funding Specialists; and other appropriate District administrative staff will attend to closely examine and analyze all needs and costs.

Budget authorities are required to bring the following items to the hearing, if applicable:

- TEAMS Budget Allocation Report (proposed)
- Position Inventory Report
- Request for Additional Personnel Forms and job descriptions for new proposals
- Capital Replacement Form
- Additional Budget Request (ABR) Form (Excel Format)
- Software Questionnaire
- Formal Business Analysis
- Other forms, as applicable

Budget hearing activities will include the following:

- review of operational and personnel budgets
- review of the TEAMS Budget Allocation Report
- consideration for additional budget requests to include: personnel (new/changes), miscellaneous pay, employee stipends, substitute rates, programs, initiatives, etc.
- review of Capital Replacement Plans, as applicable
- review of Formal Business Analyses required for Academic related contracted services acquired under Object Code 6299 and over \$25,000 (refer to the Curriculum & Instruction Manual at myepisd.org for additional information)

Upon completion of all budget hearings, additional budget and personnel request summaries will be prepared and presented to the Superintendent's Executive Cabinet for review and approval. All data gathered and compiled is prepared for presentation to the Board of Trustees through the Board Workshop presentations.

Board Budget Workshops – Board of Trustees

Through the budget development process, three to four budget workshops are scheduled to provide the Board of Trustees with comprehensive information and guidance in the District's budget development process for the coming fiscal year.

Workshops typically include the following items for review and discussion:

- Legislative Updates
- Tax Rates and Property Values
- Revenue Projections – Local, State and Federal
- Student Enrollment Projections
- Budget Challenges & Considerations
- Capital Replacement Plans
- Proposed Budget Snapshots (General Operating, Debt Service, and Food Service)
- Proposed Department Budget Presentations
- Campus Staffing Overviews
- Compensation Summary
 - Employee Compensation
 - Miscellaneous Pay Rates
 - Extra Performance Pay Rates
 - Substitute Pay Rates

Materials are provided to the Board of Trustees in anticipation of every Board Workshop.

Workshops are facilitated by the Executive Director of the BEFM Office and the Deputy Superintendent of Finance & Operations. Participation may also include District Leadership representation including the Human Resource Administration, Executive Cabinet, Academic Leadership, Treasurer, Executive Director Financial Services, and other appropriate staff.

These interactive workshops will present the Board of Trustees opportunities to seek clarification, provide input, and request that proposals be revisited, as necessary.

Board Initiated Revisions

During the budget development process, Administration will present budget updates to the Board of Trustees that include the following: budget challenges and considerations, revenue projections, a preliminary general operating fund budget snapshot, projected enrollment, the capital replacement plan, and campus staffing results.

As noted on the budget development calendar, the Board is provided the opportunity to provide feedback, request additional information, and/or recommend new programs and initiatives. The recommendations are channeled through the Superintendent's Office and communicated to appropriate staff for follow-up.

Budget Recommendations Submitted by El Paso Consultation Organization

Before the proposed annual budget is submitted for final adoption, the District Administration will provide the El Paso Consultation Organization (EPCO) an overview of the proposed budget and compensation package.

The EPCO will have the opportunity to seek further clarification, raise questions or concerns, and offer recommendations. The organization's input will be considered in the best interest of the District and its employees.

Posting of Proposed Budget Summary on District Website

Texas Education Code, Sections 44.002 through 44.006 establish the legal basis for budget development in school districts. Posting of all required information will be initiated by the BEFM Office in coordination with the Community Engagement Department, as needed.

Concurrently with the publication of notice of the budget, a school district must post a summary of the proposed budget on the school district's internet website or in the district's central administrative office if the school district has no internet website. The budget summary must include a comparison to the previous year's actual spending and information relating to per-student and aggregate spending on instruction, instructional support, central administration, district operations, debt service, and any other category designated by the commissioner. (Section 44.0041, TEC).

Public Notice in Newspaper for Budget Discussion

The Texas Education Code establishes the legal basis for budget development in school districts.

Pursuant to Texas Education Code Section 44.004 and Board Policy CE (Local), a 'Notice of Public Meeting to Discuss Budget' must be published in accordance with law. The notice must be published at least ten (10) days prior to the actual meeting. Policy also states that 'any taxpayer of the District may be present and participate in the meeting.

The President of the Board of Trustees will call a public meeting of the Board for the adoption of the District Compensation Plan and General Operating Budget. Administration will present an overview of the proposed annual budget. The Board will conduct an open forum for community input.

Board of Trustees Regular Meeting

The Board of Trustees have a fiduciary responsibility to adopt a balanced budget and a compensation package for the upcoming fiscal year, bearing in mind all cost savings and efficiencies. The adoption of the annual District budget implies that a set of decisions have been made by the Board and District Administration which culminate in matching the District's resources with its needs.

The District's Compensation Package is based on recommendations from Administration and approval by the Board of Trustees. The approved compensation plan shall be used to compensate all District staff and provide employer-provided benefits paid from local, state and/or federal grant funds.

When the Annual Operating Budget and Compensation Package have been prepared, the Board President shall call a public meeting for consideration and adoption of the District Compensation Package and General Operating Budget.

The Compensation Package is adopted pursuant to Board Policy DEA (LOCAL) – The Superintendent shall recommend to the Board, for adoption, annual pay structures and a compensation plan for all District employees. The recommended pay

structures and compensation plan shall support District goals for attracting and retaining highly qualified employees who will assist in achieving District goals. The Board shall review and approve the compensation plan to be used by the District. The new compensation rate for each certified or classified employee shall be effective after Board adoption of a new compensation plan and on such date as specified by the Board.

Proposed budgets are prepared for the General Operating Fund, Debt Service Fund and Food Service Fund in accordance with TEA guidelines, Board budget priorities, and District policies and regulations. The General Operating Budget is adopted pursuant to Board Policy CE (LOCAL) – Annual Operating Budget. The Board shall adopt a budget to cover all expenditures for the succeeding fiscal year at the meeting called for that purpose. Education Code 44.004(f)–(g) the Board will hold an annual public meeting to discuss the proposed budget. An open forum will be made available for community input.

House Bill 3 of the 81st Regular Legislative Session, added TEC 39.084, which requires that on final approval of the budget by the school board, the school district shall post on the district’s Internet website a copy of the adopted budget. The website must prominently display the electronic link to the adopted budget until the third anniversary of the date the budget was adopted. (Refer to the District website at episid.org for additional information)

Adopted Budget Account Detail for Campuses and Departments

Once the annual budget has been officially adopted by the Board, campuses and departments will be provided access to budget account details that have been approved and finalized. Access to accounts is effective July 1 of the new fiscal year.

Budget authorities will be able to access this information through the online budget reports located on the EPISD Tableau intranet, under the Analytics, Strategy, Assessment & PEIMS Department. This dashboard reflects the same account access as My Accounts in Frontline. Budget authorities are provided comprehensive information that includes Year-to-Date (YTD) Summary Reports and Budget Detail Reports. The reports reflect detailed budget account information, including; amendments, encumbrances, transactions, balances, and YTD deficits.

BEFM staff utilizes the reports, to monitor budget activity and ensure compliance with all applicable policies, rules and regulations. Communication will be made with budget authorities, as necessary, to ensure funds are also being spent timely.

The District annual budget will be adjusted, accordingly.

Tax Rate and Property Value Discussion

The Board of Trustees must discuss the District’s property values and the funding lag at a Board meeting within 120 days of the District adopting its budget.

Chief Appraiser Prepares Estimate of the Taxable Value of Property

El Paso Central Appraisal District (CAD) is responsible for appraising all real, business, and personal property within El Paso County. The CAD appraises property according to the Texas Property Tax Code and the Uniform Standards of Professional Appraisal Practices (USPAP).

On January 1st of each year the property values are rendered for appraisal.

Property taxes are calculated based on net taxable value after the allowable exceptions and freeze tax ceilings are subtracted from assessed values. Taxes are calculated on each \$100 of net taxable value.

The tax levy of the freeze portion is calculated by the CAD and provided to the District. This amount is added to the current net taxable levy to arrive at the total levy. The District’s revenues for the current property taxes are based on a 99% collection rate.

The effect of Tax Levy on Single Family Residence Tax Code Section 11.13(b) requires school districts to offer a \$25,000 exemption on residence homesteads to reduce the property’s appraised value. For persons age 65 or older or disabled, Tax Code Section 11.13(c) requires school districts to offer an additional \$10,000 residence homestead exemption.

The CAD submits preliminary values to the District by April 30th of each year. These values are usually a conservative estimate of the final certified values that are generally released on or before July 25th.

Chief Appraiser Certifies Rolls for Taxing Entities

By state law, the Chief Appraiser must provide the certified taxable value of school district property by July 25 of every year.

These certified values are provided by the El Paso Central Appraisal District (CAD) to the District Treasurer and Deputy Finance & Operations. All final/certified information will be shared with the Board and appropriate District personnel.

Public Notice for Discussion of Tax Rate Adoption

When the budget has been prepared, the President of the Board of Trustee will call a meeting of the Board to adopt the budget. The President will provide for publication of the Notice of Public Meeting to Discuss Budget and Proposed Tax Rate.

At least 10 but not more than 30 days before the date of the hearing, the district must publish the Notice of Public Meeting to Discuss Budget and Proposed Tax Rate (Texas Comptroller's Form 50-280) in strict compliance with Texas Education Code section 44.004.

- Form 50-280 is available on the comptroller's TNT website regarding *Notice Requirements* under *School Districts*. The notice must be published in a daily, weekly, or biweekly newspaper published in the district.
- If no such newspaper is published in the district, the notice must be published in at least one newspaper of general circulation in the county in which the district's central administrative office is located.
- The notice must be at least one-quarter page of a standard-size or tabloid-size newspaper, and the headline must be in 18-point or larger type.
- In addition to other required information and calculations, the notice must state that a district may not increase its M&O tax rate to create a surplus in M&O tax revenue for the purpose of paying the district's debt service.
- All districts must publish the notice and hold the public meeting, regardless of whether the tax rate is increasing, decreasing, or remaining the same. If a district does not comply with the notice requirements and the failure to comply was not in good faith, a district taxpayer is entitled to an injunction restraining the collection of taxes by the district.

Public Meeting for Adoption of Tax Rate

At least 72 hours before the public meeting for adoption of the tax rate, the District must post notice of the meeting in accordance with the Open Meetings Act (OMA). If the Board plans to adopt the budget and tax rate at the same meeting, the meeting notice must list separate agenda items for the budget and tax rate, in that order.

The Board may also conduct any other business properly posted under the OMA at the meeting. After giving notice of the public meeting, the Board will hold the meeting to discuss the budget and proposed tax rate.

Any taxpayer in the District may be present and participate in the meeting. The Board may hear public comments, discuss, and then vote to adopt the budget and tax rate in the same public meeting if properly posted under the OMA.

2021-22 BUDGET DEVELOPMENT TIMELINE

July/August/ September	October/ November	December/ January	February/ March	April	May/June
<p>JULY 25 Chief Appraiser Certifies Rolls for Taxing Entities</p> <p>AUGUST 6 Public Notice in Newspaper to Discuss Tax Rate Adoption</p> <p>17 Board of Trustee Regular Meeting</p> <p>SEPTEMBER 10 Board of Trustee Regular Meeting</p> <p>25 Six-Week Student Enrollment Target Date for Projections</p>	<p>OCTOBER 20 Board of Trustee Regular Meeting</p> <p>30 PEIMS Snapshot Date</p> <p>NOVEMBER 17 Board of Trustee Regular Meeting</p> <p>17 Initiate Revenue Projections</p>	<p>DECEMBER 8 Board of Trustee Regular Meeting</p> <p>JANUARY 6-7 Budget Development Workshop - Departments</p> <p>11 Distribution of Department Allocations</p> <p>12 87th Legislative Regular Session - Convenes</p> <p>19 Board of Trustee Regular Meeting</p> <p>25-28 Budget Development Workshop - Campuses</p>	<p>FEBRUARY 5-18 Department Budget Hearings</p> <p>16 Board of Trustee Regular Meeting</p> <p>25-26 Campus Staffing Review</p> <p>MARCH 9 Board of Trustees - Budget Workshop</p> <p>12 87th Legislative Regular Session - 60-Day Bill Filing Deadline</p> <p>23 Board of Trustee Regular Meeting</p> <p>30 Budget Recommendations Due from El Paso Consultation Organizations</p>	<p>APRIL 13 Board of Trustee - Budget Workshop</p> <p>20 Board of Trustee - Regular Meeting</p> <p>30 Chief Appraiser Prepares Estimate of the Taxable Value of Property</p> <p>30 Post Proposed 2021-2022 Budget Summary on District's Website</p> <p>30 Public Notice in Newspaper to Discuss the Budget</p>	<p>MAY 1 Trustee Initiated Revision to Budget Due to Superintendent's Office</p> <p>4 Board of Trustee - Budget Workshop</p> <p>11 Board of Trustees Regular Meeting - 2021-22 Budget & Compensation Adoption</p> <p>14 Post Adopted 2020-21 Budget Summary on District Website</p> <p>31 87th Legislative Regular Session - Adjournment</p> <p>JUNE 15 Board of Trustees Regular Meeting</p> <p>20 87th Legislative Post-Session - 20-Day Deadline for Governor (Sign/Veto)</p> <p>20 Provide Campuses/Departments Budget Account Detail</p>

SUSTAINING LOCAL REVENUE SOURCES

The following revenue sources support local revenues for the District.

Educational Programs and Delivery Mechanisms		2021 Revenues
Center for Career and Technology Education - Tuition	\$	32,000.00
Pre-Kinder Tuition	\$	2,544.00
Employee Daycare Tuition	\$	31,810.00
Transportation - CDL Training	\$	9,715.00
Facility Use	\$	7,902.75

Financial Section



FINANCIAL OVERVIEW

The Financial Section provides specific fiscal information regarding the various funds of the District. By law, the Board of Trustees must approve annual budgets for the General Fund, Food Service Funds, and Debt Service Fund. These three funds comprise the Governmental Funds. The District is also required to present the adopted and final amended budgeted revenues and expenditures for each of these funds.

The information used to develop the budget forecasts are aligned with the District's five-year forecast that includes Governmental and General Funds, the District-wide Improvement Plan, bond repayment schedules, and District future goals and objectives.

The District reports the following funds:

Governmental Funds

General Fund

This fund is the District's primary operating fund and accounts for all financial resources except those required to be accounted for in another fund. The district has four sources of revenue: Local, State, Federal and Other.

Special Revenue Funds

This fund accounts for resources restricted to or committed for specific purposes by the Board, or a grantor. Most federal and some state financial assistance is accounted for in this fund. Unused balances must be returned to the grantor at the close of specified project periods.

The District Food Service Fund is considered a Special Revenue Fund, since it meets the following criteria:

- User fees are charged to supplement the National School Lunch Program (NSLP).
- The General Fund may subsidize the Food Service Program for expenditures in excess of the NSLP.
- Food Service fund balances are used exclusively for child nutrition program purposes.

Debt Service Funds

This fund is used to account for resources accumulated, and payments made for annual principal and interest on long-term general obligation debt of governmental funds.

- 2009 Qualified School Construction Maintenance Tax Notes – This fund is used to account for resources accumulated to pay for principal and interest on the Qualified School Construction Maintenance Tax Notes, Series 2009.
- 2017 Qualified School Construction Maintenance Tax Notes – This fund is used to account for resources accumulated to pay for principal and interest on the Qualified School Construction Maintenance Tax Notes, Series 2017.

Capital Projects Funds

This Fund is provided for informational purposes only. The Capital Project Funds are authorized through the bond election process.

- 2008 Capital Projects Fund – This fund is used to account for activity related to the 2008 bonds, including construction, renovation, acquisition and equipment for school buildings in the District.
- Public Facilities Corporation Capital Projects Fund – This fund is used to account for the acquisition, construction, and equipment, for a new administration office facility.
- 2016 Capital Projects Fund – This fund is used to account for activity related to the 2017 bonds, including construction, renovation, demolition, acquisition, and equipment for school buildings in the District.
- Public Facilities Corporation (PFC) Capital Projects Fund – This fund is used to account for the acquisition, construction, and equipment for a new administration office facility.

Permanent Funds – The District has no Permanent Funds.

Proprietary Funds

Internal Service Funds – This fund is used to account for goods or services provided by one department to another, on a cost reimbursement basis. This includes revenues and expenses related to services provided to departments within the District.

- Print Shop – This fund accounts for transactions related to print shop services provided to other departments of the District.
- Workers' Compensation Fund – This fund accounts for all financial activity associated with the District's Self-Insured Workers' Compensation Plan.
- Health Care Clinic Program – This fund accounts for all financial activity associated with District contribution and payments to an outside vendor for employee Health Clinics. Services are available to all full-time and part-time employees. Eligible dependents must be covered under the TRS-AC Health Plan to obtain services.

Fiduciary Funds

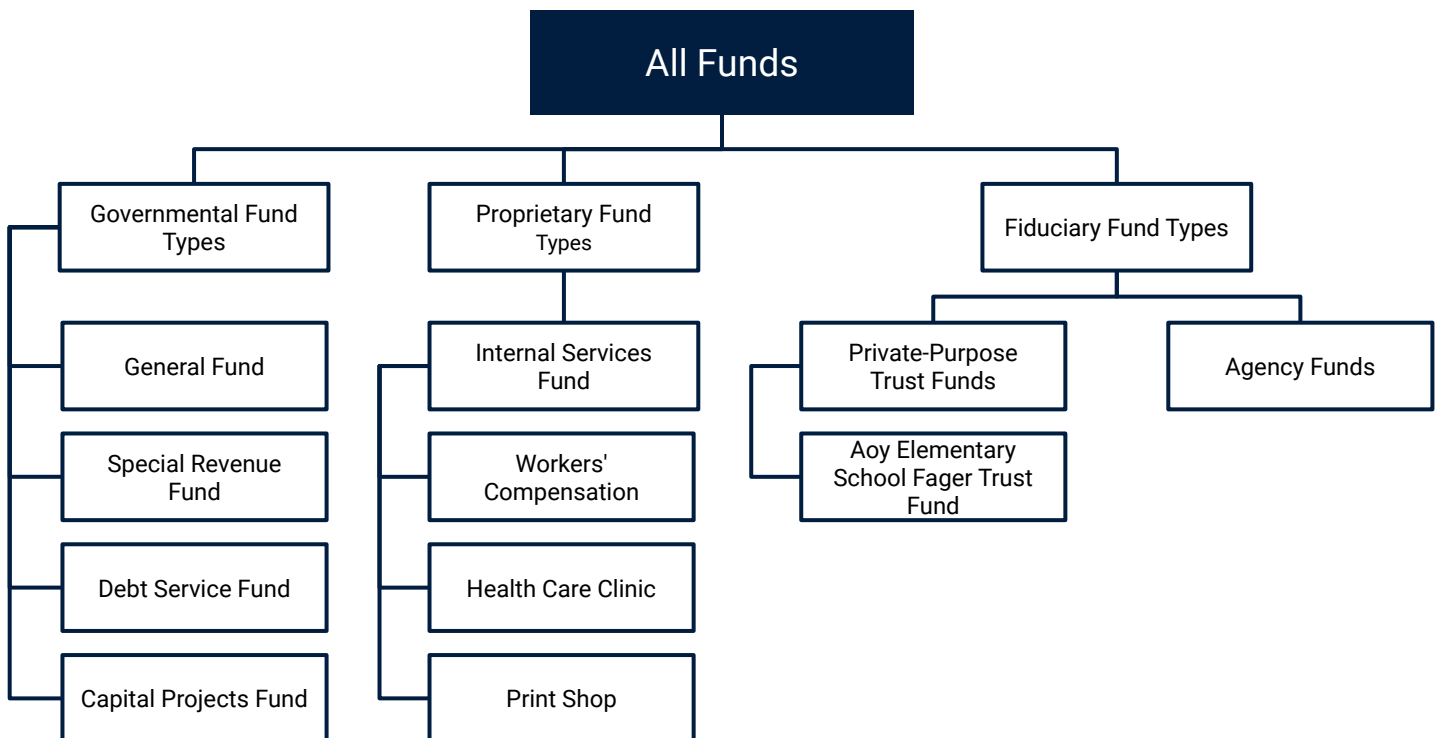
Private Purpose Trust Funds – The District accounts for donations for which the donor has stipulated that both the principal and income may be used for purposes that benefit parties outside the District. The District has two private purpose trust funds to account for scholarships and other restricted donations.

- Scholarship Trust Fund – This fund accounts for all financial activity and donations related to scholarships to high school students, as stipulated by the donor.
- Aoy Elementary School Fager Trust Fund – This fund accounts for all financial activity related to a restricted donation for various needs of the students at Aoy Elementary School.

Agency Funds – This fund is used to account for activities of student groups. The District accounts for resources held for others in a custodial capacity.

Pension Trust Funds – The District has no Pension Trust Funds.

Diagram Structure of All Funds



GOVERNMENTAL FUNDS

The District's elected and appointed officials considered many factors when setting the FY 2021-22 budget and tax rates. Because of the pandemic, the certified appraised values used for the 2022 budget were forecasted at 0% growth. The District's FY 2022 refined average daily attendance (ADA) was budgeted at 45,087 students. This is a decrease of 1,090 from the prior year's final ADA.

The District adopted the budget on May 11, 2021. It was the second year of increased State funding provided after passage of House Bill 3 (HB), during the 86th Session of the Texas Legislature. HB 3 provided comprehensive reform to the State's Foundation School Program. The most significant changes included compression of the M&O tax rate, an increase to the basic allotment for students, and increases to program funding including weighted adjustments to the basic allotment. Because of declining student enrollment, the 2022 budget was \$36.9 million less than the FY2021 budget. Thus the District was able to provide a general pay increase of 1% to employees for FY2021-22.

The District's FY 2021-22 budget was based on an M&O tax rate of \$1.05475 which was compressed from the prior year rate of \$1.06835. The I&S tax rate increased from \$0.20 to \$0.2636 due to the FY 2021 bond sale. The total tax rate increased by 5 cents, from \$1.26835 to \$1.31835. The District's Board of Trustees adopted a balanced budget for fiscal year FY 2021-22. Both revenues and expenditures for the amended budget totaled \$512,832,088.



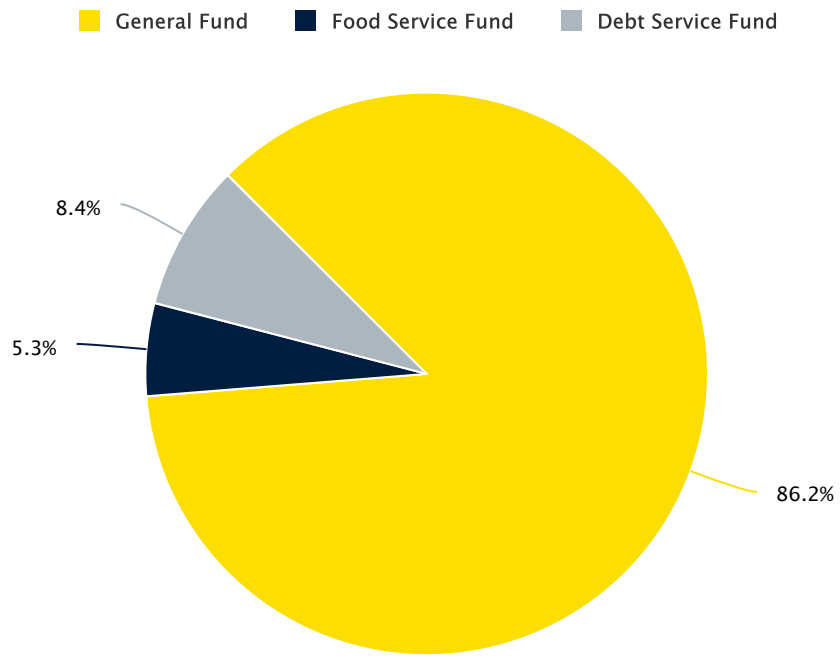
SUMMARY DATA FOR TOTAL BUDGET

FY 2021-22 Budget for All Funds Combined

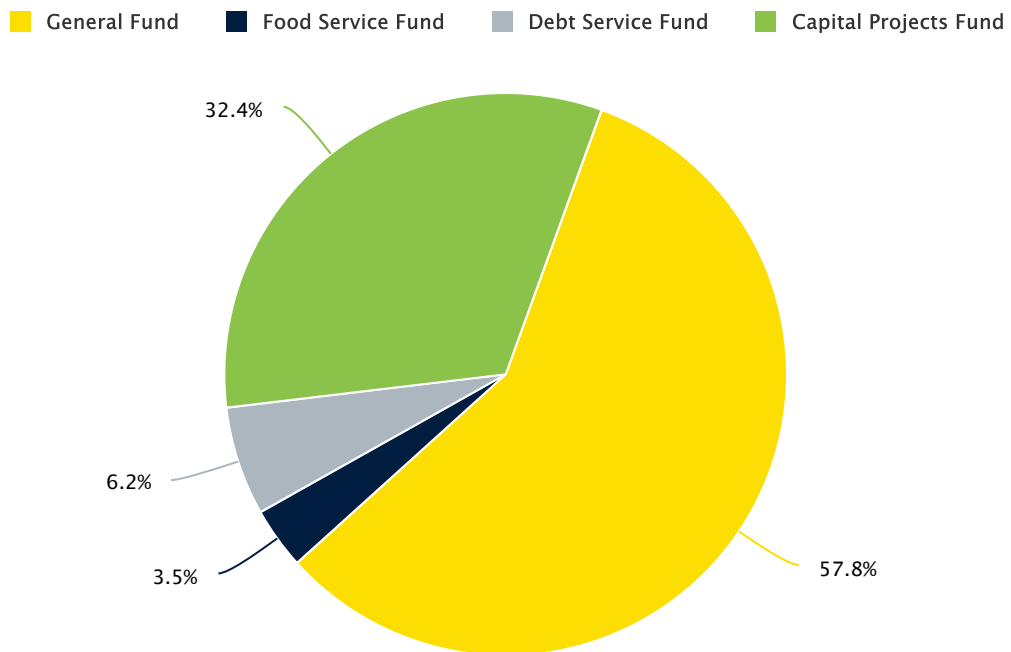
	Adopted General Operating Fund	Adopted Food Service Fund	Adopted Debt Service Fund	Budget Capital Projects Fund	Grand Total	% Of Total
Revenues						
5700 Local Revenue Sources	190,239,587	3,000,000	50,174,091	-	243,413,678	40.93%
5800 State Revenue Sources	306,132,501	187,000	-	-	306,319,501	51.51%
5900 Federal Revenue Sources	16,460,000	28,500,000	-	-	44,960,000	7.56%
Total Revenues	512,832,088	31,687,000	50,174,091	-	594,693,179	100.00%
Expenditures by Function						
11-Instruction	289,594,305	-	-	53,712	289,648,017	38.10%
12-Instruction Resources and Media	6,434,594	-	-	-	6,434,594	0.85%
13-Curriculum & Instr Staff Development	22,728,514	-	-	-	22,728,514	2.99%
21-Instructional Leadership	5,753,002	-	-	-	5,753,002	0.76%
23-School Leadership	36,137,507	-	-	-	36,137,507	4.75%
31-Guidance, Counseling, Evaluation	19,793,424	-	-	-	19,793,424	2.60%
32-Social Work Services	4,561,751	-	-	-	4,561,751	0.60%
33-Health Services	6,466,584	-	-	-	6,466,584	0.85%
34-Student Transportation	12,311,389	-	-	-	12,311,389	1.62%
35-Food Service	-	30,954,979	-	-	30,954,979	4.07%
36-Extracurricular Activities	13,691,695	-	-	-	13,691,695	1.80%
41-General Administration	14,449,348	-	-	1,857,666	16,307,014	2.14%
51-Facilities Maint and Operations	52,903,093	732,021	-	-	53,635,114	7.05%
52-Security and Monitoring Services	7,831,982	-	-	44,593	7,876,575	1.04%
53-Data Processing Services	9,481,514	-	-	1,661,451	11,142,965	1.47%
61-Community Services	60,550	-	-	-	60,550	0.01%
71-Debt Service	4,019,756	-	52,037,643	(1,695,137)	54,362,262	7.15%
81-Facilities and Construction	683,084	-	-	165,014,234	165,697,318	21.79%
99-Other Intergovernmental Charges	2,718,729	-	-	-	2,718,729	0.36%
Total Expenditures	509,620,821	31,687,000	52,037,643	166,936,519	760,281,983	100.00%
Excess of Revenues Over (Under)						
Expenditures	3,211,267	-	(1,863,552)	(166,936,519)	(165,588,804)	
Other Financing Sources (Uses):						
7900-Operating Transfers In	-	-	1,900,000	-	1,900,000	
8900-Transfers Out (Use)	(3,211,267)	-	-	-	(3,211,267)	
Total Other Financing Sources (Uses)	(3,211,267)	-	1,900,000	-	(1,311,267)	
Projected Net Change in Fund Balance:	-	-	36,448	(166,936,519)	(166,900,071)	
Projected Beginning Fund Balance/ Equity	163,113,208	10,810,554	31,264,474	212,939,349	418,127,585	
Projected Ending Fund Balance/Equity	163,113,208	10,810,554	31,300,922	46,002,830	251,227,514	

Source: EPISD FY2021-22 Annual Budget

FY 2021-22 Governmental Funds Revenue



FY 2021-22 Governmental Fund Expenditures



Source: EPISD FY2021-22 Annual Budget

COMBINED BUDGET SUMMARY

Statement of Revenues and Expenditures by Function and Object - 8 Year Total

Revenues	FY2018 Actual	FY2019 Actual	FY2020 Actual	FY2021 Adopted	FY2022 Adopted	FY2023 Projected	FY2024 Projected	FY2025 Projected
5700 LOCAL REVENUE SOURCES								
5711-Taxes Current Year Levy	\$202,751,357	\$208,824,537	\$207,712,172	\$ 216,560,341	\$ 234,397,192	\$ 243,355,812	\$245,231,234	\$244,334,732
5712-Taxes Prior Years	434,376	2,401,290	2,612,760	2,205,298	2,386,937	3,844,073	3,844,073	3,844,073
5719-Taxes Penalty and Interest	1,499,794	1,632,754	1,532,117	1,764,239	1,909,550	300,000	300,000	300,000
5729-Services to Other School Districts	82,000	82,000	50,000	300,000	250,000	-	-	-
5739-Tuition and Fees	318,323	338,316	244,849	-	-	250,000	250,000	250,000
5742-Earnings Temp Dep Invest	2,235,752	3,816,524	2,975,871	1,050,000	340,000	631,458	740,531	1,050,058
5743-Building Rentals	112,089	91,881	85,386	90,000	45,000	90,000	90,000	90,000
5748-Transportation - field trips	97,483	73,257	40,169	70,000	35,000	70,000	70,000	70,000
5749-Miscellaneous Revenue	942,235	1,286,952	804,462	800,000	800,000	1,071,332	1,074,899	1,078,644
5751-Food Service Activity	3,004,306	3,010,618	2,410,757	3,000,000	3,000,000	2,823,709	2,964,895	3,113,140
5752-Athletic Activity - ticket sales	429,238	417,781	359,977	350,000	250,000	350,000	350,000	350,000
5753-Extracurricular/Cocurricular	-	-	-	-	-	-	-	-
5759-Campus Sales - Other	67,724	64,807	200	-	-	73,500	77,175	81,034
Total	\$211,974,678	\$222,040,717	\$218,828,719	\$ 226,189,878	\$ 243,413,679	\$ 252,859,884	\$254,992,807	\$254,561,681
5800 STATE REVENUE SOURCES								
5811-Per Capita Apportionment	11,221,663	25,843,948	16,612,369	-	-	-	-	-
5812-Foundation Entitlement	271,443,360	259,688,694	299,440,350	329,892,837	279,132,501	272,972,501	266,812,501	260,652,501
5819-Other Foundation School Programs	-	-	687,258	-	-	-	-	-
5829-Miscellaneous State Program Reve	4,936,121	5,290,948	3,812,329	2,448,493	187,000	296,350	306,168	316,476
5831-TRS On Behalf Benefit	25,574,832	24,838,118	28,221,660	27,000,000	27,000,000	27,000,000	27,000,000	27,000,000
Total	\$313,175,975	\$315,661,708	\$348,773,965	\$ 359,341,330	\$ 306,319,501	\$ 300,268,851	\$294,118,669	\$287,968,977
5900 FEDERAL REVENUE SOURCES								
5918-ROTC	602,206	585,700	624,652	600,000	625,000	625,000	625,000	625,000
5919-Other Federal Revenues	1,539	448	-	-	-	-	-	-
5921-School Breakfast Program	8,355,861	8,029,594	7,578,720	7,661,291	6,813,087	8,685,217	9,041,168	9,397,120
5922-National School Lunch Program	18,039,031	17,819,076	16,850,644	17,321,990	17,835,582	16,642,864	17,080,834	17,518,804
5923-USDA Donated Commodities	2,251,409	2,105,892	2,292,023	2,500,000	2,000,000	2,703,750	2,784,863	2,868,408
5929-Federal Revenues dist by TEA	785,594	1,171,278	1,255,146	1,250,000	2,400,000	9,407,256	2,400,000	2,400,000
5931-SHARS/ Medicare	9,152,889	8,599,248	9,429,177	7,260,000	8,350,000	8,350,000	8,350,000	8,350,000
5939-Federal Revenues dist by State	1,522,967	2,123,773	1,793,038	2,378,468	1,851,331	2,763,122	2,846,016	2,931,396
5941-Impact Aid	4,255,320	6,071,821	4,317,229	3,500,000	4,250,000	4,250,000	4,250,000	4,250,000
5949-Direct Federal Revenues	-	-	-	1,240,000	835,000	835,000	835,000	835,000
Total	\$ 44,966,816	\$ 46,506,830	\$ 44,140,629	\$ 43,711,749	\$ 44,960,000	\$ 54,262,209	\$ 48,212,881	\$ 49,175,728
General Fund Revenue Total	\$ 570,117,469	\$ 584,209,255	\$ 611,743,313	\$ 629,242,957	\$ 594,693,180	\$ 607,390,944	\$ 597,324,357	\$ 591,706,386
11-Instruction								
6100 Payroll Costs	284,840,215	277,247,810	273,773,776	286,888,977	273,433,759	272,082,563	266,514,749	262,819,609
6200 Professional & Contracted Services	3,616,739	3,791,322	7,025,851	7,068,503	6,157,318	6,150,190	5,061,293	3,188,717
6300 Supplies & Materials	8,885,151	9,945,133	20,007,444	16,116,967	9,376,938	10,995,680	10,820,328	12,016,953
6400 Other Operating Expenses	715,058	805,069	511,969	632,961	606,290	616,750	943,385	1,270,020
6600 Capital Outlay	459,959	444,949	187,196	342,865	20,000	35,000	35,000	
Total	298,517,123	292,234,283	301,506,234	311,050,273	289,594,305	289,880,183	283,374,755	279,295,299
12-Instruction Resources and Media								
6100 Payroll Costs	7,918,007	7,134,124	7,251,426	6,884,617	6,089,275	5,960,072	5,878,920	5,937,709
6200 Professional & Contracted Services	160,360	209,415	111,418	114,183	115,770	115,770	115,770	90,618
6300 Supplies & Materials	1,074,067	870,558	694,807	683,579	210,424	535,424	210,424	210,424

COMBINED BUDGET SUMMARY

Combined Statement of Revenues and Expenditures (continued) by Function and Object - 8 Year Total

Revenues	FY2018 Actual	FY2019 Actual	FY2020 Actual	FY2021 Adopted	FY2022 Adopted	FY2023 Projected	FY2024 Projected	FY2025 Projected
6400 Other Operating Expenses	50,514	16,435	16,212	23,982	19,125	19,125	19,125	19,125
6600 Capital Outlay	22,440	-	82,675	-	-	-	-	-
Total	9,225,389	8,230,532	8,156,538	7,706,361	6,434,594	6,630,391	6,224,239	6,257,875

13-Curriculum & Instr Staff Develop

6100 Payroll Costs	13,819,762	13,843,343	14,759,927	18,745,910	20,726,299	20,459,531	20,495,377	20,775,931
6200 Professional & Contracted Services	2,496,989	1,874,568	1,919,745	1,798,049	1,071,594	181,594	28,609	(701,332)
6300 Supplies & Materials	614,976	702,054	455,613	525,556	296,331	409,206	457,731	506,256
6400 Other Operating Expenses	1,004,391	877,160	647,892	806,180	634,290	689,930	759,570	822,210
6600 Capital Outlay	11,495	-	-	-	-	-	-	-
Total	17,947,614	17,297,125	17,783,177	21,875,695	22,728,514	21,740,260	21,741,287	21,403,064

21-Instructional Leadership

6100 Payroll Costs	3,129,704	3,064,406	3,896,487	3,441,659	4,741,988	4,753,977	4,104,536	4,145,581
6200 Professional & Contracted Services	823,582	730,406	667,457	1,084,332	835,764	835,764	835,764	815,064
6300 Supplies & Materials	133,064	110,773	67,343	141,279	65,691	65,691	65,691	65,691
6400 Other Operating Expenses	123,842	106,581	86,235	162,361	109,559	112,559	115,559	118,559
6600 Capital Outlay	21,579	23,186	-	-	-	-	-	-
Total	4,231,772	4,035,352	4,717,523	4,829,631	5,753,002	5,767,991	5,121,550	5,144,895

23-School Leadership

6100 Payroll Costs	36,711,265	36,610,729	37,785,101	36,570,811	35,238,526	35,002,342	34,851,164	34,821,272
6200 Professional & Contracted Services	51,676	45,147	34,646	46,635	56,276	47,998	47,998	(96,797)
6300 Supplies & Materials	583,975	548,046	498,497	572,690	588,838	588,838	588,838	588,838
6400 Other Operating Expenses	256,890	239,311	154,323	288,160	253,866	280,866	307,866	334,866
6600 Capital Outlay	-	-	-	1,000	-	-	-	-
Total	37,603,806	37,443,233	38,472,567	37,479,296	36,137,507	35,920,045	35,795,867	35,648,179

31-Guidance, Counseling, Evaluation

6100 Payroll Costs	17,321,557	17,589,409	18,043,012	18,132,794	18,896,741	18,820,037	18,773,235	18,960,967
6200 Professional & Contracted Services	463,909	398,434	446,860	584,535	514,384	514,384	514,384	435,641
6300 Supplies & Materials	229,508	686,455	242,687	508,354	328,934	324,934	324,934	324,934
6400 Other Operating Expenses	77,172	64,057	51,887	77,576	53,365	53,365	53,365	53,365
6600 Capital Outlay	-	-	-	-	-	-	-	-
Total	18,092,147	18,738,355	18,784,445	19,303,260	19,793,424	19,712,720	19,665,918	19,774,908

32-Social Work Services

6100 Payroll Costs	3,827,943	3,988,684	4,179,204	4,225,771	4,457,824	4,519,359	4,451,824	4,496,342
6200 Professional & Contracted Services	47,579	42,263	44,639	46,500	51,500	51,500	51,500	33,088
6300 Supplies & Materials	34,088	31,607	23,146	63,371	31,262	31,262	31,262	31,262
6400 Other Operating Expenses	24,175	33,485	13,337	36,497	21,165	21,165	21,165	21,165
Total	3,933,785	4,096,038	4,260,325	4,372,139	4,561,751	4,623,286	4,555,751	4,581,857

33-Health Services

6100 Payroll Costs	6,393,544	6,067,694	6,651,820	6,229,149	6,289,871	6,144,610	6,138,410	6,199,794
6200 Professional & Contracted Services	66,808	61,286	49,744	59,000	59,000	59,000	54,000	28,544
6300 Supplies & Materials	135,755	258,998	142,047	140,308	110,413	379,413	89,413	89,413
6400 Other Operating Expenses	10,032	12,488	11,702	11,600	7,300	5,800	5,800	5,800
6600 Capital Outlay	6,950	-	-	-	-	-	-	-
Total	6,613,089	6,400,466	6,855,312	6,440,056	6,466,584	6,588,823	6,287,622	6,323,550

34-Student Transportation

6100 Payroll Costs	11,278,207	10,884,276	11,377,186	11,797,826	10,922,645	11,112,529	11,005,341	11,115,394
6200 Professional & Contracted Services	278,037	238,307	336,513	208,753	208,753	208,753	208,753	158,700
6300 Supplies & Materials	1,923,135	1,198,247	679,760	1,179,975	860,759	860,759	860,759	860,759

COMBINED BUDGET SUMMARY

Combined Statement of Revenues and Expenditures (continued) by Function and Object - 8 Year Total

Revenues	FY2018 Actual	FY2019 Actual	FY2020 Actual	FY2021 Adopted	FY2022 Adopted	FY2023 Projected	FY2024 Projected	FY2025 Projected
6400 Other Operating Expenses	(1,024,633)	(1,036,621)	(502,760)	433,057	319,232	319,232	319,232	319,232
6600 Capital Outlay	731,477	99,962	61,021	510,073	-	700,000	-	-
Total	13,186,223	11,384,171	11,951,720	14,129,684	12,311,389	13,201,273	12,394,085	12,454,085
35-Food Service								
6100 Payroll Costs	12,602,348	12,740,116	13,438,409	13,196,024	13,170,450	13,594,544	13,866,435	14,143,763
6200 Professional & Contracted Services	602,998	430,817	185,545	281,500	349,950	313,310	344,640	379,104
6300 Supplies & Materials	15,601,872	14,970,106	14,782,922	18,323,387	17,352,579	18,777,064	19,664,315	20,450,278
6400 Other Operating Expenses	31,141	43,058	29,394	55,999	32,000	61,739	63,591	66,771
6600 Capital Outlay	8,331	32,089	150,672	125,001	50,000	287,814	193,570	203,248
Total	28,846,690	28,216,186	28,586,942	31,981,911	30,954,979	33,034,471	34,132,551	35,243,164
36-Extracurricular Activities								
6100 Payroll Costs	8,147,108	8,238,178	8,492,579	9,684,513	9,441,308	9,546,192	9,605,525	9,701,580
6200 Professional & Contracted Services	952,508	1,035,560	1,022,613	1,179,100	1,144,038	1,144,038	1,144,038	1,088,698
6300 Supplies & Materials	1,463,683	1,614,641	1,633,341	1,744,086	1,090,248	1,557,748	1,037,748	1,037,748
6400 Other Operating Expenses	2,392,429	2,211,332	1,205,777	2,104,405	2,016,101	1,914,601	1,813,101	1,813,101
6600 Capital Outlay	82,736	197,966	105,850	155,000	-	125,000	-	-
Total	13,038,464	13,297,678	12,460,160	14,867,103	13,691,695	14,287,579	13,600,412	13,641,127
41-General Administration								
6100 Payroll Costs	8,897,865	9,507,915	10,346,798	10,880,534	11,003,974	11,052,973	11,022,227	11,132,449
6200 Professional & Contracted Services	2,543,944	2,194,572	2,407,153	2,352,527	1,822,173	1,822,173	1,702,173	1,526,590
6300 Supplies & Materials	257,134	308,026	223,179	369,545	335,793	335,793	335,793	335,793
6400 Other Operating Expenses	739,818	1,673,730	1,033,609	1,258,298	1,287,408	1,352,408	1,287,408	1,287,408
6600 Capital Outlay	20,961	19,987	-	-	-	-	-	-
Total	12,459,722	13,704,230	14,010,740	14,860,904	14,449,348	14,563,347	14,347,601	14,282,240
51-Facilities Maint and Operations								
6100 Payroll Costs	26,974,254	26,915,710	29,093,540	28,362,400	30,302,470	30,874,842	30,600,089	30,922,668
6200 Professional & Contracted Services	20,019,784	19,708,701	18,226,172	19,180,077	16,526,730	16,876,412	16,479,432	16,272,289
6300 Supplies & Materials	5,282,110	4,297,595	4,036,305	4,357,333	4,450,080	4,335,005	4,219,930	4,219,930
6400 Other Operating Expenses	1,008,368	1,073,393	1,257,599	1,361,027	2,258,835	1,873,519	1,488,203	1,488,203
6600 Capital Outlay	1,951,470	1,904,164	199,429	169,000	97,000	234,800	97,000	97,000
Total	55,235,986	53,899,563	52,813,045	53,429,838	53,635,114	54,194,577	52,884,653	53,000,089
52-Security and Monitoring Services								
6100 Payroll Costs	5,365,147	5,966,426	6,491,173	8,235,586	7,222,359	7,343,313	7,282,221	7,355,043
6200 Professional & Contracted Services	190,195	129,417	137,803	189,300	317,500	194,500	188,955	158,640
6300 Supplies & Materials	192,876	617,549	216,159	387,421	286,623	286,623	286,623	286,623
6400 Other Operating Expenses	8,677	14,278	9,531	6,000	4,000	4,000	4,000	4,000
6600 Capital Outlay	157,560	451,964	288,566	233,088	1,500	1,500	1,500	1,500
Total	5,914,455	7,179,635	7,143,233	9,051,395	7,831,982	7,829,936	7,763,299	7,805,806
53-Data Processing Services								
6100 Payroll Costs	5,021,658	5,427,927	5,641,616	5,728,319	5,824,191	5,908,542	5,732,942	5,790,271
6200 Professional & Contracted Services	(395,421)	1,182,349	1,480,820	3,868,319	3,371,959	3,371,959	3,371,959	3,334,145
6300 Supplies & Materials	343,097	389,501	605,754	582,175	234,203	234,203	234,203	234,203
6400 Other Operating Expenses	53,875	108,718	38,491	96,263	51,161	51,161	51,161	51,161
6600 Capital Outlay	614,331	226,607	-	27,000	-	-	-	-
Total	5,637,540	7,335,103	7,766,681	10,302,076	9,481,514	9,565,865	9,390,265	9,409,780
61-Community Services								
6100 Payroll Costs	542	-	722	-	-	-	-	-
6200 Professional & Contracted Services	40,447	24,781	21,235	25,000	13,000	13,000	13,260	13,281

COMBINED BUDGET SUMMARY

Combined Statement of Revenues and Expenditures (continued) by Function and Object - 8 Year Total

Revenues	FY2018 Actual	FY2019 Actual	FY2020 Actual	FY2021 Adopted	FY2022 Adopted	FY2023 Projected	FY2024 Projected	FY2025 Projected
6300 Supplies & Materials	9,168	12,683	3,117	2,475	10,700	10,700	10,700	10,700
6400 Other Operating Expenses	37,580	17,100	11,038	28,750	36,850	36,850	36,850	36,850
Total	87,738	54,564	36,112	56,225	60,550	60,550	60,810	60,831
71-Debt Service								
6500 Debt Service	42,256,468	41,670,155	45,042,578	61,596,840	56,057,399	61,158,399	61,244,044	58,540,672
Total	42,256,468	41,670,155	45,042,578	61,596,840	56,057,399	61,158,399	61,244,044	58,540,672
81-Facilities and Construction								
6200 Professional & Contracted Services	-	-	-	-	-	-	-	-11,252
6300 Supplies & Materials	-	-	-	-	-	-	-	-
6600 Capital Outlay	5,461,053	12,997,860	20,047,310	3,050,000	683,084	2,701,252	2,755,277	2,810,382
Total	5,461,053	12,997,860	20,047,310	3,050,000	683,084	2,701,252	2,755,277	2,799,130
99-Other Intergovernmental Charges								
6200 Professional & Contracted Services	2,558,238	2,540,161	2,388,693	2,851,686	2,718,729	2,718,729	2,773,104	2,828,566
Total	2,558,238	2,540,161	2,388,693	2,851,686	2,718,729	2,718,729	2,773,104	2,828,566
Total Expenditures	580,847,300	580,754,689	602,783,335	629,234,373	593,345,464	604,179,677	594,113,088	588,495,118
OTHER SOURCES								
7911-Issuance of Bonds	37,715,000	-	55,240,000	-	-	-	-	-
7912-Sale of Property	1,003,844	3,716,282	5,890,191	-	-	-	-	-
7913-Other Resources Proceeds Capital	-	10,847,034	-	-	-	-	-	-
7915-Operating Transfers In	-	-	15,500,000	-	1,900,000	-	-	-
7916-Premium/Discount On Bond Issue	1,824,673	-	10,880,545	10,500,000	-	-	-	-
7900 Total	40,543,517	14,563,316	87,510,736	10,500,000	1,900,000	-	-	-
Total Other Sources	40,543,517	14,563,316	87,510,736	10,500,000	1,900,000	-	-	-
OTHER USES								
8911-Operating Transfers Out	2,100,457	2,361,267	16,811,267	11,811,267	3,211,267	3,211,267	3,211,267	3,211,267
8949-Other Uses	18,192,720	360,991	44,496,147	-	-	-	-	-
8900 Total	20,293,177	2,722,258	61,307,414	11,811,267	3,211,267	3,211,267	3,211,267	3,211,267
Total Other Uses	20,293,177	2,722,258	61,307,414	11,811,267	3,211,267	3,211,267	3,211,267	3,211,267
Net Change in Fund Balance	9,520,509	15,295,623	35,163,299	(1,302,683)	36,448	0	(0)	0
Fund Balance - Beginning	146,511,487	156,031,996	171,327,619	206,490,918	205,188,235	205,224,683	205,224,683	205,224,683
Fund Balance - Ending	156,031,996	171,327,619	206,490,918	205,188,235	205,224,683	205,224,683	205,224,683	205,224,683

Source: EPISD FY2021-22 Annual Budget and EPISD Comprehensive Annual Financial Report

Local Budget Assumptions:

Revenue:

- Local revenue includes a projected increase of 1% to property values
- State Revenue includes a decrease of \$6.1 million per year due to declining enrollment. The revenue forecast for FY 2023-2025 is based on the 86th Legislative Session; the 87th Legislative Session is in progress.
- Revenue for FY2023 includes \$7 million for ESSER II & III indirect cost

Expenditures:

- Compensation increase of 1% from FY2023-2024 and One-time Retention stipend from \$500-\$750 in FY 2023; contingent on financial capacity and approval by the Board
- The projected enrollment for fiscal years FY2023-2025 is as follows; 47,699, 46,462, and 43,723, respectively
- Due to declining enrollment, the projection reflects:
 - Decrease of teachers based on an average staffing ratio of 23:1
 - Decrease of non-teaching positions based on staffing guidelines: total savings \$378K
 - Reduction of student 1:1 technology devices; FY2023-2025 of \$750K, \$500K & \$1.2 million respectively
 - Reduction to State Allotments for student populations
- Department operating budgets were reduced by over 5% in FY2022 and 3.5% in FY2025. A comprehensive analysis is being conducted to determine future program budgets
- Reduction of department additional budget requests
- Total estimated savings for campus consolidations is \$7.9M: FY 2022 \$4.2M, FY 2023 \$2.8M & FY 2024 \$902K
- New PTECH Program expenditures from 2022 to 2025: \$220K, \$1.3M, \$1.9M & \$2.9M, respectively

GENERAL FUND OVERVIEW

The General Fund is the largest fund that the District manages. This fund is used to support the operation of the District and is made up of three major revenue sources: local, state, and federal. The General Fund is commonly referred to as the “Operating Fund.” State aid and local property tax revenue are the major sources of revenues for this fund.

Local Funding

Local funding consists of property taxes for current year, prior year, and penalty & interest payments. Other local funding includes tuition, investment earnings, building usage, transportation, miscellaneous revenue and athletic activities revenue. Local revenue accounts for \$190.2 million for all FY 2022 General Fund revenue sources. Of that amount, the largest source of revenue is \$185.1 million in local property taxes. The FY 2022 budget forecasts a 6.86% in total local revenue sources as compared to the prior year FY2021 adopted budget.

State Funding

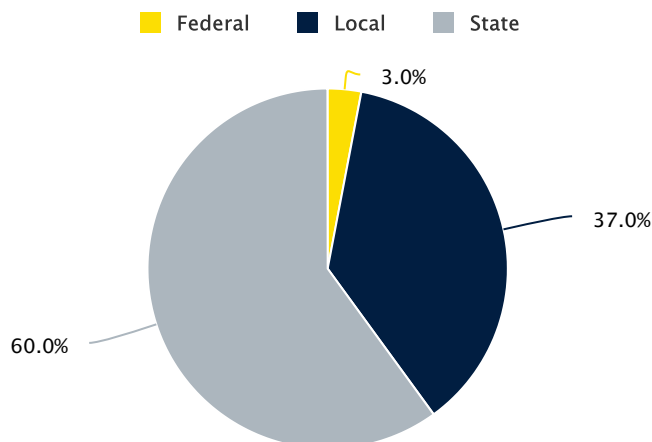
State funding is based on a complex formula determined by the State Legislature. The formulas consider the number of students served, attendance rates, special programs, bilingual factors, poverty levels, taxable property wealth, and other factors. State revenue accounts for \$306.1 million of the General Fund budget. This revenue is forecasted to decrease by 14.2% from the prior FY 2021 adopted budget. The large increase is due to the passage of House Bill 3 in the 86th Texas Legislative session. The objectives of HB3 included increased State funding and less reliance on local funding due to the compression (lowering) of M&O tax rates.

A mechanism in state funding formulas that ensures that a district’s property wealth per student does not exceed certain levels, known as equalized wealth levels. A district that is subject to recapture is often referred to as a Chapter 41 district because the provisions governing recapture are found in the Texas Education Code (TEC), Chapter 41. This is not applicable to the District.

Federal Funding

Federal funding reflected in the General Fund consists of revenue from the federally funded JROTC programs at the District high schools, earnings from indirect costs from federal grant expenditures, revenue received from School Health and Related Services (SHARS) a Medicaid reimbursement program, and Impact Aid. Federal Impact Aid is designed to assist school Districts that have lost property tax revenue for services provided to students living on tax-exempt Federal property. Federal revenue accounts for \$16.4 million of the total General Fund budget. Federal revenue is estimated to increase by 18.84% from the prior year FY 2021 adopted budget.

FY 2021-22 GENERAL FUNDS REVENUE



Source: EPISD FY 2021-22 Annual Budget

FY 2021-22 GENERAL FUND REVENUE SOURCES

Comparative Data from Prior Year

Class Object	2021 Adopted	2022 Proposed	Difference	% Changes
5711-Taxes Current Year Levy	173,276,198	185,165,514	11,889,316	6.86%
5712-Taxes Prior Years	1,764,523	1,885,596	121,073	6.86%
5719-Taxes Penalty and Interest	1,411,619	1,508,477	96,858	6.86%
5729-Services to Other School Districts	300,000	250,000	(50,000)	(16.67%)
5739-Tuition and Fees	-	-	-	-%
5742-Earnings Temp Dep Invest	1,000,000	300,000	(700,000)	(70.00%)
5743-Building Rentals	90,000	45,000	(45,000)	(50.00%)
5748-Transportation - field trips	70,000	35,000	(35,000)	(50.00%)
5749-Miscellaneous Revenue	800,000	800,000	-	-%
5752-Athletic Activity - ticket sales	350,000	250,000	(100,000)	(28.57%)
5700-Revenues from Local and Intermed Total	\$ 179,062,340	\$ 190,239,587	\$ 11,177,247	6.24%
5812-Foundation Entitlement	329,892,837	279,132,501	(50,760,336)	(15.39%)
5829-Miscellaneous State Program Reve	-	-	-	-%
5831-TRS On Behalf Benefit	27,000,000	27,000,000	-	-%
5800-State Program Revenues Total	\$ 356,892,837	\$ 306,132,501	\$ (50,760,336)	(14.22%)
5918-ROTC	600,000	625,000	25,000	4.17%
5929-Federal Revenues dist by TEA	1,250,000	2,400,000	1,150,000	92.00%
5931-SHARS/ Medicare	7,260,000	8,350,000	1,090,000	15.01%
5941-Impact Aid	3,500,000	4,250,000	750,000	21.43%
5949-Direct Federal Revenues	1,240,000	835,000	(405,000)	(32.66%)
5900-Federal Program Revenues Total	\$ 13,850,000	\$ 16,460,000	\$ 2,610,000	18.84%
Total Revenues	\$ 549,805,177	\$ 512,832,088	\$ (36,973,089)	(6.72%)

Source: EPISD FY2021-22 Annual Budget

FY 2021-22 GENERAL FUND EXPENDITURES

Comparative Data from Prior Year

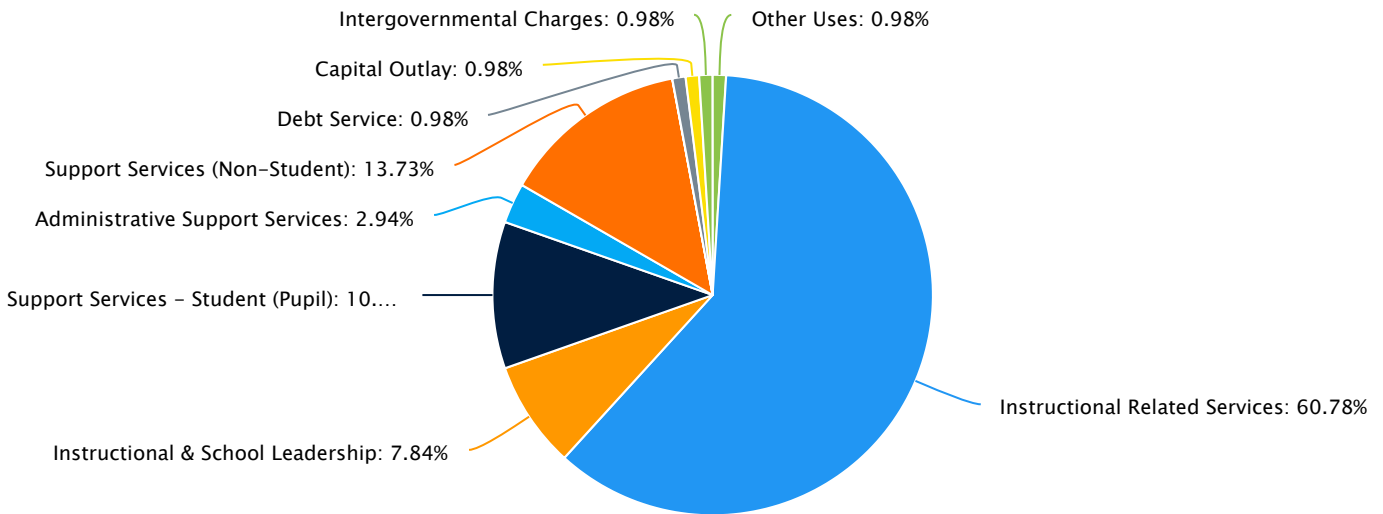
Function	2021 Adopted	2022 Proposed	Difference	% Change
00-Balance Sheet / Revenues	11,811,267	3,211,267	(8,600,000)	(72.81%)
Other Uses Total	\$ 11,811,267	\$ 3,211,267	\$ (8,600,000)	(72.81%)
11-Instruction	311,050,273	289,594,305	(21,455,968)	(6.90%)
12-Instruction Resources and Media	7,706,362	6,434,594	(1,271,768)	(16.50%)
13-Curriculum & Instr Staff Develop	21,875,694	22,728,514	852,820	3.90%
Instruction and Instruction-Related Services Total	\$ 340,632,329	\$ 318,757,413	\$ (21,874,916)	(6.42%)
21-Instructional Leadership	4,829,631	5,753,002	923,371	19.12%
23-School Leadership	37,479,296	36,137,507	(1,341,789)	(3.58%)
Instructional & School Leadership Total	\$ 42,308,927	\$ 41,890,510	\$ (418,418)	(0.99%)
31-Guidance, Counseling, Evaluation	19,303,260	19,793,424	490,164	2.54%
32-Social Work Services	4,372,139	4,561,751	189,612	4.34%
33-Health Services	6,440,056	6,466,584	26,528	0.41%
34-Student Transportation	14,129,684	12,311,389	(1,818,295)	(12.87%)
36-Extracurricular Activities	14,867,103	13,691,695	(1,175,408)	(7.91%)
Support Services - Student (Pupil) Total	\$ 59,112,242	\$ 56,824,843	\$ (2,287,399)	(3.87%)
41-General Administration	14,860,904	14,449,348	(411,556)	(2.77%)
Administrative Support Services Total	\$ 14,860,904	\$ 14,449,348	\$ (411,556)	(2.77%)
51-Facilities Maint and Operations	52,362,292	52,903,093	540,801	1.03%
52-Security and Monitoring Services	9,051,395	7,831,982	(1,219,413)	(13.47%)
53-Data Processing Services	10,302,076	9,481,514	(820,562)	(7.97%)
Support Services - Non-Student Based Total	\$ 71,715,763	\$ 70,216,589	\$ (1,499,174)	(2.09%)
61-Community Services	56,225	60,550	4,325	7.69%
Ancillary Services Total	\$ 56,225	\$ 60,550	\$ 4,325	7.69%
71-Debt Service	3,405,834	4,019,756	613,922	18.03%
Debt Service Total	\$ 3,405,834	\$ 4,019,756	\$ 613,922	18.03%
81-Facilities Acquisition & Construction	3,050,000	683,084	(2,366,916)	(77.60%)
Capital Outlay Total	\$ 3,050,000	\$ 683,084	\$ (2,366,916)	(77.60%)
99-Other Intergovernmental Charges	2,851,686	2,718,729	(132,957)	(4.66%)
Intergovernmental Charges Total	\$ 2,851,686	\$ 2,718,729	\$ (132,957)	(4.66%)
Total Expenditures	\$ 549,805,177	\$ 512,832,088	\$ (36,973,089)	(6.72%)

Major Objet Code	2021 Adopted	2022 PROPOSED	Difference	% Change
6100-Payroll Cost	455,332,320	444,166,487	(11,165,833)	(2.45%)
6200-Prof/Contract Services	40,065,498	34,740,093	(5,325,405)	(13.29%)
6300-Supplies and Materials	27,375,115	18,225,354	(9,149,761)	(33.42%)
6400-Operating Expenses	7,327,116	7,667,546	340,430	4.65%
6500-Debt Services	3,405,834	4,019,756	613,922	18.03%
6600-Capital Outlay	4,488,026	801,584	(3,686,442)	(82.14%)
8900-Other Non Op Expenses	11,811,267	3,211,267	(8,600,000)	(72.81%)
Total Expenditures	\$ 549,805,177	\$ 512,832,088	\$ (36,973,090)	(6.72%)

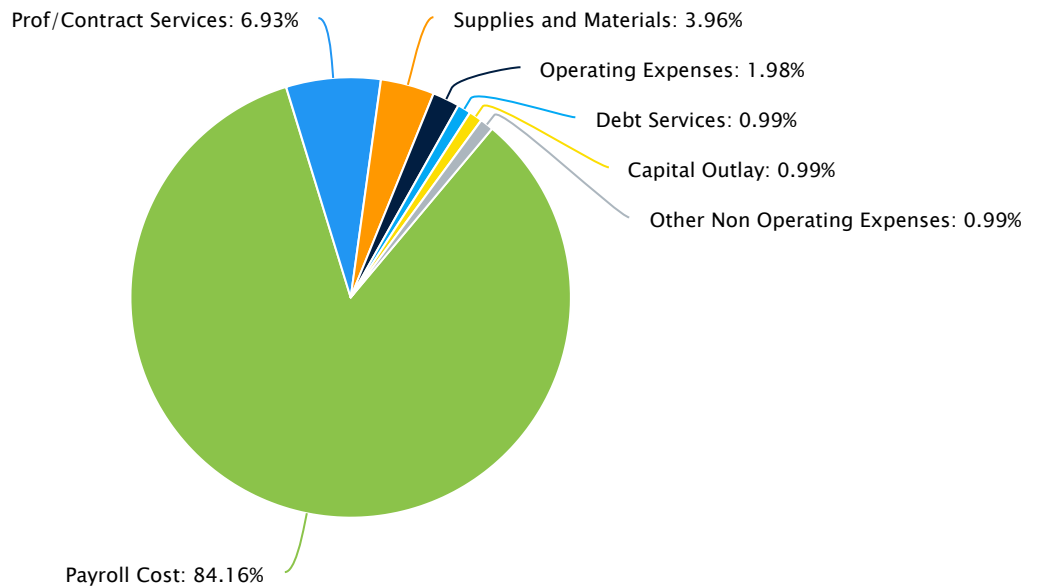
Source: EPISD FY2021-22 Annual Budget

FY 2021-22 GENERAL FUND EXPENDITURES

General Fund Expenditure by Function

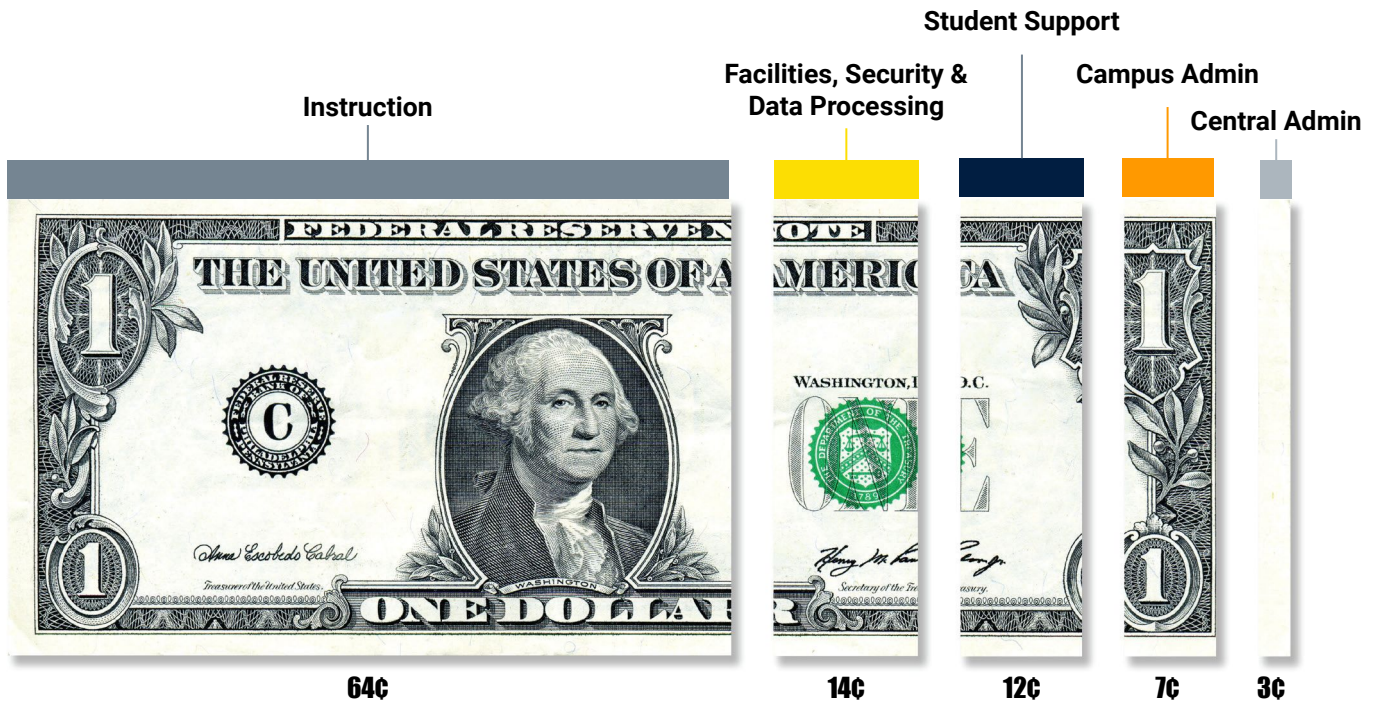


General Fund Expenditures by Major Object



Source: EPISD FY2021-22 Annual Budget

FY 2021-22 PROPOSED BUDGET BREAKDOWN OF EACH DOLLAR



Source: EPISD 2021-22 Annual Budget

The dollar breakdown, below, reflects the manner in which District resources are applied to support instructional and operational needs of the District:

- **Instruction**
Salaries, benefits, training, etc. for Teachers and Aides; classroom related supplies and resources
- **Facilities, Security and Data Processing**
- **Student Support**
Counseling services, social services, health services, transportation, and extracurricular activities.
- **Campus Administration**
Salaries, benefits, and training for personnel managing and supervising instructional staff
- **Central Administration**
Salaries, benefits and training for personnel assigned to Central Administration

SIGNIFICANT CHANGES IN GENERAL FUND FY2022 EXPENDITURE BUDGET ITEMS IN COMPARISON TO FY2021 ACTUAL:

Local Sources

The revenue projections for FY 2021-22 include an increase in real estate taxes due to projected increase in the overall district validation.

State Sources

The FY 2021-22 budget includes a decrease of \$24.2 million in state aid as compared to FY 2021 actuals. This decrease in revenue is due to the decline in enrollment of approximately 1,137 students along with a decline in Average Daily Attendance of 45,087. This decline in enrollment also impacted student participation in special programs. In FY 2022, property values are projected to decrease by 3%. Additionally, the pandemic resulted in the state of Texas implementing the Additional State Aid otherwise known as “Hold Harmless”. This funding allowed EPISD more certainty in planning for the upcoming school year.

Federal Sources

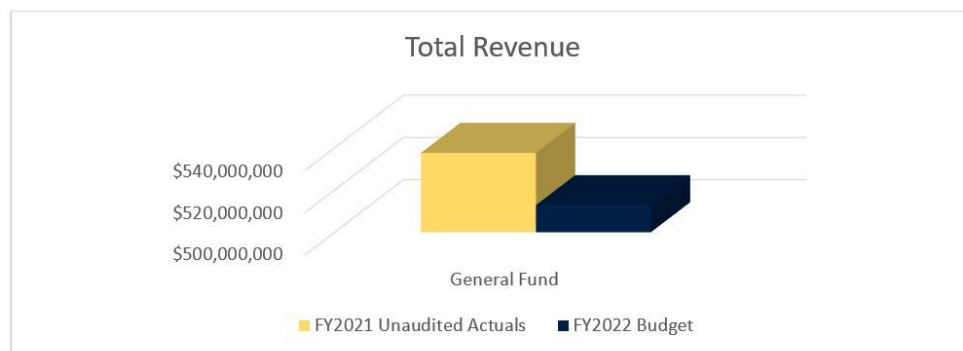
Federal actual revenue for FY 2020-21 is \$4.2 million higher than the FY 2022 budget. In FY 2021, the District received a \$3.1 million reimbursement from the Corona Virus Relief fund. In addition, the district’s SHARS/Medicare payment was \$1.5 million more than budgeted.

Changes to Fund Balance:

In the fiscal year ending 2020, the general fund balance totaled \$163.1 million which represents 73.6 days of operational expenditures in the assigned fund balance. District policy requires that the unassigned fund balance at fiscal year-end be between 17 percent (60) days and 25 percent (90 days) of the operating expenditures. The Texas Education Agency’s (TEA) optimum fund balance calculation requires school districts to maintain two months of operating expenditures in order to cover any cash flow deficits.

The general fund balance for the fiscal year ending 2021 is estimated at \$160.2 million, which represents approximately 65.16 days of operating expenses. The fund balance decrease is largely due to an increase in expenditures due to the pandemic.

Significant Changes in General Fund FY2022 Revenue in Comparison to FY2021 Unaudited Actual:



SIGNIFICANT CHANGES IN GENERAL FUND FY2022 EXPENDITURE BUDGET ITEMS IN COMPARISON TO FY2021 ACTUAL CONTINUED:

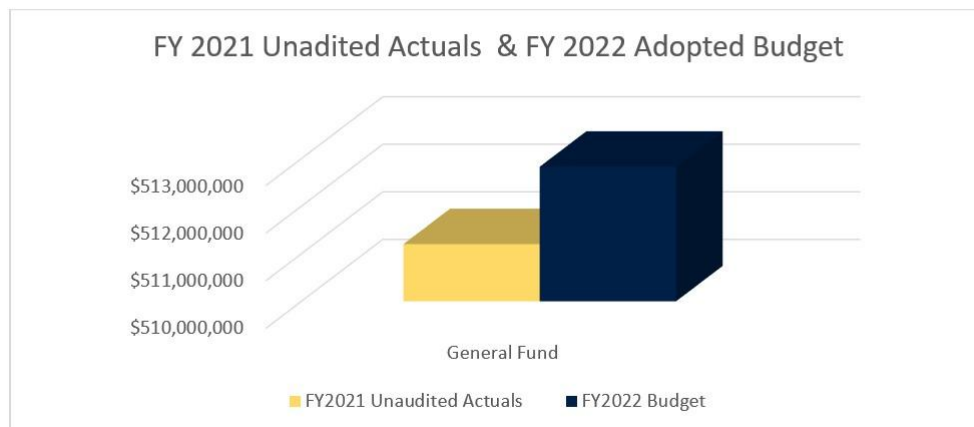
Employee Compensation

For FY 2021-22, the district has included a cost savings in personnel projections due to declining enrollment and the consolidation of campuses of 136 positions; a total decrease of \$8.9 million. In addition, the FY 2021-22 budget includes a \$4.1 million increase in salary expenses due to a 1% of

Employee Benefits

For FY 2021-22, the district has included a cost savings in personnel projections due to declining enrollment and the consolidation of campuses to a total of 136 positions; a total decrease of \$8.9 million. In addition, the FY 2021-22 budget includes a \$4.1 million increase in salary expenses due to a 1% of mid-point salary increase.

Significant Changes in General Fund FY2022 Expenditure Budget Items in Comparison to FY2021 Actual:



Changes to Fund Balance:

In the fiscal year ending 2020, the general fund balance totaled \$163.1 million which represents 73.6 days of operational expenditures in the assigned fund balance. District policy requires that the unassigned fund balance at fiscal year-end be between 17 percent (60) days and 25 percent (90 days) of the operating expenditures. The Texas Education Agency’s (TEA) optimum fund balance calculation requires school districts to maintain two months of operating expenditures in order to cover any cash flow deficits.

The general fund balance for the fiscal year ending 2021 is estimated at \$160.2 million, which represents approximately 65.16 days of operating expenses. The fund balance decrease is largely due to an increase in expenditures due to the pandemic.

FY 2021-22 GENERAL FUND

Revenues, Expenditures by Function, and Changes in Fund Balance

Revenues	FY 2018 Actual	FY 2019 Actual	FY 2020 Actual	FY 2021 Budget	FY 2022 Budget	FY 2023 Projected	FY 2024 Projected	FY 2025 Projected
5700 Local Revenue Sources	\$ 170,879,095	\$ 195,421,359	\$ 182,557,785	\$ 179,062,340	\$ 190,239,587	\$ 192,571,242	\$ 194,541,414	\$ 196,730,287
5800 State Revenue Sources	308,241,653	310,374,372	344,977,633	356,892,837	306,132,501	300,072,501	293,912,501	287,752,501
5900 Federal Revenue Sources	14,797,548	16,428,495	15,626,204	13,850,000	16,460,000	23,467,256	16,460,000	16,460,000
Total Revenues	493,918,296	522,224,226	543,161,622	549,805,177	512,832,088	516,110,999	504,913,915	500,942,788
Expenditures by Function								
11-Instruction	\$ 298,517,123	\$ 292,234,283	\$ 301,506,234	\$ 311,050,273	\$ 289,594,305	\$ 289,880,183	\$ 283,374,755	\$ 279,295,299
12-Instruction Resources and Media	9,225,389	8,230,532	8,156,538	7,706,361	6,434,594	6,630,391	6,224,239	6,257,875
13-Curriculum & Instr Staff Develop	17,947,614	17,297,125	17,783,177	21,875,695	22,728,514	21,740,260	21,741,287	21,403,064
21-Instructional Leadership	4,231,772	4,035,352	4,717,523	4,829,631	5,753,002	5,767,991	5,121,550	5,144,895
23-School Leadership	37,603,806	37,443,233	38,472,567	37,479,296	36,137,507	35,920,045	35,795,867	35,648,179
31-Guidance, Counseling, Evaluation	18,092,147	18,738,355	18,784,445	19,303,260	19,793,424	19,712,720	19,665,918	19,774,908
32-Social Work Services	3,933,785	4,096,038	4,260,325	4,372,139	4,561,751	4,623,286	4,555,751	4,581,857
33-Health Services	6,613,089	6,400,466	6,855,312	6,440,056	6,466,584	6,588,823	6,287,622	6,323,550
34-Student Transportation	13,186,223	11,384,171	11,951,720	14,129,684	12,311,389	13,201,273	12,394,084	12,454,085
36-Extracurricular Activities	13,038,464	13,297,678	12,460,160	14,867,103	13,691,695	14,287,579	13,600,412	13,641,127
41-General Administration	12,459,722	13,704,230	14,010,740	14,860,904	14,449,348	14,563,350	14,347,601	14,282,240
51-Facilities Maint and Operations	53,539,563	52,288,284	51,373,438	52,362,292	52,903,093	53,087,743	51,750,657	51,838,175
52-Security and Monitoring Services	5,914,455	7,179,635	7,143,233	9,051,395	7,831,982	7,829,936	7,763,299	7,805,806
53-Data Processing Services	5,637,540	7,335,103	7,766,681	10,302,076	9,481,514	9,565,865	9,390,265	9,409,780
61-Community Services	87,738	54,564	36,112	56,225	60,550	60,550	60,810	60,831
71-Debt Service	1,407,866	1,285,759	2,383,857	3,405,834	4,019,756	4,019,756	4,100,151	4,182,154
81-Facilities and Construction	5,461,053	12,997,860	20,047,310	3,050,000	683,084	2,701,252	2,755,277	2,799,130
99-Other Intergovernmental Charges	2,558,238	2,540,161	2,388,693	2,851,686	2,718,729	2,718,729	2,773,103	2,828,566
Total Expenditures	509,455,585	510,542,829	530,098,065	537,993,910	509,620,821	512,899,732	501,702,648	497,731,521
Excess (Deficiency) of Revenues Over Expenditures	(15,537,289)	11,681,397	13,063,557	11,811,267	3,211,267	3,211,267	3,211,267	3,211,267
Other Financing Sources								
7900 Other Resources	\$ (22,423,855)	\$ (14,563,316)	\$ (23,611,644)	\$ -	\$ -	\$ -	\$ -	\$ -
8900 Other Uses	2,413,219	2,674,028	17,124,028	11,811,267	3,211,267	3,211,267	3,211,267	3,211,267
Total Other Financing Sources Uses	(20,010,637)	(11,889,287)	(6,487,616)	11,811,267	3,211,267	3,211,267	3,211,267	3,211,267
Net Change in Fund Balances	4,473,348	23,570,684	19,551,173	-	-	-	-	-
Fund Balance-July 1 (Beginning)	115,518,001	119,991,349	143,562,034	163,113,207	163,113,207	163,113,207	163,113,207	163,113,207
Fund Balance-June 30 (Ending)	119,991,349	143,562,033	163,113,207	163,113,207	163,113,207	163,113,207	163,113,207	163,113,207

FY 2021-22 GENERAL FUND

Combined Statement of Expenditures by Object

Expenditures by Object	FY 2018 Actual	FY 2019 Actual	FY 2020 Actual	FY 2021 Adopted	FY 2022 Adopted	FY 2023 Projected	FY 2024 Projected	FY 2025 Projected
6100 Payroll Costs	\$ 438,827,942	\$ 431,653,737	\$ 436,993,560	\$ 455,332,321	\$ 444,166,487	\$ 442,776,134	\$ 435,627,665	\$ 433,320,850
6200 Professional / Contract Services	33,037,788	33,428,306	35,672,559	40,065,498	34,740,093	34,003,681	32,285,889	28,855,044
6300 Supplies and Materials	21,161,787	21,591,866	29,529,200	27,375,114	18,225,354	20,951,279	19,574,377	20,819,527
6400 Other Operating Expenses	5,478,191	6,216,514	4,546,843	7,327,116	7,667,546	7,351,330	7,225,789	7,645,064
6500 Debt Services	1,407,866	1,285,759	2,383,857	3,405,834	4,019,756	4,019,756	4,100,151	4,182,154
6600 Capital Outlay -Land, Bldg, Equip	9,542,012	16,366,647	20,972,046	4,488,026	801,585	3,797,552	2,888,777	2,908,882
8900 Other Non Op Expenses	2,413,219	2,413,219	17,124,028	11,811,267	3,211,267	3,211,267	3,211,267	3,211,267
Grand Total	511,868,804	512,956,048	547,222,093	549,805,177	512,832,088	516,110,999	504,913,915	500,942,788

Source: EPISD FY2021-22 Annual Budget Comprehensive Annual Financial Report

CAMPUSES FY 2021-22 ADOPTED BUDGET DETAIL

Campus	6100- Payroll Costs	6200- Prof/ Contract Services	6300- Supplies and Materials	6400- Other Operating Expenses	6500- Debt Services	6600- Capital Outlay	8900- Other Non Op Expenses	Grand Total
001-Andress High School	9,701,976	35,750	128,619	28,530				9,894,875
002-Austin High School	8,918,669	14,106	142,354	46,500		1,500		9,123,128
003-Bowie High School	8,276,989	38,760	157,337	78,703				8,551,789
004-Burges High School	9,843,427	32,602	184,368	49,500				10,109,896
005-Coronado High School	13,977,138	54,230	257,644	96,300				14,385,312
006-El Paso High School	9,409,405	23,770	183,761	27,515				9,644,451
008-Irvin High School	8,298,890	25,982	90,069	38,500				8,453,442
009-Jefferson High School	7,793,249	41,082	195,167	12,500				8,041,998
010-Franklin High School	17,322,675	90,462	258,865	64,500				17,736,502
011-Silva Health Magnet	4,333,715	12,978	103,114	16,000				4,465,807
012-Chapin High School	11,076,329	32,771	194,003	75,000		7,000		11,385,103
High School Total	\$ 108,952,462	\$ 402,494	\$ 1,895,299	\$ 533,548	\$ -	\$ 8,500	\$ -	\$ 111,792,304
041-Henderson Middle School	4,350,389	23,914	58,865	13,000				4,446,168
042-Ross Middle School	4,367,151	11,238	47,114	9,200				4,434,703
043-Canyon Hills Middle School	3,730,021	6,154	68,335	7,000				3,811,510
044-Guillen Middle School	3,968,464	11,770	35,359	10,000				4,025,593
045-Charles Middle School	3,669,073	6,133	46,508	3,500				3,725,214
046-Morehead Middle School	3,607,239	4,416	58,377	4,000				3,674,032
047-Magoffin Middle School	4,074,492	9,782	28,394	6,900				4,119,569
048-Terrace Hills Middle School	3,043,374	3,888	20,982	1,000				3,069,244
049-Bassett Middle School	4,089,506	5,606	87,824					4,182,937
052-Wiggs Middle School	4,723,366	7,862	33,759	15,000				4,779,988
053-Hornedo Middle School	6,299,496	12,956	82,676	14,529				6,409,657
054-Armendariz Middle School	2,822,961	7,013	45,058	3,820				2,878,851
055-Richardson Middle School	4,135,090	7,008	43,860	3,000				4,188,957
056-Brown Middle School	4,983,398	29,932	61,063	12,000				5,086,393
Middle School Total	\$ 57,864,021	\$ 147,674	\$ 718,172	\$ 102,949	\$ -	\$ -	\$ -	\$ 58,832,815
103-Aoy Elementary	2,714,136	2,638	21,218	4,446				2,742,439
105-Bliss Elementary	3,481,126	4,061	22,502	4,500				3,512,189
109-Clardy Elementary	3,555,819	8,212	17,444	11,500				3,592,975
110-Coldwell Elementary	3,439,850	4,512	65,584	1,000				3,510,945
111-Cooley Elementary	3,358,048	19,010	19,991	3,700				3,400,750
112-Crockett Elementary	3,397,312	4,806	35,753	10,000				3,447,871
114-Douglass Elementary	3,417,292	6,321	33,440	3,817				3,460,870
118-Hart Elementary	3,062,343	15,062	37,898					3,115,303
119-Hawkins Elementary	3,245,133	3,024	44,182	16,000				3,308,339
121-Hillside Elementary	3,421,829	4,301	37,177	10,150				3,473,456
123-Hughey Elementary	3,748,839	6,954	17,727	8,000				3,781,520
125-Lamar Elementary	2,979,488	4,088	23,669	10,000				3,017,245
128-Logan Elementary	4,041,033	5,717	34,831	5,000				4,086,581
130-Mesita Elementary	6,516,979	11,460	51,907	21,500				6,601,846
131-Milam Elementary	4,683,648	23,030	57,855	2,000				4,766,533
133-Newman Elementary	3,147,437	7,179	26,420	3,700				3,184,736
134-Park Elementary	3,338,233	3,984	14,253	1,500				3,357,971
135-Putnam Elementary	3,180,309	8,722	17,810	2,600				3,209,441
138-Rusk Elementary	2,161,544	6,335	22,189	7,000				2,197,068
141-Stanton Elementary	3,417,870	9,641	26,493	2,158				3,456,162
142-Collins Elementary	2,615,513	2,890	42,588	5,000				2,665,990
143-Travis Elementary	2,587,709	10,492	38,226					2,636,427
146-Western Hills Elementary	3,156,668	4,264	25,776	900				3,187,607
147-White Elementary	2,933,017	8,148	41,609	1,500				2,984,273

CAMPUSES FY 2021-22 ADOPTED BUDGET DETAIL (CONTINUED)

Campus	6100- Payroll Costs	6200- Prof/ Contract Services	6300- Supplies and Materials	6400- Other Operating Expenses	6500- Debt Services	6600- Capital Outlay	8900- Other Non Op Expenses	Grand Total
148-Zavala Elementary	2,871,548	6,423	15,331	1,650				2,894,952
149-Clendenin Elementary	3,229,841	6,779	27,098	13,500				3,277,218
150-Lee Elementary	3,892,182	6,474	48,690	4,000				3,951,345
151-Cielo Vista Elementary	2,644,457	8,916	31,198	2,500				2,687,071
153-Whitaker Elementary	3,099,295	20,340	38,798	5,103				3,163,536
155-Johnson Elementary	2,986,418	3,390	23,605	4,629				3,018,042
156-Rivera Elementary	2,597,952	6,073	32,231	3,037				2,639,294
159-Polk Elementary	3,888,120	7,519	34,537	8,000				3,938,176
161-Nixon Elementary	4,511,781	6,115	69,159	9,000				4,596,056
162-Green Elementary	3,403,114	6,456	28,883	1,190				3,439,644
163-Guerrero Elementary	3,916,658	4,234	60,807	6,500				3,988,199
165-Barron Elementary	3,348,503	9,867	36,839	14,745				3,409,954
166-Kohlberg Elementary	3,825,001	4,627	23,501	4,500				3,857,629
167-Moreno Elementary	3,421,103	3,754	39,873	3,500				3,468,229
168-Tippin Elementary	4,199,659	11,172	29,578	2,300				4,242,708
169-Moye Elementary	3,317,617	3,312	30,391	32,500				3,383,820
174-Herrera Elementary	4,276,611	13,975	48,528	10,000				4,349,114
175-Powell Elementary	3,938,016	6,752	32,005	3,000				3,979,773
177-Lundy Elementary	4,429,225	9,970	35,438	3,300				4,477,932
178-Tom Lea Elementary	4,883,249	14,636	68,829	19,000				4,985,713
182-Dr. Joseph Torres Elementary	4,298,190	10,202	60,803	4,500				4,373,695
183-Coach Archie Duran Elementary	3,984,395	16,046	68,891	19,176				4,088,507
Elementary School Total	\$ 162,564,110	\$ 371,883	\$ 1,661,552	\$ 311,601	\$ -	\$ -	\$ -	\$ 164,909,145
129-MacArthur Intermediate	5,499,550	10,725	61,881	6,500				5,578,657
184-Don Haskins PK-8	8,170,768	15,406	82,249	11,000				8,279,423
K-8 School Total	\$ 13,670,318	\$ 26,131	\$ 144,130	\$ 17,500	\$ -	\$ -	\$ -	\$ 13,858,080
007-Center for Career and Technology	3,918,913	31,259	148,142	12,000				4,110,315
015-Transmountain Early College High	2,600,203	15,902	57,175	60,600				2,733,880
019-Young Women's Academy	2,542,430	8,148	34,600	20,150				2,605,328
020-College,Career & Tech. Academy	1,683,843	9,036	31,931	2,000				1,726,810
025-Delta Academy	1,842,282	3,500	23,400					1,869,182
027-Telles Academy	1,484,040	2,300	12,100	7,040				1,505,480
171-About Face Program	518,356		6,300	4,000				528,656
Alternative/Specialty Campus Total	\$ 14,590,067	\$ 70,145	\$ 313,649	\$ 105,790	\$ -	\$ -	\$ -	\$ 15,079,650
Campus Total	\$ 357,640,978	\$ 1,018,327	\$ 4,732,802	\$ 1,071,388	\$ -	\$ 8,500	\$ -	\$ 364,471,995

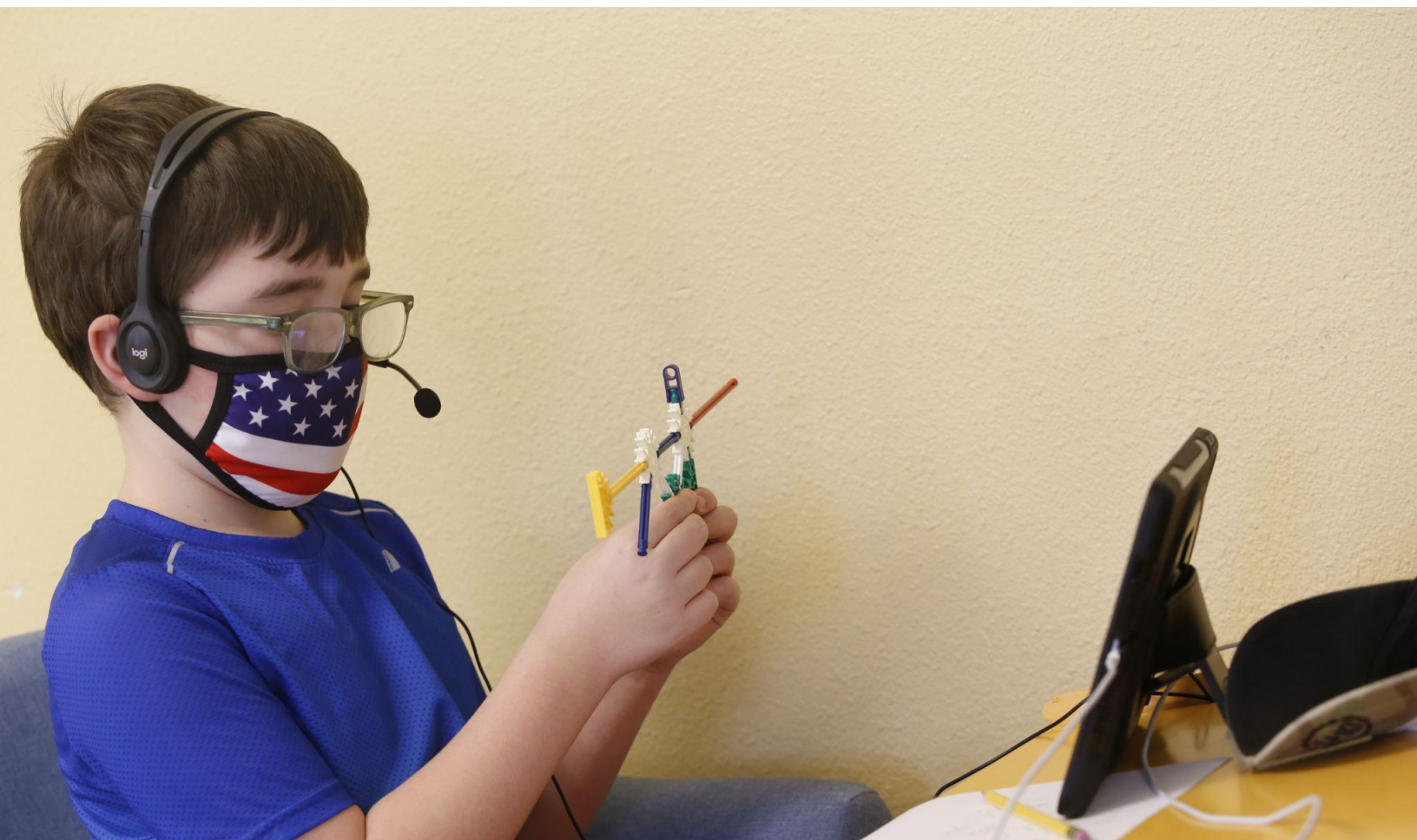
DEPARTMENTS FY 2021-22

Department	6100- Payroll Costs	6200- Prof/ Contract Services	6300- Supplies and Materials	6400- Other Operating Expenses	6500- Debt Services	6600- Capital Outlay	8900- Other Non Op Expenses	Grand Total
000-Balance Sheet / Revenues							3,211,267	3,211,267
699-Summer School	941,486		91,075					1,032,561
701-Superintendent	435,192	24,435	17,194	155,665				632,486
702-Board of Trustees	188,357	32,941	1,500	42,130				264,928
703-Tax Costs		2,718,729						2,718,729
714-Chief of Staff Office	122,210	1,550	2,600	17,826				144,186
726-Human Resource Services	2,448,621	79,000	48,900	42,000				2,618,521
727-Financial Services	2,052,747	269,174	27,682	32,409				2,382,012
728-Finance & Operations Office	420,132	13,010	4,150	11,533				448,825
729-Procurement Services	601,992	77,758	5,726	18,100				703,576
730-Audit Services	728,249	15,104	15,456	26,531				785,340
731-Administration Office	127,864		5,359	2,000				135,223
732-Community Engagement	602,025	350,642	47,200	86,800				1,086,667
733-BEFM - Budget	490,852	10,716	18,000	32,446				552,014
735-Legal Services	590,694	697,010	132,330	360,130				1,780,164
736 - Treasury Services	160,230	77,870	3,425	5,775				247,300
737 - Budget and External Financial Management Office	298,144							298,144
738-Open Records Requests	100,917	96,000	2,771					199,688
739-Office of Quality Management	189,461		500	22,708				212,669
740 - Procurement & School Resources	214,325							214,325
800-Academics Office	493,578	16,545	14,147	9,300				533,570
801-Curriculum & Instruction	2,479,692	3,417,453	303,042	90,200				6,290,387
803-ROTC Programs	298,454		5,075	28,420				331,949
805-Secondary Schools Division	346,604	12,300	4,860	15,000				378,764
806-Elementary Schools Division	551,916	8,520	2,000	5,000				567,436
807-Student and Family Empowerment	761,343	348,000	20,710	35,830				1,165,883
808-Academics & School Leadership	210,157		4,939	10,252				225,348
809-21st Century Learning and Well- Being	166,526	500	8,750	12,200				187,976
810-Health & Wellness	324,323		17,728	2,000				344,051
811-Connecting Languages/Dual Language - Elementary	1,349,515	958,174	966,756	23,000				3,297,445
813-Career and Technology Education	1,027,435	340,800	935,396	382,800		20,000		2,706,431
816-Student Retention & Truancy Prev	1,105,685		15,712	11,740				1,133,137
817-Student and Parent Services	716,883	51,500	8,800	24,150				801,333
821-Active Learning	263,026	7,072	14,185	15,331				299,614
822-Special Education & Special Services	9,866,381	1,288,851	360,859	154,880				11,670,971
824-Regional Day School for Deaf	609,382							609,382
826-Early College, P-TECH and Specialty Programs	368,651		97,420	9,900				475,971
827-New Tech and Special Programs	537,800	80,000	31,030	53,025				701,855
828-San Jacinto Adult Learning Cntr	73,971		2,515					76,486
831-Fine Arts	1,494,700	204,538	149,340	445,000				2,293,578
832-Athletics	1,000,315	1,100,000	1,042,250	794,500				3,937,065
833-Academic Competitions/Journalism/ Speech	187,175	52,500	78,598	261,523				579,796
834-Connecting Languages/Dual Language - Secondary	102,162	395,779	369,500	16,594				884,035
836-Fund Development & Partnerships	288,552	4,500	5,000	6,701				304,753
839 - Accelerating Schools Division	333,150		6,950	2,277				342,377
840-Chief of Connecting Languages/Dual Language	160,750		1,100	3,000				164,850
841-Counseling & Advising	713,847	5,000	10,100	18,397				747,344

DEPARTMENTS FY 2021-22 (CONTINUED)

Department	6100- Payroll Costs	6200- Prof/ Contract Services	6300- Supplies and Materials	6400- Other Operating Expenses	6500- Debt Services	6600- Capital Outlay	8900- Other Non Op Expenses	Grand Total
842-Library Learning Resource	170,415	92,250	1,450	2,625				266,740
844-Health Services	239,521	59,000	30,675	5,500				334,696
846-Staff Development	435,733	9,000	24,664	60,000				529,397
847-Community Engagement	316,134							316,134
849-BEFM - External Funds	3,813	3,800	8,550	28,100				44,263
901-Police Services	3,836,469	317,500	248,873	4,000				4,406,842
911-Technology Services	5,155,414	5,476,287	253,953	47,526				10,933,180
912-Analytics, Strategy, Assessment & PEIMS	1,562,984	219,235	95,378	17,613				1,895,210
921-Transportation Services	10,141,324	208,753	860,759	8,848				11,219,684
922-Resource Services	1,367,512	174,478	128,071	5,407				1,675,468
931-Custodial Operations	1,117,473	48,600	553,758	6,907				1,726,738
932-Facilities & Construction	936,585	701,950	79,500	31,800	4,019,756	683,084		6,452,675
933-Maintenance - Buildings and Grounds	9,621,842	13,529,381	2,518,744	29,000		40,000		25,738,967
935-Operations Support Services	193,400	64,004	1,000	500				258,904
953-Health Care	132,765	23,104	2,000					157,869
954-Risk Management	59,065		1,000	2,867,260				2,927,325
995-Districtwide - Local	29,295,583	52,739	3,837,028	205,000		50,000		33,440,350
996-Lapse Salaries	(14,687,363)							(14,687,363)
999 - Undistributed Org Unit	1,480	1,120						2,600
Department Total	\$ 86,445,622	\$ 33,737,172	\$ 13,546,034	\$ 6,607,159	\$ 4,019,756	\$ 793,084	\$ 3,211,267	\$ 148,360,094
Campus Total	\$ 357,640,978	\$ 1,018,327	\$ 4,732,802	\$ 1,071,388	\$ -	\$ 8,500	\$ -	\$ 364,471,995
Total Expenditures	\$ 444,086,599	\$ 34,755,499	\$ 18,278,836	\$ 7,678,546	\$ 4,019,756	\$ 801,584	\$ 3,211,267	\$ 512,832,088

Source: EPISD FY 2021-22 Annual Budget





DEBT SERVICE FUND OVERVIEW

The Debt Service Fund is used to service the debt the District incurs from issuing bonds, typically for construction. District voters must first approve the bonds. The selling of bonds allows the District to borrow funds for capital projects, and repay the principal owed.

The Debt Service Fund accounts for all bonded debt payments, including principal, interest, and fees. The major source of revenue is local property taxes levied for payment of bonded debt. The District also receives State funding in this fund. State debt funding is based on a formula which considers the District's property wealth per student. Interest earnings contribute a minor source of additional revenue for the Debt Service Fund.

Total revenues and other sources of revenue for the Debt Service Fund for FY 2022 amount is \$52 million, with total budgeted expenditures of \$52 million. Debt Services revenues are projected to increase by approximately \$3.7 million from the prior year FY2021 budget. The interest and sinking (I&S) tax rate of \$.26 cents projected for tax year 2021 was a \$.0636 cent increase from FY2020.

In November 2016, the District voters approved a \$668.7 million bond election. The District issued Unlimited Tax School Building Bonds in 2017, 2019, and 2020. The proceeds from the three issues were \$200,000,000, \$250,000,000, and \$218,695,577, respectively. The successful election authorized the District to issue debt, and to set an annual tax rate that facilitates timely debt payments. The District bonded debt consists of new money, School Building Bonds, and Refunding Bonds issued to lower interest expenses. District debt issuances are structured so that the annual I&S tax rate remains as constant as possible. Equipment purchases are amortized on a shorter basis to match the useful life of the asset.

Bond Ratings

The District's bonds presently carry an 'AAA' rating with both Fitch Ratings and Moody's. This long-term rating reflects the guarantee provided by the Texas Permanent School Fund. The underlying rating reflecting the credit quality before considerations of the guarantee is AA by Fitch, and Aa2 by Moody's. Both ratings were affirmed in June 2020, with a stable outlook.

Projections

Projections for the Debt Service Fund are based on payments due on current debt. The I&S tax rate will be adopted each year, at a rate that ensures sufficient funds are available for the payment of debt.

DEBT SERVICE FUND

Statement of Revenues and Expenditures by Object For FY 2022 with Comparative Data for Prior Years

Revenues	FY 2018 Actual	FY 2019 Actual	FY 2020 Actual	FY 2021 Budget	FY 2022 Budget	FY 2023 Projected	FY 2024 Projected	FY 2025 Projected
5700 Local	\$ 37,880,557	\$ 23,314,645	\$ 33,695,217	\$ 44,127,538	\$ 50,174,091	\$ 57,138,643	\$ 57,143,893	\$ 54,358,518
5800 State	4,758,227	5,124,112	3,649,604	2,260,785	-	700,000	-	-
Total Revenue	\$ 42,638,784	\$ 28,438,757	\$ 37,344,821	\$ 46,388,323	\$ 50,174,091	\$ 57,138,643	\$ 57,843,893	\$ 54,358,518
Expenses by Object								
6511 Bond Principal	\$ 16,918,318	\$ 18,094,154	\$ 10,728,593	\$ 18,720,000	\$ 15,059,781	\$ 17,516,111	\$ 18,164,117	\$ 20,605,000
6512 Bond Interest	23,424,479	22,065,608	31,342,274	39,171,006	36,877,862	39,522,532	38,879,776	33,653,518
6599 Other Debt Serv Fees	505,805	224,633	587,853	300,000	100,000	100,000	100,000	100,000
Total Expenditures	\$ 40,848,602	\$ 40,384,395	\$ 42,658,720	\$ 58,191,006	\$ 52,037,643	\$ 57,138,643	\$ 57,143,893	\$ 54,358,518
Excess (Deficiency) of								
Revenue Over Expenditures	1,790,182	(11,945,638)	(5,313,899)	(11,802,683)	(1,863,552)	-	-	-
Other Financing Sources (Uses)								
7900 Other Resources	\$ 18,119,662	\$ -	\$ 63,899,091	\$ 10,500,000	\$ 1,900,000	\$ -	\$ -	\$ -
8900 Other Uses	(17,879,958)	(48,230)	(44,183,386)	-	-	-	-	-
Total Other Financing Sources (Uses)	\$ 239,704	\$ (48,230)	\$ 19,715,706	\$ 10,500,000	\$ 1,900,000	\$ -	\$ -	\$ -
Net Change in Fund Balance	\$ 2,029,884	\$ (11,993,868)	\$ 14,401,806	\$ (1,302,683)	\$ 36,448	\$ -	\$ -	\$ -
Fund Balance-July 1 (Beginning)	\$ 28,129,335	\$ 30,159,219	\$ 18,165,351	\$ 32,567,157	\$ 31,264,474	\$ 31,300,922	\$ 31,300,922	\$ 31,300,922
Fund Balance-June 30 (Ending)	\$ 30,159,219	\$ 18,165,351	\$ 32,567,157	\$ 31,264,474	\$ 31,300,922	\$ 31,300,922	\$ 31,300,922	\$ 31,300,922

Source: EPISD Treasury Services Department



DEBT SERVICE FUND

Statement of Revenues and Expenditures by Function and Object FY 2021-22 with Comparative Data for Prior Years

	FY 2018 Actual	FY 2019 Actual	FY 2020 Actual	FY 2021 Adopted	FY 2022 Adopted	FY 2023 Projected	FY 2024 Projected	FY 2025 Projected
5700 Local Revenue Sources								
5711-Taxes Current Year Levy	\$ 37,147,633	\$ 22,318,575	\$ 32,755,048	\$ 43,284,143	\$ 49,231,678	\$ 56,338,643	\$ 56,343,893	\$ 53,558,518
5712-Taxes Prior Years	107,411	320,882	374,027	440,775	501,341	450,000	450,000	450,000
5719-Taxes Penalty and Interest	228,066	226,506	218,260	352,620	401,073	300,000	300,000	300,000
5742-Earnings Temp Dep Invest	397,447	448,682	347,882	50,000	40,000	50,000	50,000	50,000
TOTAL	\$ 37,880,557	\$ 23,314,645	\$ 33,695,217	\$ 44,127,538	\$ 50,174,091	\$ 57,138,643	\$ 57,143,893	\$ 54,358,518
5800 Revenues								
5829-Miscellaneous State Program	\$ 4,758,227	\$ 5,124,112	\$ 3,649,604	\$ 2,260,785	\$ -	\$ -	\$ -	\$ -
TOTAL	\$ 4,758,227	\$ 5,124,112	\$ 3,649,604	\$ 2,260,785	\$ -	\$ -	\$ -	\$ -
DEBT SERVICE FUND REVENUE TOTAL								
	\$ 42,638,784	\$ 28,438,757	\$ 37,344,821	\$ 46,388,323	\$ 50,174,091	\$ 57,138,643	\$ 57,143,893	\$ 54,358,518
71 Debt Service								
6511 Bond Principal	\$ 16,918,318	\$ 18,094,154	\$ 10,728,593	\$ 18,720,000	\$ 15,059,781	\$ 17,516,111	\$ 18,164,117	\$ 20,605,000
6512 Bond Interest	23,424,479	22,065,608	31,342,274	39,171,006	36,877,862	39,522,532	38,879,776	33,653,518
6599 Other Debt Serv Fees	505,805	224,633	587,853	300,000	100,000	100,000	100,000	100,000
Total	\$ 40,848,602	\$ 40,384,395	\$ 42,658,720	\$ 58,191,006	\$ 52,037,643	\$ 57,138,643	\$ 57,143,893	\$ 54,358,518
TOTAL EXPENDITURES								
	40,848,602	40,384,395	42,658,720	58,191,006	52,037,643	57,138,643	57,143,893	54,358,518
OTHER FINANCING SOURCES								
7911-Issuance of Bonds	\$ 16,570,000	\$ -	\$ 37,850,000	\$ -	\$ -	\$ -	\$ -	\$ -
7915-Operating Transfers In	-	-	15,500,000	10,500,000	1,900,000	-	-	-
7916-Premium/Discount On Bond Issue	1,549,662	-	10,549,091	-	-	-	-	-
8949-Other Uses	(17,879,958)	(48,230)	(44,183,386)	\$ -	\$ -	\$ -	\$ -	\$ -
Total Other Financing Sources (Uses)	\$ 239,704	\$ (48,230)	\$ 19,715,705	\$ 10,500,000	\$ 1,900,000	\$ -	\$ -	\$ -
NET SOURCES OVER (UNDER)	\$ 2,029,884	\$ (11,993,868)	\$ 14,401,806	\$ (1,302,683)	\$ 36,448	\$ -	\$ -	\$ -
Fund Balance-July 1 (Beginning)	\$ 28,129,335	\$ 30,159,219	\$ 18,165,351	\$ 32,567,157	\$ 31,264,474	\$ 31,300,922	\$ 31,300,922	\$ 31,300,922
Fund Balance-June 30 (Ending)	\$ 30,159,219	\$ 18,165,351	\$ 32,567,157	\$ 31,264,474	\$ 31,300,922	\$ 31,300,922	\$ 31,300,922	\$ 31,300,922

Source: EPISD Treasury Services Department

FOOD SERVICE FUND OVERVIEW

The Food Service Fund accounts for the operation of the District's school meal program. The Food and Nutrition Services Department (FNS) includes an expenditure budget of \$31.6 million.

Revenue to support the School Meal Program is generated from local, state and federal sources. Local sources account for \$3 million or 9% of the total revenue and Local sources include earnings from investments and fees collected from sales of meals to students and staff for breakfast and lunch.

State sources account for \$187,000 or 1% of the total revenue for Food Services. These sources include direct financial assistance payments from the TEA.

Federal sources account for \$28.5 million or 90% of the total revenue for FNS. The National School Lunch Program generates 63% of the federal sources. This program is administered by the Texas Department of Agriculture, which passes monies through the TEA to support the District's breakfast and lunch programs.

For the FY2022 school year, the FNS expenditure budget of \$31.6 million is in line with the revenue budget of \$31.6 million. The FNS fund had an ending fund balance of approximately \$10.8 million for FY 2021.

Projections for FY 2022

Lunch prices will remain the same as FY2021, at \$2.40 for elementary lunch and \$2.10 for secondary lunch. The District is aware of the economic conditions in the area and how families in El Paso are affected, and as such strives to keep meal prices affordable while also maintaining a balanced FNS budget.

Comparison to Prior Year

Total FNS revenue decreased by \$1.3 million from the prior year, as COVID 19 pandemic needs were addressed, while local sources of revenue did not change from the prior year. State revenue remains the same from the FY2021 adopted budget, as federal revenue decreased by \$1.3 million. Total expenditures decreased by 4% or \$1.3 million from the prior year adopted budget.





FOOD SERVICE FUND

Statement of Revenues and Expenditures by Object FY 2021-22 with Comparative Data for Prior Years

	FY 2018 Actual	FY 2019 Actual	FY 2020 Actual	FY 2021 Adopted	FY 2022 Adopted	FY 2023 Projected	FY 2024 Projected	FY 2025 Projected
Revenues								
5700 Local	\$ 3,215,026	\$ 3,304,713	\$ 2,575,717	\$ 3,000,000	\$ 3,000,000	\$ 3,149,999	\$ 3,307,500	\$ 3,472,876
5800 State	176,095	163,224	146,728	187,708	187,000	196,350	206,168	216,476
5900 Federal	30,169,268	30,078,334	28,514,425	29,861,749	28,500,000	30,794,953	31,752,881	32,715,728
Total Revenue	\$ 33,560,389	\$ 33,546,272	\$ 31,236,870	\$ 33,049,457	\$ 31,687,000	\$ 34,141,302	\$ 35,266,549	\$ 36,405,080
Expenses by Object								
6100 Payroll Costs	\$ 13,421,184	\$ 13,573,011	\$ 14,229,215	\$ 13,672,570	\$ 13,673,482	\$ 14,399,295	\$ 14,695,328	\$ 14,997,524
6200 Professional & Contracted Services	1,480,584	1,209,200	834,347	872,501	578,939	615,392	649,744	687,259
6300 Supplies & Materials	15,601,872	14,970,106	14,782,922	18,323,387	17,352,579	18,777,064	19,664,315	20,450,278
6400 Other Operating Expenses	31,141	43,058	29,394	55,999	32,000	61,739	63,591	66,771
6600 Capital Outlay	8,331	32,089	150,672	125,000	50,000	287,812	193,571	203,248
Total Expenditures	\$ 30,543,113	\$ 29,827,464	\$ 30,026,550	\$ 33,049,457	\$ 31,687,000	\$ 34,141,302	\$ 35,266,549	\$ 36,405,080
Excess(Deficiency) of Revenue Over Expenditures	\$ 3,017,276	\$ 3,718,807	\$ 1,210,320	\$ -	\$ -	\$ -	\$ -	\$ -
Other Financing Sources (Uses)								
7900 Other Resources	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
8900 Other Uses	-	-	-	-	-	-	-	-
Total Other Financing Sources (Uses)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Net Change in Fund Balance	\$ 3,017,276	\$ 3,718,807	\$ 1,210,320	\$ -	\$ -	\$ -	\$ -	\$ -
Fund Balance-July 1 (Beginning)	\$ 2,864,151	\$ 5,881,427	\$ 9,600,234	\$ 10,810,554	\$ 10,810,554	\$ 10,810,554	\$ 10,810,554	\$ 10,810,554
Fund Balance-June 30 (Ending)	\$ 5,881,427	\$ 9,600,234	\$ 10,810,554	\$ 10,810,554	\$ 10,810,554	\$ 10,810,554	\$ 10,810,554	\$ 10,810,554

Source: EPISD Food and Nutrition Services Department

FOOD SERVICE FUND

Statement of Revenues and Expenditures by Function and Object FY2021-22 with Comparative Data for Prior Years

	FY 2018 Actual	FY 2019 Actual	FY 2020 Actual	FY 2021 Adopted	FY 2022 Adopted	FY 2023 Projected	FY 2024 Projected	FY 2025 Projected
5700 LOCAL REVENUE SOURCES								
5742-Earnings Temp Dep Invest	\$ 65,620	\$ 164,588	\$ 141,250	\$ -	\$ -	\$ 181,458	\$ 190,531	\$ 200,058
5749-Miscellaneous Revenue	77,375	64,701	23,510	-	-	71,332	74,899	78,644
5751-Food Service Activity	3,004,306	3,010,618	2,410,757	3,000,000	3,000,000	2,823,709	2,964,895	3,113,140
5759-Campus Sales - Other	67,724	64,807	200	-	-	73,500	77,175	81,034
Total Local Revenue Sources	\$ 3,215,026	\$ 3,304,713	\$ 2,575,717	\$ 3,000,000	\$ 3,000,000	\$ 3,149,999	\$ 3,307,500	\$ 3,472,876
5800 STATE REVENUE SOURCES								
5829- Miscellaneous State Program Revenue	\$ 176,095	\$ 163,224	\$ 146,728	\$ 187,708	\$ 187,000	\$ 196,350	\$ 206,168	\$ 216,476
Total State Revenue Sources	\$ 176,095	\$ 163,224	\$ 146,728	\$ 187,708	\$ 187,000	\$ 196,350	\$ 206,168	\$ 216,476
5900 FEDERAL REVENUE SOURCES								
5921-School Breakfast Program	\$ 8,355,861	\$ 8,029,594	\$ 7,578,720	\$ 7,661,291	\$ 6,813,087	\$ 8,685,217	\$ 9,041,168	\$ 9,397,120
5922-National School Lunch Program	18,039,031	17,819,076	16,850,644	17,321,990	17,835,582	16,642,864	17,080,834	17,518,804
5923-USDA Donated Commodities	2,251,409	2,105,892	2,292,023	2,500,000	2,000,000	2,703,750	2,784,863	2,868,408
5939-Federal Revenues dist by State	1,522,967	2,123,773	1,793,038	2,378,468	1,851,331	2,763,122	2,846,016	2,931,396
Total Federal Revenue Sources	\$ 30,169,268	\$ 30,078,334	\$ 28,514,425	\$ 29,861,749	\$ 28,500,000	\$ 30,794,953	\$ 31,752,881	\$ 32,715,728
FOOD SERVICES FUND REVENUE TOTAL	\$ 33,560,389	\$ 33,546,272	\$ 31,236,870	\$ 33,049,457	\$ 31,687,000	\$ 34,141,302	\$ 35,266,549	\$ 36,405,080
Expenditures								
35 Food Services								
6100 Payroll Costs	\$ 12,602,348	\$ 12,740,116	\$ 13,438,409	\$ 13,196,024	\$ 13,170,450	\$ 13,594,544	\$ 13,866,435	\$ 14,143,763
6200 Professional & Contracted Services	602,998	430,817	185,545	281,500	349,950	313,310	344,640	379,104
6300 Supplies & Materials	15,601,872	14,970,106	14,782,922	18,323,387	17,352,579	18,777,064	19,664,315	20,450,278
6400 Other Operating Expenses	31,141	43,058	29,394	55,999	32,000	61,739	63,591	66,771
6600 Capital Outlay	8,331	32,089	150,672	125,001	50,000	287,814	193,570	203,248
Total Expenditures	\$ 28,846,690	\$ 28,216,186	\$ 28,586,942	\$ 31,981,911	\$ 30,954,979	\$ 33,034,471	\$ 34,132,551	\$ 35,243,164
41 General Administration								
6200 Professional & Contracted Services	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Total General Administration	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
51 Facilities Maint and Operations								
6100 Payroll Costs	818,836	832,896	790,806	476,546	503,032	804,751	828,893	853,760
6200 Professional & Contracted Services	877,587	778,383	648,801	591,000	228,989	302,083	305,103	308,154
Total Facilities Maint and Operations	\$ 1,696,423	\$ 1,611,279	\$ 1,439,607	\$ 1,067,546	\$ 732,021	\$ 1,106,834	\$ 1,133,996	\$ 1,161,914
Total Expenditures	\$ 30,543,113	\$ 29,827,464	\$ 30,026,549	\$ 33,049,457	\$ 31,687,000	\$ 34,141,305	\$ 35,266,547	\$ 36,405,078
Other Financing Sources (Uses)								
7900 Other Resources	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
8900 Other Uses	-	-	-	-	-	-	-	-
Total Other Financing Sources (Uses)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Fund Balance-July 1 (Beginning)	\$ 2,864,151	\$ 5,881,427	\$ 9,600,234	\$ 10,810,554	\$ 10,810,554	\$ 10,810,554	\$ 10,810,554	\$ 10,810,554
Fund Balance-June 30 (Ending)	\$ 5,881,427	\$ 9,600,234	\$ 10,810,554	\$ 10,810,554	\$ 10,810,554	\$ 10,810,554	\$ 10,810,554	\$ 10,810,554

Source: EPISD Food and Nutrition Services Department

CAPITAL PROJECTS FUND OVERVIEW

Appropriations for the Capital Projects Fund are not incorporated into the FY2022 Adopted Budget. The recommended Governmental Funds budget is reviewed and adopted by the Board of Trustees, while El Paso voters approve the funding for capital projects. However, capital projects have a significant dollar value and are an integral part of the District's operations. Data on capital projects are being presented for informational purposes only.

The Capital Projects Fund generally encompasses projects that are financed through the issuance of school building bonds, subject to approval by voters. Examples of Bond Project Fund expenditures include:

- Purchase of sites for school buildings
- Acquisition, construction, renovation, rehabilitation and improvement of school buildings
- Purchase of new school buses
- Equipping school buildings (furniture, fixtures, and equipment)

Bond Funds and Current Outlook

Bond fund balances continue to decrease each year due to 2016 Bond Projects that are scheduled to be completed in fiscal year 2024. While expenditures are forecasted to match the completed project schedule, interest is not forecasted due to the current volatile market. It is anticipated that interest will be earned through the end of fiscal year 2024 to cover the projected shortfall of the Bond Program.

Source: EPISD Finance & Operations Department



CAPITAL PROJECTS FUND

Statement of Revenues and Expenditures by Function and Object FY2022 with Comparative Data for Prior Years

	FY2018 Actual	FY2019 Actual	FY2020 Actual	FY2021 Budgeted	FY2022 Budgeted	FY2023 Forecast	FY2024 Forecast	FY2025 Forecast
Revenues								
5700 Local Sources	\$ 3,683,874	\$ 7,072,730	\$ 6,975,298	\$ 630,726	\$ -	\$ -	\$ -	\$ -
7900 Other Sources	-	-	-	1,369	-	-	-	-
Total Revenues	3,683,874	7,072,730	6,975,298	632,095	-	-	-	-
Expenditures by Function & Object								
Current								
11 Instruction								
6300 Supplies & Materials	6,999,479	2,764,289	-	-	53,712	-	-	-
Subtotal	6,999,479	2,764,289	-	-	53,712	-	-	-
34 Student (Pupil) Transportation								
6300 Supplies & Materials	-	77,532	-	-	-	-	-	-
6600 Capital Outlay-Land, Bldg & Equip	3,772,846	2,593,744	2,028,173	-	-	-	-	-
Subtotal	3,772,846	2,671,276	2,028,173	-	-	-	-	-
41 General Administration								
6100 Payroll Costs	1,440	111,997	145,689	159,048	160,638	162,245	164,673	-
6200 Professional & Contracted Services	7,814	1,634	-	-	-	-	-	-
6400 Other Operating Costs	85,334	369,938	881,799	475,426	1,697,027	845,175	845,175	-
Subtotal	94,588	483,569	1,027,488	634,474	1,857,665	1,007,420	1,009,848	-
51 Facilities Maintenance & Operations								
6200 Professional & Contracted Services	13,200	828,576	-	-	-	-	-	-
Subtotal	13,200	828,576	-	-	-	-	-	-
52 Security and Monitoring Services								
6300 Supplies & Materials	159,196	29,806	599	-	509	-	-	-
6600 Capital Outlay-Land, Bldg & Equip	-	-	8,742	10,635	44,084	44,084	-	-
Subtotal	159,196	29,806	9,341	10,635	44,593	44,084	-	-
53 Data Processing Services								
6200 Professional & Contracted Services	-	-	-	-	28,493	28,493	-	-
6300 Supplies & Materials	-	-	380,653	12,748	77,484	77,484	-	-
6600 Capital Outlay-Land, Bldg & Equip	2,365,518	558,134	152,479	50,088	1,555,474	1,555,474	-	-
Subtotal	2,365,518	558,134	533,132	62,836	1,661,451	1,661,451	-	-
71 Principal on Long Term Debt								
6500 Other Debt Service Fees	-	2,471,236	1,695,137	-	(1,695,137)	-	-	-
Subtotal	-	2,471,236	1,695,137	-	(1,695,137)	-	-	-
81 Facilities Acquisition & Construction								
6100 Payroll Costs	4,921	414,385	315,230	336,346	339,709	343,107	346,538	-
6600 Capital Outlay-Land, Bldg & Equip	37,154,545	87,672,790	214,672,379	182,011,486	164,674,525	28,249,037	16,249,037	-
Subtotal	37,159,466	88,087,175	214,987,609	182,347,832	165,014,234	28,592,144	16,595,575	-
Total Expenditures	50,564,293	97,894,062	220,280,880	183,055,777	166,936,520	31,305,098	17,605,423	-
Excess (Deficiency) of Revenues over Expenditures	(46,880,419)	(90,821,332)	(213,305,582)	(182,423,682)	(166,936,520)	(31,305,098)	(17,605,423)	-
Other Financing (Uses)								
7911 Capital Related Debt Issued (Regular Bonds)	-	257,760,000	197,075,000	-	-	-	-	-
7915 Transfers In	-	1,050,000	-	-	-	-	-	-
7916 Premium or Discount on Issuance of Bonds	-	10,974,630	23,315,714	-	-	-	-	-
8911 Transfers Out (Use)	(362,700)	-	-	-	-	-	-	-
8949 Other Uses	-	-	-	-	-	-	-	-
8989 Non Operating Expenses	-	-	-	-	-	-	-	-
7080 Total Other Financing Sources (Uses)	(362,700)	269,784,630	220,390,714	-	-	-	-	-
1200 Net Change in Fund Balances	(47,243,119)	178,963,298	7,085,132	(182,423,682)	(166,936,520)	(31,305,098)	(17,605,423)	-
Fund Balances - Beginning	256,557,720	209,314,601	388,277,899	395,363,031	212,939,349	46,002,829	14,697,730	-
Fund Balances - Ending	\$ 209,314,601	\$ 388,277,899	\$ 395,363,031	\$ 212,939,349	\$ 46,002,829	\$ 14,697,730	\$ (2,907,692)	\$ -

Source: EPISD Finance & Operations Department

CAPITAL PROJECTS FUND

Statement of Revenues and Expenditures by Function FY2022 with Comparative Data for Prior Years

	FY2018 Actual	FY2019 Actual	FY2020 Actual	FY2021 Budgeted	FY2022 Budgeted	FY2023 Forecast	FY2024 Forecast	FY2025 Forecast
Revenues								
5700 Local Sources	\$ 3,683,874	\$ 7,072,730	\$ 6,975,298	\$ 630,726	\$ -	\$ -	\$ -	\$ -
7900 Other Sources	-	-	-	1,369	-	-	-	-
Total Revenues	\$ 3,683,874	\$ 7,072,730	\$ 6,975,298	\$ 632,095	\$ -	\$ -	\$ -	\$ -
Total Revenues								
Current								
11 Instruction	\$ 6,999,479	\$ 2,764,289	\$ -	\$ -	\$ 53,712	\$ -	\$ -	\$ -
34 Student (Pupil) Transportation	3,772,846	2,671,276	2,028,173	-	-	-	-	-
41 General Administration	94,588	483,570	1,027,488	634,474	1,857,666	1,007,420	1,009,848	-
51 Facilities Maintenance & Operations	13,200	828,576	-	-	-	-	-	-
52 Security and Monitoring Services	159,196	29,806	9,341	10,635	44,593	44,084	-	-
53 Data Processing Services	2,365,518	558,134	533,132	62,836	1,661,451	1,661,451	-	-
71 Principal on Long Term Debt	-	2,471,236	1,695,137	-	(1,695,137)	-	-	-
81 Facilities Acquisition & Construction	37,159,466	88,087,175	214,987,610	182,347,832	165,014,234	28,592,144	16,595,575	-
Total Expenditures	\$ 50,564,293	\$ 97,894,062	\$ 220,280,881	\$ 183,055,777	\$ 166,936,519	\$ 31,305,099	\$ 17,605,423	\$ -
Excess (Deficiency) of Revenues over Expenditures	\$ (46,880,419)	\$ (90,821,332)	\$ (213,305,583)	\$ (182,423,682)	\$ (166,936,519)	\$ (31,305,099)	\$ (17,605,423)	\$ -
Other Financing (Uses)								
7911 Capital Related Debt Issued (Regular Bonds)	\$ -	\$ 257,760,000	\$ 197,075,000	\$ -	\$ -	\$ -	\$ -	\$ -
7915 Transfers In	-	1,050,000	-	-	-	-	-	-
7916 Premium or Discount on Issuance of Bonds	-	10,974,630	23,315,714	-	-	-	-	-
8911 Transfers Out (Use)	(362,700)	-	-	-	-	-	-	-
8949 Other Uses	-	-	-	-	-	-	-	-
8989 Non Operating Expenses	-	-	-	-	-	-	-	-
7080 Total Other Financing Sources (Uses)	\$ (362,700)	\$ 269,784,630	\$ 220,390,714	\$ -	\$ -	\$ -	\$ -	\$ -
1200 Net Change in Fund Balances	\$ (47,243,119)	\$ 178,963,298	\$ 7,085,131	\$ (182,423,682)	\$ (166,936,519)	\$ (31,305,099)	\$ (17,605,423)	\$ -
Fund Balances - Beginning	\$ 256,557,720	\$ 209,314,601	\$ 388,277,899	\$ 395,363,031	\$ 212,939,349	\$ 46,002,830	\$ 14,697,731	\$ -
Fund Balances - Ending	\$ 209,314,601	\$ 388,277,899	\$ 395,363,031	\$ 212,939,349	\$ 46,002,830	\$ 14,697,731	\$ (2,907,692)	\$ -

Source: EPISD Finance & Operations Department

2016 BOND PROGRAM OVERVIEW

In November 2016, the taxpayers of this community passed a \$669 million bond package, the largest in the history of the District, the City, and the County. This unprecedented bond proposal is aimed at modernizing and right-sizing the District as well as creating 21st Century Learning Environments throughout the District to help facilitate the modern, future-ready teaching and learning techniques that are the focus of instruction in our schools. The Bond will also consolidate schools into modern facilities that will help create a more sustainable inventory of campuses in EPISD. Other areas of focus for the Bond include investments in athletic facilities, school buses, instructional technology and safety and security measures.

The Bond was the result of a two-year assessment of facilities that began with a study of campuses and included a thorough review of needs from the Facilities Advisory Committee -- a group of 80 community members that vetted the information on facilities needs and ultimately voted to recommend the bond election. The EPISD Board of Trustees voted unanimously to take the historic bond proposal to the public.

The Board has committed to completing all Bond projects within five years. The projects will be reviewed by the 20-member Citizens Bond Advisory Committee that will meet frequently on behalf of the public to guarantee transparency and accountability. The public also will have unprecedented overview on the Bond's progress through a series of interactive tools that will show the status of individual projects during construction.



Building the Future

DECEMBER 2020 | VOLUME 3 | ISSUE 8

EPISD 2016 BOND NEWSLETTER

We are building the future *We are EPISD*

Season's greetings to our EPISD community. As we reach the end of a turbulent 2020, we look to 2021 with hope as the Bond 2016 momentum builds and new construction takes shape.

The COVID-19 pandemic has deeply affected our community and the construction industry hasn't been immune. Despite ongoing challenges, the construction workers, trade specialists and project managers have been working tirelessly since the start of construction and throughout the pandemic. They have been essential to ensuring that our Bond program stays on track and we are grateful for their work.

The members of our Citizens Bond Advisory Committee (CBAC) also have been critical to ensuring the successful execution of this aggressive bond program. The CBAC, unique to the EPISD Bond program, is comprised of esteemed community members and stakeholders. Members meet monthly to ensure all Bond decisions uphold the standards that voters and taxpayers expect. We appreciate their work and their commitment to providing an added layer of transparency.

As 2021 begins, we move into the second half of our Bond program having completed more than 20 major construction projects across the scope of the entire program. Among the projects that are now 100 percent complete are: Dr. Joseph E. Torres Elementary School (Bradley and Fannin elementary consolidation); Dr. Villamil-Tinajero PK-B's gym (Henderson and Clardy consolidation); Don Haskins Prek-8 middle school wings and administration building, gym, cafeteria and library (Lincoln, Bond and Roberts consolidation); and Austin High School classroom renovations. Details of these and other renovation updates are included in this edition of the Bond Newsletter.

We look forward to sharing even more exciting progress with you in the coming year. I encourage you to follow us on EPISD's social media platforms for weekly updates and to see how EPISD is Building the Future for El Paso students. Happy holidays and all the best for a safe and prosperous new year.

Alan Wiernicki
Chief Quality Officer

EPISD 2016 BOND NEWSLETTER

We are building the future *We are EPISD*

Building the Future

Building the Future

MAJOR CONSTRUCTION PROJECT HIGHLIGHTS



ADDRESS HIGH SCHOOL

Scope of Work

- Performing Arts Center
- Renovations to Quad (Courtyard/Landscaping)
- Hydronic Loop

Project Highlights

- Completed Courtyard (Quad) renovation with new landscaping
- Completed Bus Loop on Mackinaw Street
- Completed Field House with football locker room, weight room, trainer's room and coaches offices

For more information on the project click [here](#).



AUSTIN HIGH SCHOOL

Scope of Work

- New Performing Arts Center
- Renovations to Historic Building
- Courtyard Renovation

Project Highlights

- Lobby construction ongoing at Performing Arts Center
- Finalizing exterior brick at Performing Arts Center
- Continued interior finish work (paint, ceilings, tile, etc) in Performing Arts Center
- Continued work at courtyard is ongoing

For more information on the project click [here](#).



BURGES HIGH SCHOOL

Scope of Work

- New two-story building addition
- Renovation of select campus buildings
- Demolition of administrative building
- New softball field
- New courtyard

Project Highlights

- Completed Building B & C consisting of new science classrooms and labs, journalism room, student activities room, CDC classroom.
- Completed softball restrooms
- Completed cafeteria renovations
- Completed fine arts building

For more information on the project click [here](#).

Building the Future

MAJOR CONSTRUCTION PROJECT HIGHLIGHTS



DR. JOSEPH TORRES ELEMENTARY

Scope of Work

- New 50,000 sq.ft. Building addition
- Renovations to existing Bradley campus
- Renovation of cafeteria & kitchen expansion/addition

Project Highlights

- Completed new 50,000 sq. ft. building with PK-1 classrooms, library, multipurpose room, playground and administration.
- Completed renovation of existing building
- Completed renovation and expansion of cafeteria and kitchen

For more information on the project click [here](#).



EL PASO HIGH SCHOOL

Scope of Work

- New fine arts building
- Renovations to main building
- New tennis courts
- Renovations to façade

Project Highlights

- Completed renovations of 3 classrooms and 9 bathrooms
- Completed new tennis courts
- Completed exterior ADA ramp

For more information on the project click [here](#).



DON HASKINS PK-8

Scope of Work

- New building additions
- Renovations to existing Lincoln Middle School
- Demolition of Lincoln gym and back wing

Project Highlights

- Completion of middle school building including the new administration, cafeteria, 6th, 7th and 8th grade classrooms and labs, fine arts, art classrooms, special education classrooms, library, gymnasium, outdoor basketball courts and football field

For more information on the project click [here](#).

Building the Future

MAJOR CONSTRUCTION PROJECT HIGHLIGHTS



CORONADO HIGH SCHOOL

Scope of Work

- Demolition of Classroom Buildings A & B
- Construction of New Classrooms & Administrative Offices
- New Fieldhouse for outdoor sports
- Renovations to Courtyard
- New parking lot
- Renovations to Main Gym: electrical, mechanical & roof

Project Highlights

- Completion of main gymnasium electrical, roof, mechanical and floor renovations

For more information on the project click [here](#).



CROCKETT PK-8

Scope of Work

- Renovations to Historic Building
- ADA Accessibility improvements
- Redesigned parking
- Two new parent drop-offs
- New wrought iron perimeter fencing
- New playground
- Repairs to basketball court

Project Highlights

- Completion of renovations to historical campus to include HVAC, windows, paint, ceilings and outlets, ADA accessibility
- Completed new parking lots and drop off lanes
- Completed new wrought iron perimeter fencing
- Completed new playground
- Completed renovations to basketball courts

For more information on the project click [here](#).



DR. JOSEFINA VILLAMIL-TINAJERO PK-8

Scope of Work

- New Building additions
- New middle school gym
- Renovations to existing Henderson

Project Highlights

- Completed new middle school gym

For more information on the project click [here](#).

Building the Future

EPISD 2016 BOND NEWSLETTER

We are building the future *We are EPISD*



COACH ARCADIO DURAN PK-8

Scope of Work

New 900 student-capacity Elementary Campus
 Demo existing Dowell Elementary

Project Highlights

Completed new cafeteria, multipurpose room, music room/stage in elementary

For more information on the project click [here](#).



IRVIN HIGH SCHOOL

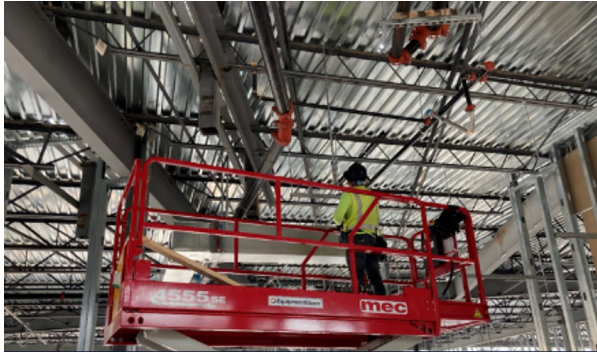
Scope of Work

New Building addition with administration offices and special education classrooms
 Renovations to classrooms
 HVAC upgrade to refrigerated air
 New electrical systems
 Upgraded security features
 Aesthetics upgrades
 New 300 seat theater
 Landscaping/site work

Project Highlights

Completion of academic building renovations
 Completion of vocational building renovations
 Completion of cafeteria

For more information on the project click [here](#).



JEFFERSON /SILVA HIGH SCHOOL

Scope of Work

New 3 story building
 New Weight room building
 Site work, bus loops and new parking
 Field Events (Shotput, discus, and long jump)
 Auxiliary Gym minor renovation
 Softball Field
 New baseball field

Project Highlights

Structural steel erection and steel deck floor ongoing
 Metal stud interior/exterior wall framing of 3-story building ongoing
 Completion of concrete slab for new weight room
 Masonry walls in weight room completed

For more information on the project click [here](#).



GENERAL DOUGLAS MACARTHUR PK-8

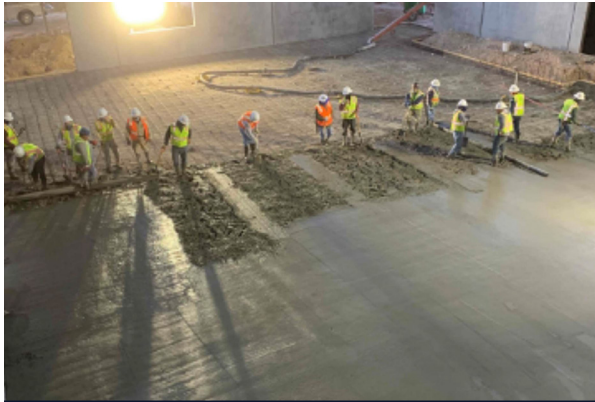
Scope of Work

- New Fine Arts addition
- Renovation of former Fine Arts spaces to create classrooms
- New lighting in cafeteria
- New fire suppression system at existing buildings
- Hvac upgrade in gymnasium
- Paint corridors & replace jalousie windows
- New playground
- Minor improvements throughout main building

Project Highlights

- Completion of bus drop off lane
- Completion of cafeteria kitchen renovations
- Completion of landscape
- Completion of existing classroom renovations areas E & F

For more information on the project click [here](#).



CHARLES Q. MURPHREE PK-8

Scope of Work

- New Building Addition
- Middle School Classrooms
- Cafeteria
- Media Center/Library
- Administration
- Renovations to Current Johnson Elementary
- New Roof
- Selective HVAC Upgrades
- New multipurpose & SPED classrooms
- Aesthetic Upgrades

Project Highlights

- Area C renovated classrooms and HVAC upgrade ongoing
- New interior wall framing ongoing
- New MS Building slab on deck concrete placement completed
- New Gymnasium slab on grade concrete placement complete

For more information on the project click [here](#).



CAPTAIN GABRIEL NAVARRETE MS

Scope of Work

- New 1,000 student-capacity Middle School

Project Highlights

- Site demolition and clearing ongoing
- Earthwork continuous
- Concrete placement

For more information on the project click [here](#).



COACH WALLY HARTLEY PK-8

Scope of Work

- New building addition
- Middle school classrooms
- Library
- Cafeteria expansion
- Administration
- Renovations to hughey
- New roof
- HVAC system replacement
- Aesthetic upgrades to classrooms and administration
- New playfield

Project Highlights

- Earthwork in parking area
- Foundation work for new fine arts
- Steel structure erection for classroom building
- Building pad construction for the gym, administration, library and addition to the existing kitchen

For more information on the project click [here](#).



BOBBY JOE HILL PK-8

Scope of Work

- New Building additions
- Elementary and SPED classrooms
- Administrative offices
- Middle school Fine Arts classrooms
- Library expansion
- Renovations to existing terrace hills
- Demolition of 8th grade academy
- HVAC upgrade to refrigerated air
- New electrical systems
- Aesthetic upgrades

Project Highlights

- Interior finishes for the new building ongoing
- Interior framing for renovated library and new addition
- Continuous site work

For more information on the project click [here](#).



WWW.EPISD.ORG/EPISDBOND2016

For more information on all other major construction projects not listed in this newsletter please visit our [website](#). For questions or any other information, email our Bond Outreach Coordinator, Rose Lucero at ralucero@episod.org

BOND SUMMARY

For over the past decade and in the foreseeable future, the District has and will continue to undertake bond elections authorizing the issuance of additional debt. The District receives a credit-enhanced bond rating of AAA for its bonds that are guaranteed by the State of Texas Permanent School Fund (PSF). The district's underlying ratings are Moody's (Aaa), Standard & Poor's (AA), and Fitch (AA). A third party financial advisor is employed to assist the District in managing its debt portfolio.

2006 Bond Authorization

Prop	Purpose	Amount Authorized	Total Issued	Remaining Amount Authorized
1	Construction, acquisition, rehabilitation, renovation, improvement and equipment of school buildings in the district and the purchase of the necessary sites therefore, including (i) Five new elementary schools, (ii) classroom additions at existing school buildings and (iii) acquisition of land for school buildings.	209,933,240	209,933,240	-
1	Rehabilitation, renovation, improvement, equipment and expansion of school buildings.	20,066,760	20,066,760	-
Totals		\$ 230,000,000	\$ 230,000,000	-

2016 Bond Authorization

Prop	Purpose	Amount Authorized	Total Issued	Remaining Amount Authorized
1	Construction, acquisition, rehabilitation, renovation, improvement and equipment of school buildings in the district and the purchase of the necessary sites therefore, including (i) three new elementary schools and new middle schools.	300,319,230	300,319,230	-
1	Rehabilitation, renovation, improvement, equipment and expansion of school buildings.	264,804,266	264,804,266	-
1	Construction, renovation, improvement, rehabilitation, acquisition and equipment of facilities for career education and development programs; and rehabilitation, renovation and improvement of District facilities to promote safety, security, efficiency and energy conservation in District operations and for the acquisition and installation of equipment and systems therefor (including the purchase of new school buses).	103,572,081	103,572,081	-
Totals		\$ 668,695,577	\$ 668,695,577	-

2018 Bond Authorization

Prop	Purpose	Amount Authorized	Total Issued	Remaining Amount Authorized
1	Construction, acquisition, rehabilitation, renovation, improvement and equipment of school buildings in the district and the purchase of the necessary sites therefore, including (i) relocation of district's central office.	16,385,000	16,385,000	-
Totals		\$ 16,385,000	\$ 16,385,000	-

Source: Finance & Operations

Bond Summary

Bond Authorization	Total Authorization	Total Unused Authorization	Total Issued
2006	\$230,000,000	\$-	\$230,000,000
2016	668,695,577	-	668,695,577
2018	16,385,000	-	16,385,000
Totals	\$915,080,577	\$-	\$915,080,577

As of June 30, 2021

Capital Outlay 5 Year Projections

For 2021-22, the general fund budget includes routine capital equipment allocations. The 5-year capital schedule outlines the amounts allocated and serves as a planning tool to project future District needs.

Capital outlay and other capital improvements and repairs, commonly referred to as maintenance projects, have been funded by the general fund. The District committed \$7 million from the general fund in the 2021-22 budget for these types of expenditures.

The District is currently working on obtaining a comprehensive assessment of buildings to implement a major maintenance and improvements plan.

Capital Outlay Schedule

FUND	DEPARTMENT	DESCRIPTION OF NEED	Budget 2021-2022	Forecast 2022-2023	Forecast 2023-2024	Forecast 2024-2025	Forecast 2025-2026
199	Athletics	Equipment Replacement Plan	\$ 125,000	\$ 125,000	\$ 125,000	\$ 125,000	\$ 125,000
199	Athletics	Athletics Equipment over 500 under 5k	125,000	125,000	125,000	125,000	125,000
199	Athletics	High School Uniforms	175,000	175,000	175,000	175,000	175,000
199	Athletics	HD Truck			34,645		
199	Athletics	HD Cargo Van				35,245	
		Sub-Total	425,000	425,000	459,645	460,245	425,000
199	Community Engagement	Mascot Costume	65,000				
		Sub-Total	65,000	-	-	-	-
199	Custodial Services	Nano Autoscrubbers	37,800	27,000	27,000	27,000	42,500
199	Custodial Services	Replace equipment ride-on autoscrubbers			27,000	42,500	42,500
199	Custodial Services	EMIST units at Elementary Schools					105,000
199	Custodial Services	Vacuums D/W		80,000			80,000
199	Custodial Services	2 Microsoft Surface Pros for Equipment		3,000			
199	Custodial Services	Ford Ranger					25,000
199	Custodial Services	EMIST units at HS			143,500		
199	Custodial Services	EMIST units at MS and professional			147,000		
199	Custodial Services	EMIST units at DOC, Stanton bldgs, and PDC					31,500
		Sub-Total	37,800	110,000	344,500	69,500	326,500
199	Facilities & Construction	Construction Projects	2,018,168				
		Sub-Total	2,018,168	-	-	-	-
199	Fine Arts	Marching Band & Orchestra uniforms	195,000	195,000	195,000	195,000	195,000
199	Fine Arts	Drum Lines, Piano Labs, Musical Instruments	135,000	135,000	135,000	135,000	135,000
199	Fine Arts	Furniture/Equipment	15,000	15,000	15,000	15,000	15,000
		Sub-Total	345,000	345,000	345,000	345,000	345,000
240	Food Service	Truck	25,000				
		Sub-Total	25,000	-	-	-	-
199	Library Learning Center	Update book collections	325,000	325,000	300,000	300,000	275,000
		Sub-Total	325,000	325,000	300,000	300,000	275,000
199	Maintenance Bldg Grounds	Equipment Replacement	100,000				
199	Maintenance Bldg Grounds	Energy Management System Control upgrades	400,000	675,000	625,000	550,000	300,000
199	Maintenance Bldg Grounds	Ride on Mower(s)		60,000			
199	Maintenance Bldg Grounds	Backhoe		60,000			
199	Maintenance Bldg Grounds	Trencher		29,000			
199	Maintenance Bldg Grounds	Wing mower(s)			40,000		
199	Maintenance Bldg Grounds	Aerator			5,000		
199	Maintenance Bldg Grounds	Utility trailer(s)				7,000	

Capital Outlay Schedule

	DEPARTMENT	DESCRIPTION OF NEED	Budget 2021-2022	Forecast 2022-2023	Forecast 2023-2024	Forecast 2024-2025	Forecast 2025-2026
199	Athletics	Equipment Replacement Plan	\$ 125,000	\$ 125,000	\$ 125,000	\$ 125,000	\$ 125,000
199	Maintenance Bldg Grounds	Seeder					7,000
199	Maintenance Bldg Grounds	HD Cargo Van and HD Truck - Maintenance				106,174	
*TBD	Maintenance Bldg Grounds	Mechanical, Electrical, Plumbing - Departments				200,780	37,114
*TBD	Maintenance Bldg Grounds	Mechanical, Electrical, Plumbing - Elementary Schools		835,492	2,681,152	2,583,015	258,026
*TBD	Maintenance Bldg Grounds	Mechanical, Electrical, Plumbing - High Schools		219,689	-	3,344,990	2,079,350
*TBD	Maintenance Bldg Grounds	Mechanical, Electrical, Plumbing - Middle Schools		109,852	231,502	1,832,006	1,566,544
*TBD	Maintenance Bldg Grounds	Mechanical, Electrical, Plumbing - Specialty Campuses				814,354	1,393
*TBD	Maintenance Bldg Grounds	Mechanical, Electrical, Plumbing - Warehouse				76,091	
		Sub-Total	500,000	1,989,033	3,582,654	9,514,410	4,249,427
410	Technology	Apple Lease	2,100,000				
199	Technology	Apple Lease	1,621,023				
199	Technology	Apple Lease		878,946			
199	Technology	Apple Lease	721,136	721,136			
199	Technology	Device replacement for Nurses	280,000				
		Sub-Total	4,722,159	1,600,082	-	-	-
199	Transporatation	Regular Ed Buses	700,000				
199	Transporatation	Special Education Buses					
199	Transporatation	Compact Truck		24,410			
199	Transporatation	Regular Ed Buses			1,760,752		
199	Transporatation	Regular Ed Buses and SPED Buses				4,814,860	
		Sub-Total	700,000	24,410	1,760,752	4,814,860	-
		Grand Total	\$ 9,163,127	\$ 4,818,525	\$ 6,792,551	\$ 15,504,015	\$ 5,620,927

DEBT SERVICE POLICY – CCA (LEGAL)

Bonds and Bond Taxes

The board may issue bonds for the construction, acquisition, and equipment of school buildings in the district. The acquisition of property or the refinancing of property under a contract entered under the Public Property Finance Act (Local Government Code, Chapter 271, Subchapter A), regardless of whether payment obligations under the contract are due in the current year or a future year. The purchase of the necessary sites for school buildings, school buses, retrofitting of school buses with emergency, safety or security equipment. The purchase or retrofitting of vehicles to be used for emergency, safety, or security purposes. The board may levy, pledge, assess, and collect annual ad valorem taxes sufficient to pay the principal of and interest on the bonds as or before the principal and interest become due, subject to the provisions at Bond Elections, below.

Education Code 45.001(a) All bonds shall be issued in accordance with the Public Security Procedures Act. *Gov't Code, Ch. 1201*

Bond Issues on New Debt

A district may not issue general obligation bonds to purchase, improve, or construct one or more improvements to real property, to purchase one or more items of personal property, or to do both, if the weighted average maturity of the issue of bonds exceeds 120 percent of the reasonably expected weighted average economic life of the improvements and personal property financed with the issue of bonds. *Gov't Code 1253.002*

Elections

Bonds may not be issued and taxes may not be levied unless authorized by a majority of the qualified voters of the district, voting at an election held for such purpose, at the expense of the district, in accordance with the Election Code, except as provided by Education Code 45.003. The election shall be called by resolution or order of the board. The resolution or order must state the date of the election, the proposition or propositions to be submitted and voted on, the polling place or places, and any other matters considered necessary or advisable by the board. *Education Code 45.003(a)* Each special election in this state shall be held on one of the following dates:

1. The first Saturday in May; or
2. The first Tuesday after the first Monday in November.

Election Code 41.001(a) For an election to be held on a uniform election date, the election

Propositions

A proposition submitted to authorize the issuance of bonds must include the question of whether the board may levy, pledge, assess, and collect annual ad valorem taxes, on all taxable property in the district, either:

1. Sufficient, without limits as to rate or amount, to pay the principal of and interest on said bonds; or
2. Sufficient to pay the principal of and interest on the bonds, provided that the annual aggregate bond taxes in the district may never be more than the rate stated in the proposition. The ballot proposition must include the following statement: "THIS IS A PROPERTY TAX INCREASE." *Education Code 45.003(b), (b-1)*

A district that submits to the voters a proposition for the approval of the issuance of debt obligations shall prescribe the wording of the proposition that is to appear on the ballot in accordance with the requirements of Government Code Chapter 1251, Subchapter B. *Election Code 52.072(f)*

The district shall assign a letter to each measure on the ballot that corresponds to its order on the ballot. Each proposition on the ballot must identify the name of the authority ordering the election on the measure. *Election Code 52.095*

Refunding Bonds Authority

A board may refund or refinance all or any part of any of the district's outstanding bonds and matured or unmatured but unpaid interest on those bonds payable from ad valorem taxes by issuing refunding bonds payable from ad valorem taxes. *Education Code 45.004; Gov't Code Ch. 1207*

A district may use state funds received under Education Code Chapter 46 to pay principal of and interest on refunding bonds that:

1. Are issued to refund bonds eligible under Education Code 46.003;
2. Do not have a final maturity date later than the final maturity date of the bonds being refunded;
3. May not be called for redemption earlier than the earliest call date of all bonds being refunded; and
4. Result in a present value savings as defined in Education

Code 46.007(4).

Education Code 46.007

Authorized Unissued Bonds

If a district has authorized school bonds for a specific purpose and that purpose has been accomplished by other means or has been abandoned and all or a portion of the authorized bonds remains unissued, a board may order an election to submit to the qualified voters of the district the proposition of whether or not the authorized but unissued bonds may be issued, sold, and delivered for other and different purposes specified in the election order and notice. The election shall be ordered, held, and conducted in the same form and manner as that at which the bonds were originally authorized. If a majority of those voting at the election vote in favor of the sale and delivery of the unissued bonds for the purposes specified in the election order and notice, the board may issue, sell, and deliver the bonds and use the proceeds for the purposes authorized at the election. *Education Code 45.110*



DEBT SERVICE FUND OBLIGATIONS OVERVIEW

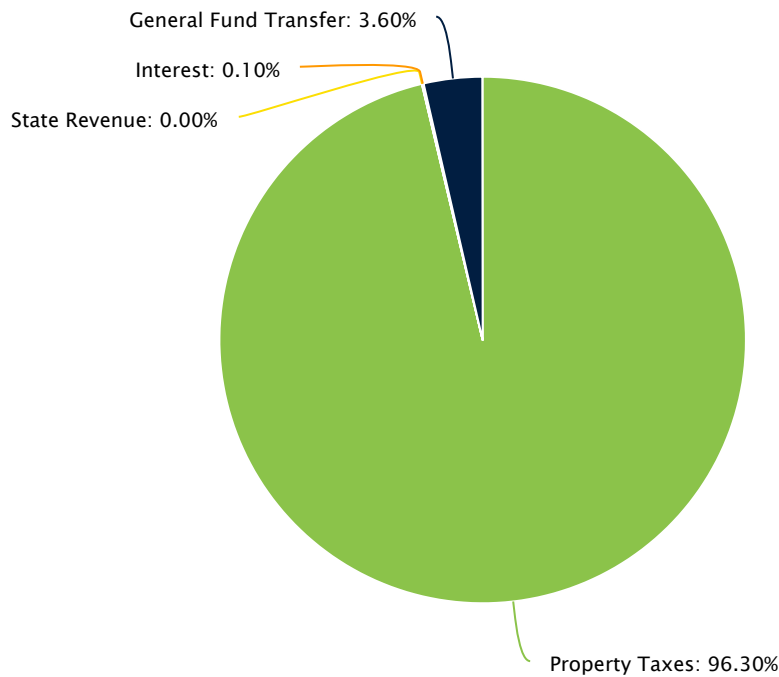
The Debt Service Fund accounts for all bonded debt payments, including principal, interest, and fees. The issuance of debt is authorized when the voter passes a bond referendum to construct, renovate, and equip District facilities.

Debt Revenue Trends and Tax Assumptions

The major source of revenue is local property taxes levied for payment of bonded debt. The District also receives revenue from two State programs: the Existing Debt Allotment (EDA) and Instructional Facilities Allotment (IFA). State debt funding is based on a formula which considers the Districts property wealth per student. Interest earnings contribute a minor source of additional revenue for the Debt Service Fund.

The total revenues and other sources of revenue budgeted for the FY20212 is \$52 million. Debt Services revenues are projected to increase by approximately \$3.7 million from the prior year FY20201 budget.

Debt Service Budgeted Revenues - by Source



Source: EPISD Treasury Services Department

The District must levy a tax each year to pay the current year's principal and interest, due on February 15th and August 15th of each year. Due to the timing of tax collection receipts, the District budgets for debt payments on a calendar year basis.

The 2020-21 Debt Service Fund budget is based on an I&S rate of \$0.2636 per \$100 in property valuation. This is an increase of \$0.0636 over the 2019-20 I&S rate of \$0.2000. The 2020-21 tax rate increase is necessary to generate funds for the payment of principal and interest in the 2021 calendar year.

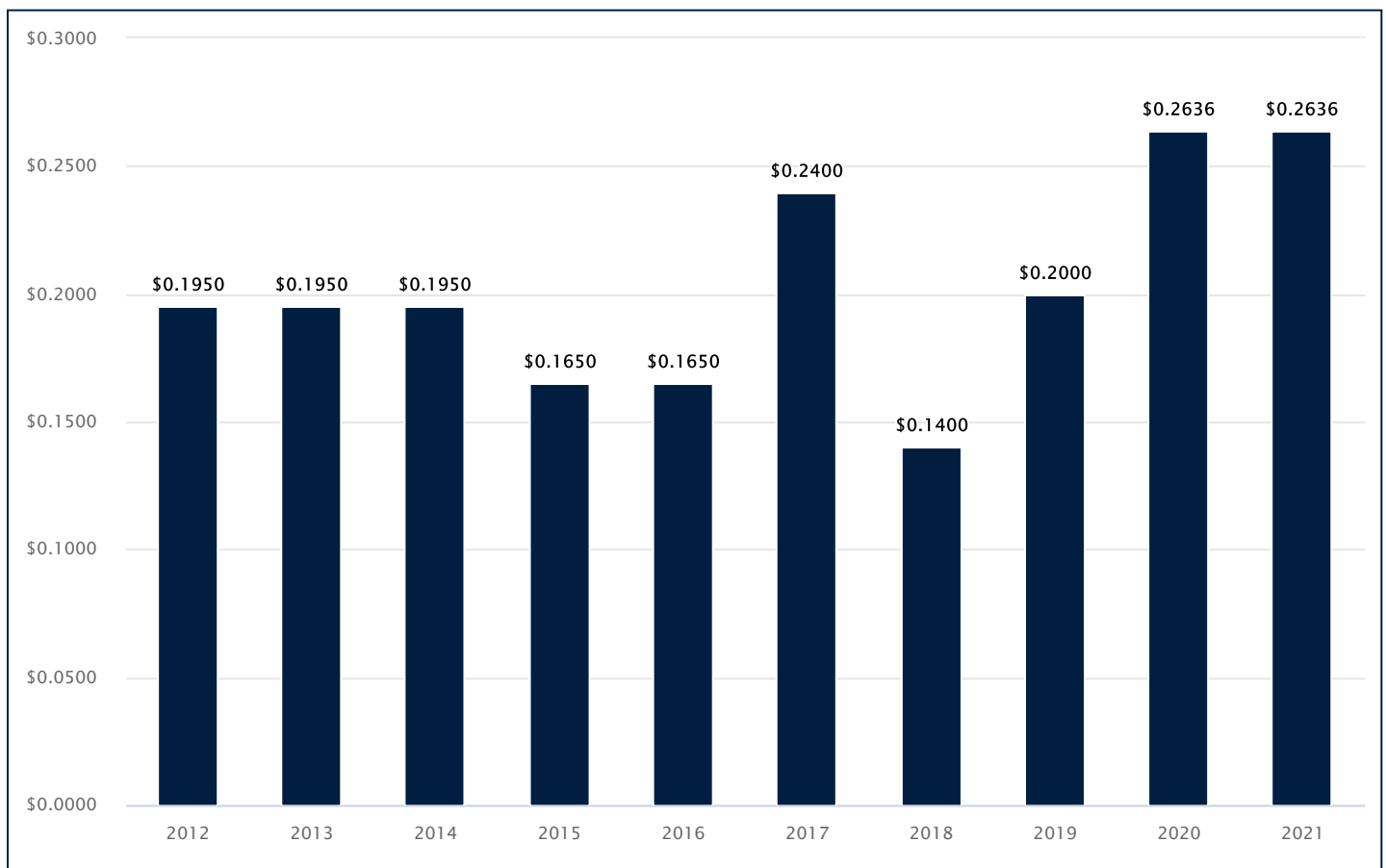
Other Sources of Revenue

The other sources of revenue budgeted in the fund include a \$10.5 million transfer from the General Fund. The budgeted transfer between the funds was a result of a successful Tax Ratification Election (TRE) approved by District voters in November 2018. The TRE was presented to the voters as a “tax swap” and authorized the District to increase the M&O tax rate by 10 cents, and decrease the I&S rate by 10 cents. The tax swap allowed the District to maximize State funding in the General Fund.

Fund Balance Impact

The District Fund Balance on June 30, 2021, is projected to be \$31.3 million. The fund balance is restricted to the retirement of long-term debt. The District maintains a stable fund balance that will continue to be used in future years to minimize tax rate increases as appropriate for bond payments.

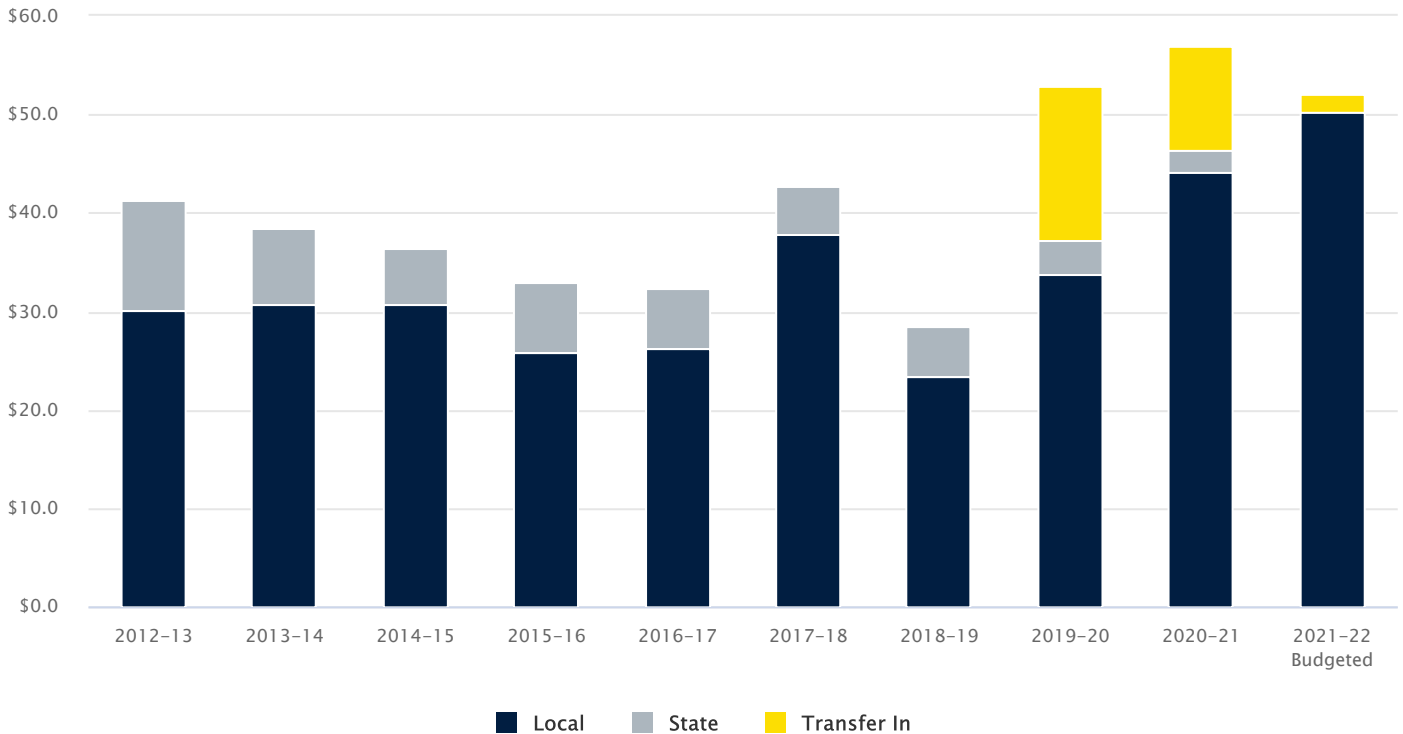
I&S Tax Rates (by Tax Year)



Source: El Paso Central Appraisal District

DEBT SERVICE BUDGETED REVENUES

Fiscal Year	Local	State	Transfer In	Total
2018	37,880,557	4,758,227	-	42,638,784
2019	23,314,645	5,124,112	-	28,438,757
2020	33,695,217	3,649,604	15,500,000	52,844,821
2021	44,127,538	2,260,785	10,500,000	56,888,323
2022	50,174,091	-	1,900,000	52,074,091



Source: Adopted Budget and Actual Historical Data

Current Debt Levels and Legal Debt Limits

Chapter 45 of the Texas Education Code requires a district to demonstrate that it has the prospective ability to pay debt service on a proposed issue of bonds, together with debt service on other outstanding “new debt” of the district, from a tax levied at a rate of \$50 per \$100 of assessed valuation before bonds may be issued. In demonstrating the ability to pay debt service at a rate of \$.50, a district may take into account State allotments to the district which effectively reduce the district’s local share of debt service. The District’s 2020-21 tax rate of \$.30 is significantly below the maximum allowable rate.

The following reflects the District’s estimated debt margin at June 30, 2021, using the projected fund balance on that date:

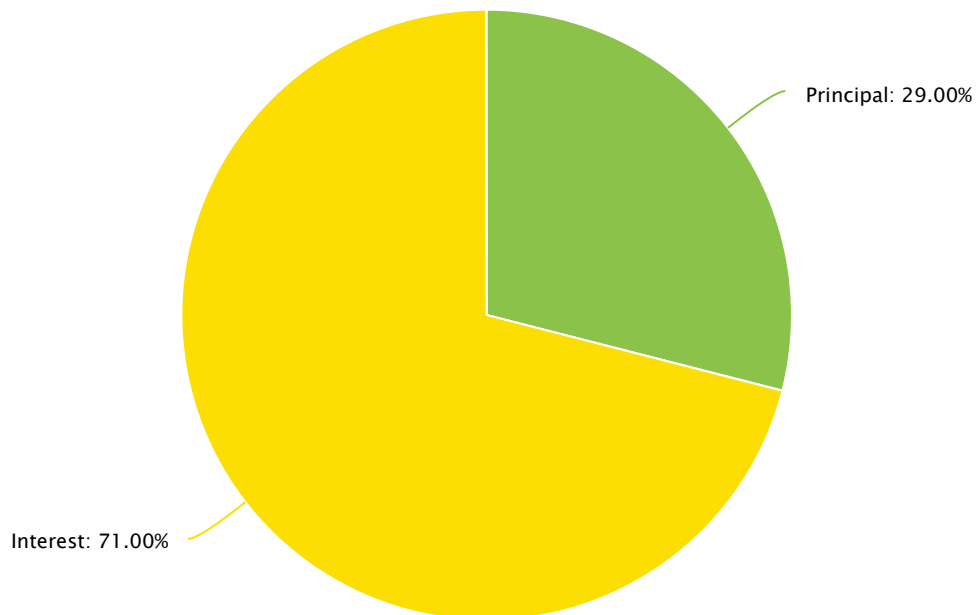
Legal Debt Margin Calculation for Fiscal Year 2021

Assessed Value		\$	17,445,811,802
Debt limit (10% of assessed value)		\$	1,744,581,180
Total bonded debt	\$	901,446,571	
Less reserve for retirement of debt		32,810,602	
Debt applicable to limit			<u>868,635,969</u>

Expenditure Summary

The total expenditures and other uses of funds for the Debt Service Fund for FY 20212 are \$58.22 million. The budget includes \$18.75 million for principal payments, and \$39.26.8 million for current year interest payments.

Debt Service 2020-21 Budgeted Expenditures



In November 2016, the District voters approved a \$668.7 million bond election. The District issued Unlimited Tax School Building Bonds in 2017, 2019, and 2020. The proceeds from the three issues were \$200,000,000, \$250,000,000, and \$218,695,577, respectively. The successful election authorized the District to issue debt, and to set an annual tax rate that facilitates timely debt payments. The successful election authorized the District to issue debt, and to set an annual tax rate that facilitates timely debt payments. The District bonded debt consists of new money, School Building Bonds, and Refunding Bonds issued to lower interest expenses. District debt issuances are structured so that the annual I&S tax rate remains as constant as possible. Equipment purchases are amortized on a shorter basis to match the useful life of the asset.

Bond Ratings

The District's bonds presently carry an 'AAA' rating with both Fitch Ratings and Moody's. This long-term rating reflects the guaranty provided by the Texas Permanent School Fund. The underlying rating, reflecting the credit quality before considerations of the guaranty is AA by Fitch, and Aa2 by Moody's. Both ratings were affirmed in June 2020, with a stable outlook.

Projections

Projections for the Debt Service Fund are based on payments due on current debt. The I&S tax rate will be adopted each year at a rate that ensures sufficient funds are available for the payment of debt.

OTHER POST-EMPLOYMENT BENEFIT PLANS (OPEB)

The District participates in the Texas Public School Retired Employees Group Insurance Program (TRS-Care). It is a multiple-employer, cost-sharing defined Other Post-Employment Benefit (OPEB) plan that has a special funding situation. The plan is administered through a trust by the Teacher Retirement System of Texas (TRS) Board of Trustees. The pension trust fund is a qualified pension trust under Section 401(a) of the Internal Revenue Code.

The Texas Legislature establishes benefits and contribution rates within the guidelines of the Texas Constitution. The pension's Board of Trustees does not have the authority to establish or amend benefit terms.

The District reported a liability of \$397,265,487 for its proportionate share of the TRS net pension liability. This liability reflects a reduction for State pension support provided to the District. The amount recognized by the District as its proportionate share of the net pension liability, the related State support, and the total portion of the net pension liability associated with the District were as follows:

District's proportionate share of the collective net position liability	\$	169,499,197
State's proportionate share that is associated with the District		227,766,290
Total	\$	397,265,487



Informational Section



ASSESSED VALUE OF TAXABLE PROPERTY

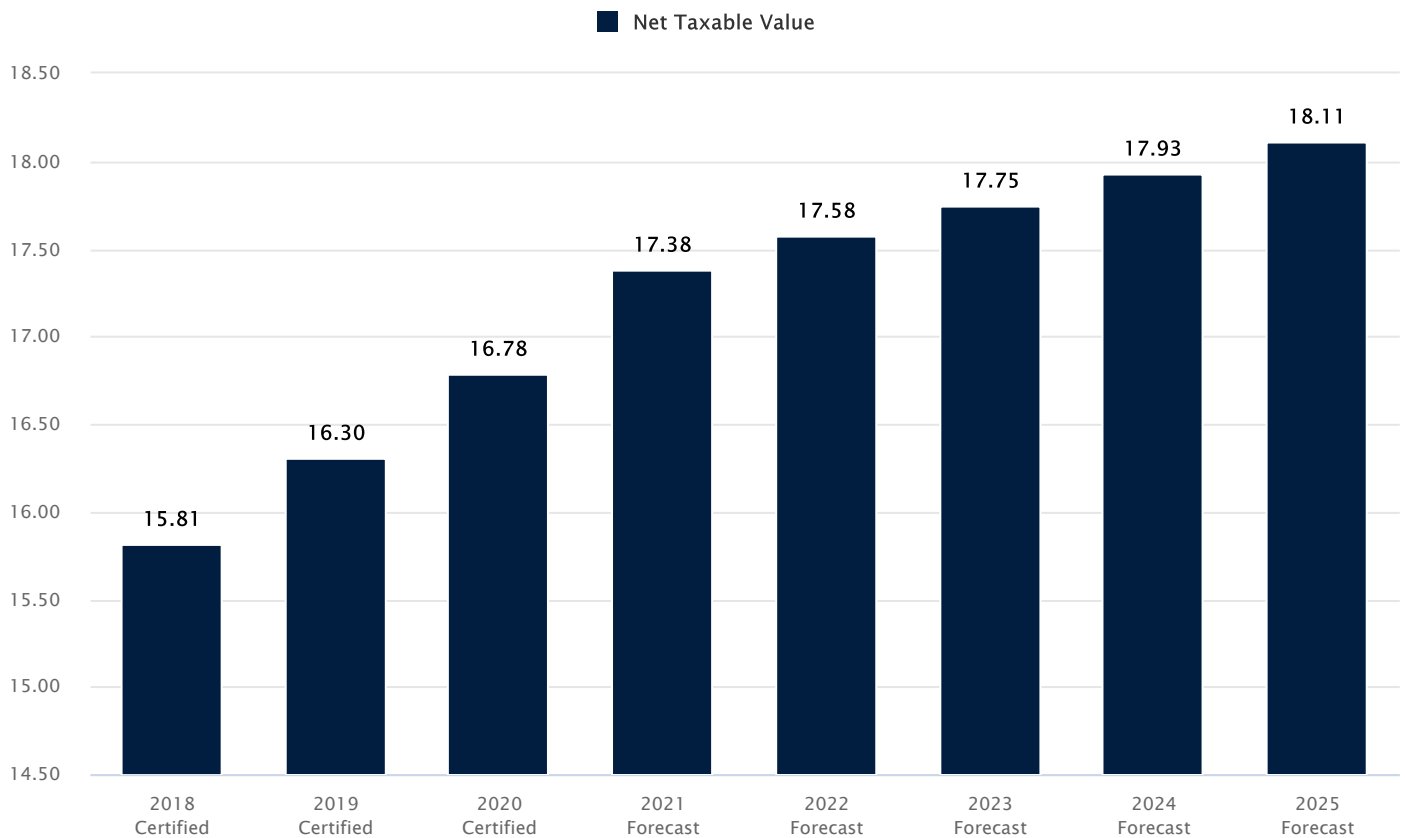
El Paso Central Appraisal District (CAD) is responsible for appraising all real, business, and personal property within El Paso County. The CAD appraises property according to the Texas Property Tax Code and the Uniform Standards of Professional Appraisal Practices (USPAP).

Property taxes are calculated based on net taxable value after allowable exceptions and freeze tax ceilings are subtracted from assessed values. Taxes are calculated on each \$100 of net taxable value.

The tax levy of the freeze portion is calculated by the CAD and provided to the District. This amount is added to the current net taxable levy to arrive at the total levy. The District's revenues for the current property taxes are based on a 99% collection rate.

Property values are rendered for appraisal on January 1 of each year. Preliminary values are prepared and submitted to the District by April 30th of each year. These values are usually a conservative estimate of the final certified values that are generally released on or before July 25th.

Net Taxable Value History and Projection



Source: El Paso Central Appraisal District

PROPERTY TAX RATES AND COLLECTIONS

In November 2016, voters approved a \$668.7 million bond proposal. Subsequently, the District issued \$200 million in new debt. This resulted in an increased I&S debt rate of 7.5 cents, and a total tax rate of \$1.31 per \$100 property valuation.

In November 2018, voters approved a .10-Cent Tax Ratification Election. The “10-Cent Penny Swap” allowed the District to leverage \$7.5 million in State matching funds, while maintaining the same overall tax rate.

In 2019, the District issued an additional 250 million in bonds. The I&S rate was increased due to the issuance of new debt, while the M&O rate was compressed because of new House Bill 3 legislation. The net was a .04 cent decrease in the total tax rate.

In 2020 the District issued the remaining \$218.7 million authorized by the voters. The new tax rate was adopted in August 2020, after the District received the 2020 certified property values.

Tax Year as of Jan 1		Appraised Value	Net Taxable Value	Net Taxable Change	Net Taxable % Change
2018	Certified	22,562,115,655	16,303,119,360	488,205,052	3.09%
2019	Certified	23,210,132,757	16,780,751,685	477,632,325	2.93%
2020	Certified	24,104,791,812	17,381,821,121	601,069,436	3.58%
2021	Certified	24,073,867,197	17,575,154,624	193,333,503	1.11%
2022	Forecast	24,314,605,869	17,750,906,171	175,751,546	1.00%

Source: El Paso Central Appraisal District

Total Taxable Levy

	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022
Taxable Values					
Net Taxable Value (before freeze)	\$ 16,455,803,580	\$ 16,995,645,741	\$ 17,445,811,802	\$ 18,047,328,355	\$ 18,087,077,166
Less: Freeze Taxable Value	(1,999,880,654)	(2,165,893,866)	(2,282,556,718)	(2,349,491,462)	(2,477,792,989)
Other Adjustments	1,358,991,382	1,473,367,485	1,617,496,577	1,683,984,228	1,965,870,447
Net Taxable Value (after freeze)	\$ 15,814,914,308	\$ 16,303,119,360	\$ 16,780,751,661	\$ 17,381,821,121	\$ 17,575,154,624
Increase (Decrease) Over Prior Year	\$ (24,333,667)	\$ 488,205,052	\$ 477,632,301	\$ 601,069,436	\$ 193,333,503
% Increase (decrease) Over Prior Year	(0.15%)	3.09%	2.93%	3.58%	1.11%
Net Taxable Levy	\$ 189,682,170	\$ 194,618,345	\$ 192,323,145	\$ 208,152,656	\$ 216,478,762
Freeze Ceiling Taxes	17,493,207	18,952,519	20,218,023	21,388,906	22,244,462
Total Levy	\$ 207,175,377	\$ 213,570,864	\$ 212,541,168	\$ 229,541,562	\$ 238,723,224
% Actual Collections to Levy	98.09%	98.71%	99.50%	99.28%	99.50%
Tax Rates					
Local Maintenance & Operations	1.0700	1.1700	1.0684	1.0548	1.0517
Debt Service	0.2400	0.1400	0.2000	0.2636	0.3025
Total	1.3100	1.3100	1.2684	1.3184	1.3542
Budgeted Tax Levies					
Local Maintenance & Operations	\$ 170,988,832	\$ 187,972,438	\$ 175,129,261	\$ 176,452,340	\$ 188,559,587
Debt Service	38,160,982	22,767,531	32,682,437	44,077,538	50,134,091
Total	\$ 209,149,814	\$ 210,739,969	\$ 207,811,698	\$ 220,529,878	\$ 238,693,678

Source: City of El Paso Tax Office

Tax Rate Effect on the Average Taxpayer

The effect of Tax Levy on Single Family Residence Tax Code Section 11.13(b) requires school districts to offer a \$25,000 exemption on residence homesteads to reduce the property's appraised value. For persons age 65 or older or disabled, Tax Code Section 11.13(c) requires school districts to offer an additional \$10,000 residence homestead exemption.

	2017	2018	2019	2020	2021	Forecast 2022
Avg Market Value of Residence	\$ 138,621	\$ 138,526	\$ 145,149	\$ 148,829	\$ 149,180	\$ 162,667
Avg Taxable Value	\$ 113,485	\$ 113,445	\$ 119,684	\$ 123,183	\$ 123,962	\$ 131,078
Tax Rate per \$100 of Value	\$ 1.2350	\$ 1.3100	\$ 1.3100	\$ 1.2684	\$ 1.3184	\$ 1.3542
Tax Levy on Average Residence	\$ 1,402	\$ 1,486	\$ 1,568	\$ 1,562	\$ 1,634	\$ 1,775
Net Increase in Tax Levy	\$ 3.46	\$ 84.59	\$ 81.73	\$ (5.47)	\$ 71.86	\$ 140.81

Source: EPISD Treasury Services Department from City Tax Office Reports



STUDENT ENROLLMENT HISTORY

Forecasting Methodology and Techniques

An important factor of the state foundation revenue calculation is based on the District's student enrollment. The calculation utilizes a formula that includes the first 6-week period student enrollment number in the projection. These projections influence state revenue estimates, staffing decisions, per pupil allocations, facility needs and other budgetary decisions.

Six-week student enrollment projections are prepared by the Analytics Office and provided to the BEFM Office for budgetary planning purposes through the Tableau Staffing Dashboards.

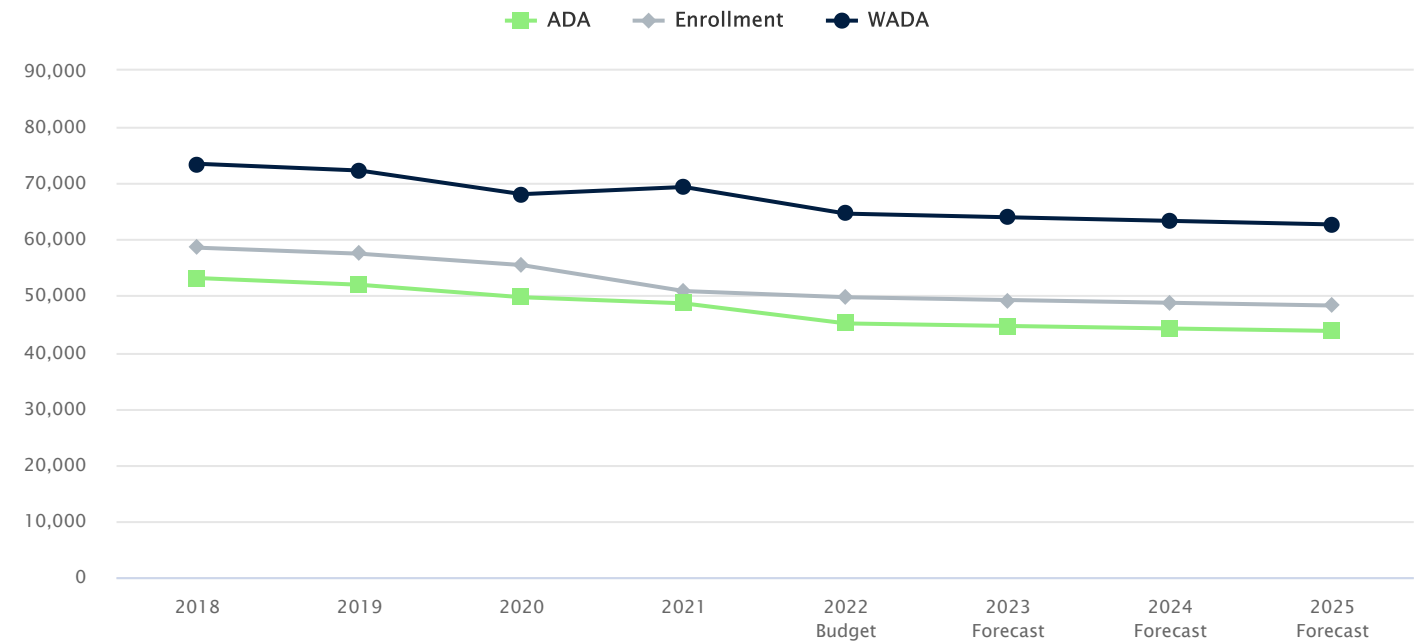
- Projections are based on the highest day and time of enrollment during the last week of the 1st six weeks period, with enrollment snapshots captured 6 times daily during this period.
- The Information Technology Department creates the data tables utilized to display and track enrollment for these snapshots.
- At the end of the 1st six weeks period, enrollment from the highest date and time is selected and utilized in the projection model. This model uses a cohort survival method to calculate projections by campus and grade.
- A ratio model is utilized for Elementary enrollments, only. This model is used to project student enrollment by program, including Dual Language, Monolingual, and Connecting Languages. Ratios are calculated based on the percent of students enrolled in these programs and used to determine grade and program level projections.
- Elementary staffing allotments are computed based off of projections by grade and program: grades PK–4: projected value/22 and grade 5: projected value/26.
- Secondary staffing allotments are computed based on teacher ratios. These ratios are approved by the Deputy Superintendent of Finance and Operations and the Budget & External Financial Management Office: grades 6-12: projected value/approved ratio (typically 23:1 or 24:1).

The District uses cohort survival rates when forecasting student enrollment. Cohort survival rates track student groups as they move from one grade to the next; by grade level, year, and attending school. Contributing factors are incorporated into this variable, including established trends, new programmatic initiatives, and housing developments.





HISTORICAL AND PROJECTED ENROLLMENT, ADA, AND WADA



WADA	73,457	72,257	68,055	69,334	64,596	63,950	63,311	62,677
Enrollment	58,549	57,477	55,454	50,837	49,745	49,248	48,755	48,268
ADA	53,152	51,960	49,740	48,650	45,087	44,636	44,190	43,748

Source: EPISD Analytics, Strategy, Assessment and PEIMS Department

PERSONNEL RESOURCE ALLOCATIONS

Full-time equivalents (FTEs) for campuses are based on projected student enrollment. A six-week student enrollment period is used in the staffing cohort.

Individual meetings are held with campus Principals and attended by District administrators from the Human Resources, BEFM, School Leadership, Academics, and Athletics Departments; along with administrators from other appropriate departments.

The following ratios are applied:

- Elementary staffing ratios by grade level: PK 3 Year Old (20:1 Teacher & Para); PK 4 YO Half Day (21:1); PK 4 YO to 4th (22:1) includes Teacher and Paraprofessional; 5th (26:1).
- Each secondary campus is provided an allotment of locally funded teachers for the school year. This allotment is calculated based on the projected number of students, divided by an agreed upon staffing ratio. Actual average class sizes will vary based on the number of electives offered, the number of students enrolled in each course, the number of teaching periods per teacher, and the type of schedule implemented.

Staffing History

DESCRIPTION	FY 2018	%	FY 2019	%	FY 2020	%	FY 2021	%	FORECAST FY 2022	%
Teachers	4,046	50.2	3,900	49.7	3,829	49.2	3,730	48.1	3,701	47.7
Campus Administration (School Leadership)	231	2.9	219	2.8	214	2.8	214	2.8	214	2.8
Central Administration	52	0.6	60	0.8	61	0.8	59	0.8	59	0.8
Professional Support	1,039	12.9	1,038	13.2	1,017	13.1	1,060	13.7	1,060	13.7
Auxiliary Staff	2,210	27.4	2,176	27.7	2,168	27.9	2,191	28.3	2,191	28.3
Educational Aides	476	5.9	458	5.8	495	6.4	499	6.4	499	6.4
Total Staff	8,054		7,851		7,785		7,752		7,723	
Student Enrollment	58,178		57,178		55,253		50,647		49,585	
Student/Teacher Ratio	14.4		14.7		14.4		14.5		13.4	
Student/Total Staff Ratio	7.2		7.3		7.1		7.0		6.4	

Source: OnPoint and TAPR Report

BONDS

2016 Bond Program

In November 2016, the taxpayers of this community passed a \$669 million bond package, the largest in the history of the District, the City, and the County. This unprecedented bond proposal is aimed at modernizing and right-sizing the District as well as creating 21st Century Learning Environments throughout the District to help facilitate the modern, future-ready teaching and learning techniques that are the focus of instruction in our schools. The Bond will also consolidate schools into modern facilities that will help create a more sustainable inventory of campuses in EPISD. Other areas of focus for the Bond include investments in athletic facilities, school buses, instructional technology and safety and security measures.

The Bond was the result of a two-year assessment of facilities that began with a study of campuses and included a thorough review of needs from the Facilities Advisory Committee -- a group of 80 community members that vetted the information on facilities needs and ultimately voted to recommend the bond election. The EPISD Board of Trustees voted unanimously to take the historic bond proposal to the public.

The Board has committed to completing all Bond projects within five years. The projects will be reviewed by the 20-member Citizens Bond Advisory Committee that will meet frequently on behalf of the public to guarantee transparency and accountability. The public also will have unprecedented overview on the Bond's progress through a series of interactive tools that will show the status of individual projects during construction.

2006 Bond Authorization

Prop	Purpose	Amount Authorized	Total Issued	Remaining Amount Authorized
1	Construction, acquisition, rehabilitation, renovation, improvement and equipment of school buildings in the district and the purchase of the necessary sites therefore, including (i) Five new elementary schools, (ii) classroom additions at existing school buildings and (iii) acquisition of land for school buildings.	209,933,240	209,933,240	-
1	Rehabilitation, renovation, improvement, equipment and expansion of school buildings.	20,066,760	20,066,760	-
Totals		\$230,000,000	\$230,000,000	\$-

2016 Bond Authorization

Prop	Purpose	Amount Authorized	Total Issued	Remaining Amount Authorized
1	Construction, acquisition, rehabilitation, renovation, improvement and equipment of school buildings in the district and the purchase of the necessary sites therefore, including (i) three new elementary schools and new middle schools.	300,319,230	300,319,230	-
1	Rehabilitation, renovation, improvement, equipment and expansion of school buildings.	264,804,266	264,804,266	-
1	Construction, renovation, improvement, rehabilitation, acquisition and equipment of facilities for career education and development programs; and rehabilitation, renovation and improvement of District facilities to promote safety, security, efficiency and energy conservation in District operations and for the acquisition and installation of equipment and systems therefor (including the purchase of new school buses).	103,572,081	103,572,081	-
Totals		\$668,695,577	\$668,695,577	\$-

2018 Bond Authorization

Prop	Purpose	Amount Authorized	Total Issued	Remaining Amount Authorized
1	Construction, acquisition, rehabilitation, renovation, improvement and equipment of school buildings in the district and the purchase of the necessary sites therefore, including (i) relocation of district's central office.	16,385,000	16,385,000	-
Totals		\$16,385,000	\$16,385,000	\$-

The outstanding debt schedule reflects a summary of amortized premiums.

Outstanding Debt

Bond	Principal	Interest	Total
Unlimited Tax School Building and Refunding Bonds, Series 2008	\$ -	\$ -	\$ -
Unlimited Tax Refunding Bonds, Series 2011	-	-	-
Unlimited Tax Refunding Bonds, Series 2013	5,995,000	305,375	6,300,375
Unlimited Tax Refunding Bonds, Series 2013A	1,290,000	25,800	1,315,800
Unlimited Tax Refunding Bonds, Series 2015	29,395,000	4,549,875	33,944,875
Unlimited Tax Refunding Bonds, Series 2015A	62,180,000	14,574,413	76,754,413
Unlimited Tax School Building Bonds, Series 2017	181,835,000	145,748,431	327,583,431
Unlimited Tax Refunding Bonds, Series 2018	16,260,000	5,837,300	22,097,300
Unlimited Tax School Building Bonds, Series 2019	241,375,000	171,873,597	413,248,597
Unlimited Tax School Building Bonds, Series 2020	197,075,000	192,526,500	389,601,500
Unlimited Tax Refunding Bonds, Series 2020	37,070,000	7,887,750	44,957,750
Unlimited Tax Refunding Bonds, Series 2020A	112,720,305	42,927,345	155,647,650
Total Bonded Debt	\$ 885,195,305	\$ 586,256,386	\$ 1,471,451,691
Qualified School Construction Maintenance Tax Notes, Series 2009	2,736,236	1,065,433	3,801,669
Maintenance Tax Notes, Series 2017	4,885,000	1,581,100	6,466,100
Qualified School Construction Maintenance Tax Notes, Series 2017	10,662,536	715,704	11,378,240
Public Facility Corporation Lease Revenue Bonds, Series 2018	15,965,000	8,540,800	24,505,800
Variable Rate Maintenance Tax Notes, Series 2020	17,390,000	9,465,375	26,855,375
Total M&O Debt	\$ 51,638,772	\$ 21,368,412	\$ 73,007,184
Total	\$ 936,834,077	\$ 607,624,798	\$ 1,544,458,875

Source: EPISD Treasury Services Department verified with Hilltop Securities

PERFORMANCE MEASURES

State of Texas Assessment of Academic Readiness (STAAR)

In Spring 2012, TEA implemented STAAR to fulfill requirements enacted by the Texas Legislature. This assessment helps to ensure that Texas students are competitive with other students both nationally and internationally.

One important function of STAAR is to gauge how well schools and teachers are preparing their students academically. The test is specifically designed to measure individual student progress in relation to content that is directly tied to the TEKS.

Every STAAR question is directly aligned to the TEKS currently in effect for the grade/subject or course being assessed. STAAR includes assessments at grades 3–8 of mathematics, reading, writing, science, and social studies. All of these assessments are available both on paper and online. STAAR EOC assessments are available for Algebra I, English I, English II, Biology, and U.S. History. All of these assessments are available both on paper and online.

STAAR Spanish is available for English language learners (ELLs) in grades 3–5 for whom an assessment in Spanish provides the most appropriate measure of academic progress. STAAR Spanish is available in each subject area assessed by the English version assessments, including all retest opportunities. STAAR Spanish is administered on paper and online.

The United States Department of Education (USDE) announced on September 20th, 2020, that 26 Texas Public Schools received 2020 National Blue Ribbon honors. The National Blue Ribbon Schools Program recognizes public and private elementary, middle, and high schools that have high student achievement and/or highlights where exemplary progress has been made in closing achievement gaps. Nationally, more than 9,000 schools have received this prestigious designation since the Program's founding in 1982.

In the Lone Star State, public schools are considered for nomination based on student performance on the first administration of the previous year's STAAR assessments. Each campus receiving Blue Ribbon honors, in 2020, had an economically disadvantaged population of 39 percent or more. All 26 campuses nominated by the Texas Education Agency in February received the designation.

The District's Transmountain Early College High School has been identified as one of Exemplary High-Performing Schools, while Milam Elementary School has been recognized as one of the Exemplary Achievement Gap-Closing Schools.

SAT

The SAT is an entrance exam used by most colleges and universities to make admissions decisions. The SAT is a multiple-choice, pencil-and-paper test created and administered by the College Board. The purpose of the SAT is to measure a high school student's readiness for college, and provide colleges with one common data point that can be used to compare all applicants.

College admissions officers review standardized test scores alongside the high school GPA, the classes taken in high school, letters of recommendation from teachers or mentors, extracurricular activities, admissions interviews, and personal essays.

EPISD has increased overall scores and is also outperforming the region and the state in SAT scores.

Average SAT Score

All Subjects	FY 2017	FY 2018	FY 2019
District	957	965	965
Region 19	938	939	938
State	1,019	1,036	1,027

Source: TAPR Report

Texas Success Initiative Assessment (TSIA)

The TSI Assessment (TSIA) is part of the Texas Success Initiative enacted by the Texas State Legislature, designed to determine a student’s readiness for college-level coursework in the general areas of reading, writing, and mathematics. The TSIA, or one of its exemptions, has been required of Texas students entering a Texas college or university for nearly ten years. The TSIA is administered through the College Board’s Accuplacer digital platform. Universities, community colleges, school districts, and high school campuses can request to administer the TSIA to students.

Students scoring at or above the cut scores are considered “college ready” and eligible to enroll in any entry level college course (i.e., English composition, history, government, or college algebra). Some college level courses require passing scores in more than one area.

Below are the passing cut scores for TSIA, as set by the State:

- Mathematics: a minimum score of 350
- Reading: a minimum score of 351
- Writing: a score of 5 on the essay section or a score of 4 on the essay, and a minimum score of 340 on the multiple-choice section

The District is showing a higher percentage of college ready students in the area of reading, as compared with the State percentage, and measured through the TSI. EPISD reflected an increase from the school year 2017 to 2018, and is showing a higher percentage of college ready students in the area of math, as compared with the Region and the State, and as measured through the TSI.

TSIA Scores

Reading Scores

Reading	FY 2017	FY 2018	FY 2019
District	38%	39%	39%
Region 19	35%	42%	42%
State	23%	32%	33%

Mathematics Scores

Mathematics	FY 2017	FY 2018	FY 2019
District	32%	32%	33%
Region 19	29%	29%	31%
State	20%	24%	25%

Source: TAPR Report



College, Career, Military, Readiness (CCMR)

Under House Bill 3 (HB 3), 86th Legislature, 2019, the Texas Education Agency (TEA) annually awards districts CCMR OB funding. Funding is generated based on the number of annual graduates who demonstrate college, career, or military readiness in excess of a threshold for three cohorts: annual graduates who are educationally and economically disadvantaged, annual graduates who are not educationally disadvantaged; and annual graduates who are enrolled in a special education program. The threshold percentages for each cohort are based upon statewide CCMR outcomes for each cohort from the 2016–2017 school year.

An annual graduate demonstrates:

- College readiness if the annual graduate:
 - Achieves college readiness standards used for accountability purposes on the ACT, the SAT, or the Texas Success Initiative assessment (TSIA); and
 - Earns an associate degree by August 31st, immediately following high school graduation or enrolls at a postsecondary educational institution by the tenth instructional day of the fall semester immediately following high school graduation;
- Career readiness if the annual graduate:
 - Achieves college readiness standards used for accountability purposes on the ACT, the SAT, or the TSIA; and
 - Earns an industry-based certification or a level I or level II certificate by August 31st, immediately following high school graduation; or
- Military readiness if the annual graduate enlists in the armed forces of the United States by December 31st, immediately following high school graduation.

The District is outperforming the region and the state with college ready graduates.

College Ready (Annual Graduates)

	FY 2017	FY 2018	FY 2019
District	50%	52%	67%
Region 19	45%	48%	58%
State	47%	50%	53%

FY 2020 data is currently unavailable.

Source: TAPR Report

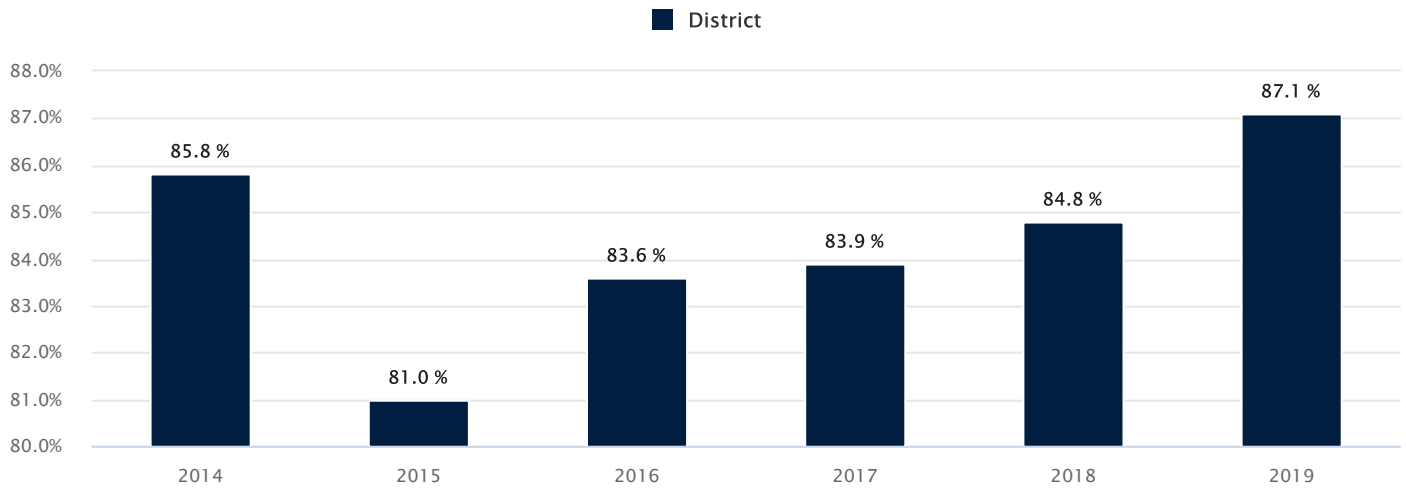
Graduation Rates

The District's graduation goal is to ensure that our community has a successful, vibrant, culturally responsive school in every neighborhood that successfully engages and prepares all students for graduation and post-secondary success.

A framework is in place to support students in middle and high school with instruction in high school readiness, career readiness, and the creation of personal graduation plans.

Administrators and educators recognize that it requires everyone working together to meet the individual needs of all students, by implementing a well-established support system and communication in serving all populations.

District graduation rates have seen a slight increase between FY2015 and FY2019, as reflected in the chart, below:



Source: TAPR Report



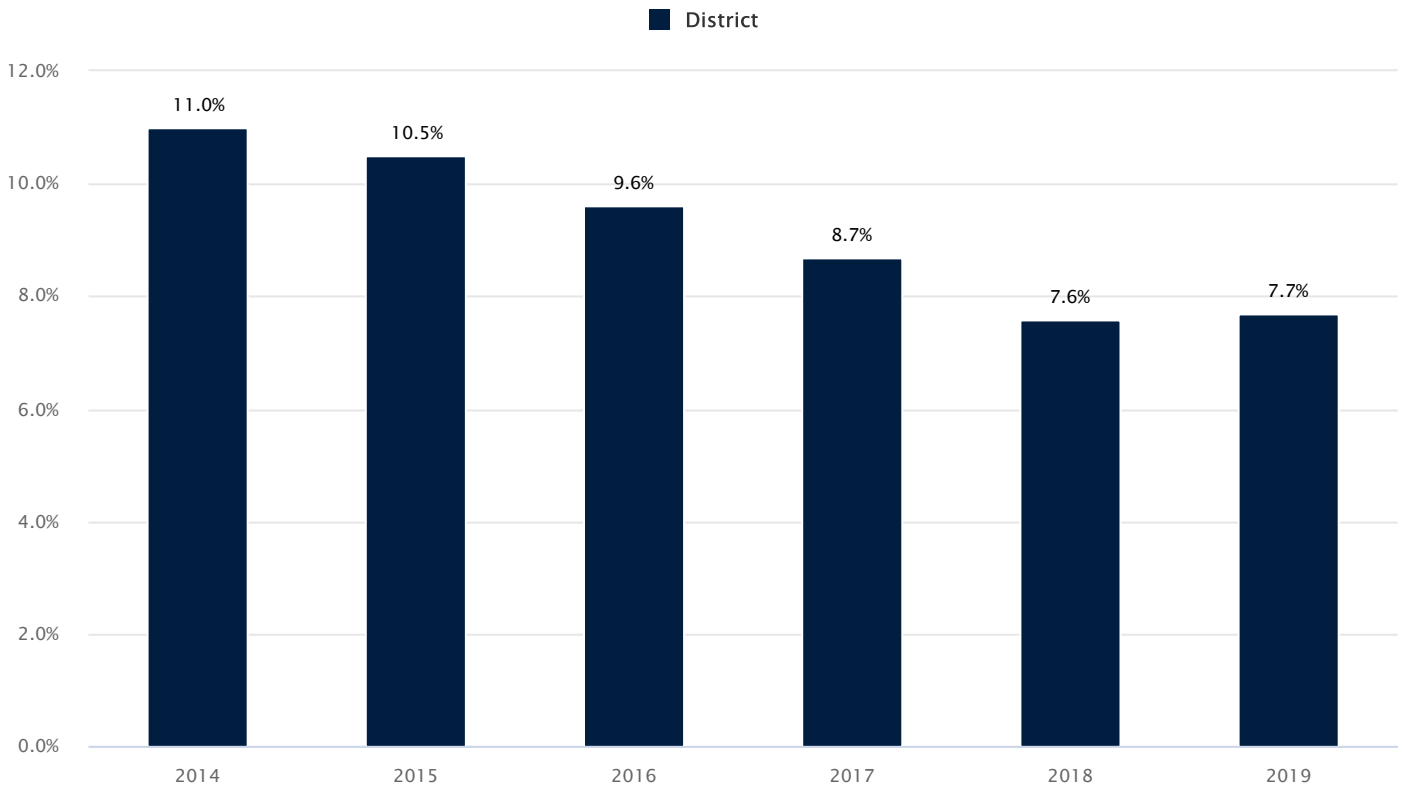
DROPOUT RATES

In October 2007, the District implemented the Alpha Initiative to support positive learning environments for students, identify and remove barriers to school attendance, and provide intervention for student and families demonstrating truancy.

The Alpha Initiative Team identifies students that are at-risk, or those not attending school on a regular basis and provides the following comprehensive services:

- Student/Family Needs Analysis
- Referral to Outside Agencies
- Student/Parent Presentations
- Graduating Senior Services
- Mass Outreach
- Barrier Removal Services
- Truancy Court Liaison Services
- Attendance for Credit Guidance
- Student Level Intervention
- Real Time Data Monitoring

The Team has contributed to reducing the number of dropouts, leavers, and chronic absenteeism in the District, as reflected in the chart below:



Source: TAPR Report

FOOD SERVICE PRODUCTIVITY

The Food Service Department administers the National School Lunch Program and Breakfast Program for all District schools. The mission of the department is to actively support the academic achievement of students by providing nutritious, appetizing meals that promote health, well-being and learning.

	FY2016	FY2017	FY2018	FY2019	FY2020	FY2021
Charge per lunch to students:						
Full Price - Elementary	2.25	2.25	2.25	2.40	2.40	2.25
Full Price - Secondary	2.00	2.00	2.00	2.10	2.10	2.00
Reduced Priced Meal - All Levels	0.40	0.40	0.40	0.40	0.40	0.40
Charge per lunch to adults	3.00	3.00	3.00	3.00	3.00	3.00

	FY2016	FY2017	FY2018	FY2019	FY2020	FY2021
Number of days lunch served	177	177	177	177	176	180
Total Number of free lunches served	5,484,210	5,271,210	5,152,053	5,012,766	4,291,198	3,440,186
Average number of free lunches served to students daily	30,984	29,781	29,108	28,321	24,382	19,112
Number of paid lunches served						
At full price	917,547	902,253	834,491	760,801	618,325	180,453
At reduced price	226,495	212,620	209,526	176,952	114,080	1,772
Average number of paid lunches served to pupils daily:						
At full price	5,184	5,097	4,715	4,298	3,513	1,003
At reduced price	1,280	1,201	1,184	1,000	648	10
Number of A la Carte meals (a la carte sales divided by average meal price)	582,988	443,501	363,510	385,423	285,164	-
Total number of lunches served to students daily	7,211,240	6,829,584	6,559,580	6,335,942	5,251,734	3,622,411
Average number of lunches served to students daily (includes free, reduced, full price, a la carte)	40,741	38,585	37,060	35,796	29,839	20,125
Number of sites serving lunch (includes special campuses)	84	84	84	83	83	83

Source: EPISD Food Service Department

GLOSSARY

This glossary contains definitions of terms used in this guide and such additional terms as seem necessary to common understandings concerning financial accounting procedures for schools. Several terms, which are not primarily financial accounting terms, have been included because of their significance for school financial accounting. The glossary is arranged alphabetically with appropriate cross-referencing where necessary.

Abatement — A complete or partial cancellation of a levy imposed by a governmental unit. Abatements usually apply to tax levies, special assessments, and service charges. School accountants usually consider an abatement to be a reduction of a previously recorded expenditure or receipt item by such things as refunds, rebates, and collections for loss or damage to school property.

Account — A descriptive heading under which are recorded financial transactions that are similar in terms of a given frame of reference such as purpose, object, or source.

Accounting Period — A period at the end of which and for which financial statements are prepared, i.e., July 1st through June 30th.

Accrual — An accrual allows an entity to record expenses and revenues for which it expects to expend cash or receive cash, respectively, in a future reporting period.

ACT — Acronym for American College Test.

ADA — Acronym for Average Daily Attendance.

Admission, Review and Dismissal (ARD) Committee — Each school district or special education shared services arrangement shall establish at least one ARD committee which shall make decisions concerning the educational program of a student referred for special education. All members of the ARD committee shall have the opportunity to participate in a collaborative manner in developing the Individual Education Plan (IEP).

Administration — Those activities that have as their purpose the general regulation, direction, and control of the affairs of the local education agency that are system-wide and not confined to one school. Subject or narrow phase of school activity.

AEIS — Acronym for Academic Excellence Indicator System.

Allocation — A part of a lump sum appropriation which is designated for expenditure by specific organization units and/or for special purposes, activities, or objects.

AP — Advanced Placement (AP) Tests for various subjects can be taken by high school students in order to earn college credit

Appraisal — (1) The act of appraising. (2) The estimated value resulting from such action.

Appraise — To make an estimate of value, particularly of the value of property. Note, if the property is valued for purposes of taxation, the less-inclusive term “assess” is substituted for the above term.

Appropriation Account — A budgetary account set up to record specific authorization to spend. The account is credited with original and any supplemental appropriations and is charged with expenditures and encumbrances.

Arbitrage — The investment of the proceeds from the sale of bonds in a taxable instrument that yields a higher rate, resulting in interest revenue in excess of interest costs.

Assess — To value property officially for the purpose of taxation. Note, the term is also sometimes used to denote the levy of taxes but such usage is not correct because it fails to distinguish between the valuation process and the tax levy process.

Assessed Valuation — A valuation set upon real estate or other property by a government as a basis for levying taxes.

Assets — Property owned by a local education agency that has a monetary value.

Balanced Budget — A budget in which the expenditures incurred during a given period are matched by revenues.

Bill — (1) A term used to denote a law or statute passed by certain legislative bodies. A bill has greater legal formality and standing than a resolution. (2) A statement of an amount owing for goods and services sold on open account.

Board of Education/Trustees — The elected or appointed body that has been created according to State law and vested with responsibilities for educational activities in a given geographical area. These bodies are sometimes called school boards,

governing boards, boards of directors, school committees, school trustees, etc. This definition relates to the general term and covers State boards, intermediate administrative unit boards, and local basic administrative unit boards.

Bond — A written promise, generally under seal, to pay a specified sum of money, called the face value, at a fixed time in the future, called the date of maturity, and carrying interest at a fixed rate, usually payable periodically. The difference between a note and a bond is that the latter usually runs for a longer period of time and requires greater legal formality.

Bonded Debt — The part of the school district debt which is covered by outstanding bonds of the district, sometimes called “Funded Debt or Bonded Indebtedness.”

Bonds Authorized and Unissued — Bonds which have been legally authorized but not issued and which can be issued and sold without further authorization.

Bonds Issued — Bonds sold.

Bonds Payable — The face value of bonds issued and unpaid.

Budget — A plan of financial operation embodying an estimate of proposed expenditures for a given period or purpose and the proposed means of financing them. The budget usually consists of three parts. The first part contains a message from the budget-making authority together with a summary of the proposed expenditures and the means of financing them. The second part consists of schedules supporting the summary. These schedules show in detail the proposed expenditures and means of financing them together with information as to past years’ actual revenues and expenditures and other data used in making the estimates. The third part is composed of drafts of the appropriation, revenue, and borrowing measures necessary to put the budget into effect.

Budgetary Accounts — Those accounts necessary to reflect budget operations and conditions, such as estimated revenues, appropriations, encumbrances, the net balance, and other related information.

Capital Budget — A plan of proposed capital outlays and the means of financing them for the fiscal period. It is usually a part of the current budget. A capital program is sometimes referred to as a capital budget.

Capital Expenditures — Expenditures which result in the acquisition of or addition to fixed assets.

Capital Outlays — Expenditures that result in the acquisition of or addition to fixed assets.

Capital Program — A plan for capital expenditures to be incurred each year over a fixed period of years to meet capital needs arising from the long term work program or otherwise. It sets forth each project or other contemplated expenditure in which the local education agency is to have a part and specifies the full resources estimated to be available to finance the projected expenditures.

CASE — Acronym for Community and School Engagement Rating.

Co-curricular Activities — Direct and personal services for public school pupils such as interscholastic athletics, entertainment, publications, clubs, band, and orchestra that are managed or operated by the student body under the guidance and direction of an adult and are not part of the regular instructional program.

Community Services — Those services that are provided for the community as a whole or some segment of the community and which are not restricted to the public schools or adult education programs.

Consultant — A resource person who provides assistance to the regular personnel through conference, demonstration, research, or other means. There are two types of consultants — those retained on a temporary basis and those who are permanently employed.

Contracted Services — Labor, material, and other costs for services rendered by personnel who are not on the payroll of the local education agency.

Current — As used in this manual, the term has reference to the fiscal year in progress.

Current Budget — The annual budget prepared for and effective during the present fiscal year.

Current Expenditures Per Pupil — Current expenditures for a given period of time divided by a pupil unit of measure (average daily membership, average daily attendance, etc.)

Current Year’s Tax Levy — Taxes levied for the current fiscal period.

Debt — An obligation resulting from the borrowing of money or from the purchase of goods and services. Debts of local education agencies include bonds, warrants, notes, etc.

Debt Limit — The maximum amount of gross or net debt that is legally permitted.

Debt Service Fund — A fund used to account for the accumulation of resources and payment of principal and interest on all bonds.

Deficit — The excess of the obligations of a fund over the fund's resources.

Delinquent Taxes — Taxes remaining unpaid on and after the date on which they become delinquent by statute.

DTR — Acronym for District Tax Rate.

EDA — The Existing Debt Allotment provides additional state funding for existing debt.

ESSA — The Every Student Succeeds Act. is the 2015 reauthorization of the Elementary and Secondary Education Act.

Estimated Revenue — When the accounts are kept on an accrual basis, this term designates the amount of revenue estimated to accrue during a given period regardless of whether or not it is all to be collected during the period.

Expenditures — This includes total charges incurred, whether paid or unpaid, for current expense, capital outlay, and debt service. (Transfers between funds, encumbrances, and payments of cash in settlement of liabilities already accounted as expenditures are not considered as expenditures.)

Expenses — Charges incurred, whether paid or unpaid, for operation, maintenance, interest, and other charges that are presumed to benefit the current fiscal period.

Fiduciary Funds — Funds used to report assets held in a trustee or agency capacity for others and which therefore cannot be used to support the government's own programs. The fiduciary fund category includes pension (and other employee benefit) trust funds, investment trust funds, private-purpose trust funds, and agency funds.

Fiscal Year — A twelve-month period of time to which the annual budget applies and at the end of which a local education agency determines its financial position and the results of its operations.

Fixed Assets — Land, building, machinery, furniture, and other equipment that the school district intends to hold or continue to use over a long period of time. "Fixed" denotes probability or intent to continue use or possession and does not indicate immobility of an asset.

Food Service - Those activities which have as their purpose the preparation and serving of regular and incidental meals, lunches, or snacks in connection with school activities.

FTE — Acronym for full-time equivalent.

Function — As applied to expenditures, this term has reference to an activity or service aimed at accomplishing a certain purpose or end; for example, instruction, instructional administration, plant maintenance and operations.

Fund — A sum of money or other resources set-aside for specific activities of a school district. The fund accounts constitute a complete entity and all of the financial transactions for the particular fund are recorded in them.

Fund Balance — The excess of assets of a fund over its liabilities and reserves. During the fiscal year prior to closing, it represents the excess of the fund's assets and estimated revenues for the period over its liabilities, reserves, and appropriations for the period.

GAAP — Acronym for Generally Accepted Accounting Principles.

General Fund — A fund used to finance the ordinary operations of the local education agency. It is available for a legally authorized purpose and consists of money not spent specifically designated for some other particular purpose.

General Obligation Bonds — Bonds backed by the full faith and credit of the government.

Governmental Funds — Most of the District's basic services are included in governmental funds, which focus on (1) how cash and other financial assets that can readily be converted to cash flow in and out of those funds and (2) the balances left at year-end that are available for spending in future periods. Governmental fund statements provide a detailed short-term view that helps determine whether there are more or fewer financial resources that can be spent in the near future to finance the District's educational programs.

IFA — The instructional Facilities Allotment (IFA) Program was enacted during the 1997 Legislative Session and provides state funding for instructional school facilities; however, there is a limit on funding for each biennium so districts must apply for funding.

ISD — Independent School District.

Instruction — The activities dealing directly with the teaching of students or improving the quality of teaching.

Interest — A fee charged to a borrower for the use of money.

Interest and Sinking Rate – The portion of the tax rate used to fund debt service expenditures.

Inventory — A detailed list or record showing quantities, descriptions, values, units of measure, and unit prices of property on hand.

I & S — Acronym for Interest & Sinking Fund (Debt Service Fund).

ISD — Acronym for Independent School District.

LEP – Limited English Proficiency.

Levy – To impose taxes or special assessments, or the total of taxes or special assessments imposed by a governmental unit.

Long Term Loan — A loan which extends for more than five years from the date the loan was obtained and is not secured by serial or term bonds. Such loans are not legal in Texas under the general statutes.

M & O — Acronym for Maintenance and Operations Fund (General Fund).

Major Fund – Major funds meet the following criteria: Total assets, liabilities, revenues, or expenditures/expenses of the individual governmental or enterprise fund are at least 10 percent of the corresponding total for all funds of that category (governmental funds) or type (enterprise funds), and total assets, liabilities, revenues, or expenditures/expenses of the individual governmental fund or enterprise funds are at least 5 percent of the corresponding total for all governmental and enterprise funds combined.

Measurable and Available – Term used to describe revenues. Revenues are recognized in the accounting period in which they become both measurable and available. Revenues are considered available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period.

Modified Accrual Basis of Accounting — A basis of accounting in which expenditures are accrued but revenues are accounted for when it becomes measurable and available.

NCLB – Acronym for No Child Left Behind.

Object — As applied to expenditures, this term has reference to an article or service received; for example, payroll costs, purchased and contracted services, materials and supplies.

Par Value – The stated or face value of a bond.

Payroll — A list of individual employees entitled to pay with the amount due to each for personal services rendered.

Personal Property – Any property that is not real property and that is movable or not attached to the land.

Personnel, Full Time — School employees who occupy positions whose duties require them to be on the job on school days throughout the school year or at least the number of hours the schools in the system are in session.

Personnel, Part Time — Personnel who occupy positions whose duties require less than full time service. This includes those employed full time for part of the school year, part time for all of the school year and part time for part of the school year. See also Personnel, Full Time.

Plant Maintenance (Plant Repairs and Repairs and Replacements of Equipment) — Those activities which are concerned with keeping the grounds, buildings and equipment at their original condition, completeness or efficiency either through repairs or by replacements of property (anything less than replacement of a total building).

Principal of a School — The administrative head of a school (not school district) to whom has been delegated the major responsibility for the coordination and supervision of the activities of the school.

Principal of Bonds — The face value of bonds.

Program — The definition of an effort to accomplish a specific objective or objectives consistent with funds or resources available. Budgets and actual revenue and expenditure records may be maintained per program.

Program Budget — A budget wherein expenditures are based primarily on programs of work and secondarily on character and object. A program budget is a transitional type of budget between the traditional character and object number on the one hand and the performance budget on the other.

Proprietary Funds – Services for which the District charges customers a fee are reported in proprietary funds.

Real Property – Land together with all of the property on it that cannot be moved together with any attached rights.

Refunding Bonds – Bonds issued to pay off bonds already outstanding.

Refined Average Daily Attendance – Based on the number of days of instruction in the school year. The aggregate eligible days attendance is divided by the number of days of instruction to compute the refined average daily attendance.

Reimbursement – Cash or other assets received as a repayment of the cost of work or services performed or of other expenditures made for, or on behalf of, another governmental unit or department, individual, firm, or corporation.

Reserve – An amount set aside for a specified purpose or an account which records a portion of the fund balance which is to be segregated for some future use and, therefore, is not available for further appropriation and expenditure.

Chapter 41 Wealth Equalization - Chapter 41 of the Texas Education Code requires school districts that are property wealthy to share their wealth with school districts that are property poor. Also sometimes referred to as the “share the wealth”.

Salary – The total amount regularly paid or stipulated to be paid to an individual before deductions for personal services rendered while on the payroll of the school district. Payments for sabbatical leave are also considered as salary.

SAT – Acronym for Standardized Achievement Tests.

Salary – The total amount regularly paid, or stipulated to be paid, to an individual, before deductions, for personal services rendered while on the payroll of a school district. Payments for sabbatical leave are also considered as a salary.

School – A division of the school system consisting of a group of pupils composed of one or more teachers to give instruction of a defined type and housed in a school plant of one or more buildings. More than one school may be housed in one school plant as is the case when the elementary and secondary programs are housed in the same school plant.

School, Elementary – A school classified as elementary by State and local practice and composed of any span of grades not above grade six. In this District this term includes kindergartens and pre-kindergartens if they are under the control of the total board of education.

School, K-8 – A separately organized intermediate elementary school between early elementary and middle school. In this District intermediate schools include grades kindergarten through eight.

School, Middle – A separately organized secondary school between elementary, intermediate, and senior high school. In this District junior high schools include grades six, seven, and eight.

School, Public – A school operated by publicly elected or appointed school officials in which the program and activities are under the control of these officials and which is supported by public funds.

School, Secondary – In this handbook a secondary school comprises any span of grades beginning with the next grade following the elementary/intermediate school and ending with or below grade 12t including junior high schools, the different type of high schools and alternative high schools.

School, Senior High – A school offering the final years of high school work necessary for graduation, invariably preceded by a junior high school in the same system.

School, Summer – The name applied to the school session carried on during the period between the end of the regular school term and the beginning of the next regular school term.

SDAA – Acronym for State Developed Alternative Assessment.

Serial Bonds – Bonds whose principal is to be repaid in periodic installments over the life of the issue.

STAAR – Acronym for State of Texas Assessments of Academic Readiness

STAAR Chart – Texas School Technology and Readiness Chart is designed to help teachers, campuses, and districts determine their progress toward meeting the goals of the Long Range Plan for Technology as well as meeting the goals of the district.

State Aid for Education – Any grant made by a State government for the support of education.

Student Wealth – Assessed value of property divided by school enrollment.

Supplemental Taxes – Taxes levied subsequent to the initial levy to add property omitted from the original tax roll(s).

Supply – A material item of an expendable nature that is consumed, worn out, or deteriorated in use or one that loses its identity through fabrication or incorporation into a different or more complex unit or substance.

TAPR – Texas Academic Performance Report.

Taxes — Compulsory charges levied by a governmental unit for the purpose of financing services performed for the common benefit. The term includes licenses and permits. It does not include special assessments.

TEA — Acronym for Texas Education Agency.

TEC — Texas Education Code.

TEKS — Texas Essential Knowledge and Skills.

TRS — Acronym for Teacher Retirement System.

Unencumbered Balance of Appropriation — That portion of an appropriation not yet expended or encumbered. The balance remaining after deducting from the appropriation the accumulated expenditures and outstanding encumbrances.

Unexpended Balance of Appropriation — That portion of an appropriation not yet expended. The balance remaining after deducting from the appropriation the accumulated expenditures.

Unit Cost — Expenditures for a function, activity, or service divided by the total number of units for which the function, activity, or service was provided.

WADA — Acronym for Weighted Average Daily Attendance

Zero-Based Budgeting — The process of preparing an operating plan or budget that starts with no authorized funds. In a zero-based budget, each activity to be funded must be justified every time a new budget is prepared.



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